



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# REGULATIONS: SCHOOLS OF PHILOSOPHY & THEOLOGY FREMANTLE / BROOME AND SYDNEY

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<b>Purpose:</b>	These School Regulations apply to all students in the courses and units offered by the Schools of Philosophy & Theology at the University of Notre Dame, Australia.
<b>Responsible Executive:</b>	Executive Dean, Philosophy & Theology
<b>Responsible Office:</b>	Schools of Philosophy & Theology
<b>Contact Officer:</b>	Executive Dean
<b>Effective Date:</b>	1st January 2007
<b>Modification History:</b>	Reformatted November 2006; modified January 2008

## 1. INTRODUCTION AND INTERPRETATION

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### 1.1 School Regulations

These School of Philosophy and Theology Regulations apply to all students enrolled in the courses offered by the Schools within the National College of Philosophy and Theology and, as far as is appropriate, to those students enrolled in units which are offered through the School of Philosophy and Theology. These Regulations should be read in conjunction with the General Regulations and specific Course Regulations.

### 1.2 Course Regulations

In addition to these School of Philosophy and Theology Regulations, all of the courses in the School of Philosophy and Theology have specific regulations which apply to all students enrolled in these courses.

### 1.3 Interaction of Regulations

In the event of inconsistencies between different sets of regulations, the order of priority of enforceability is as follows:

1. General Regulations
2. Campus Regulations
3. Research Degree Regulations
4. School Regulations
5. Course Regulations

### 1.4 Interpretation

The words and phrases contained in this provision are to be interpreted in the following way throughout the School of Philosophy and Theology Regulations, unless otherwise provided for herein:

*“(the) Dean of Studies”* – shall mean the Dean of Studies at Guildford Seminary and the Dean of Studies at the Morley Seminary.

*“(the) School Committee”* – shall mean have the same meaning as that given to it in the University Statutes.

*“(the) Course Coordinator”* – shall mean that person designated by the Dean to be the person in charge of a course and who shall be responsible to the Dean for the overall coordination of the course.

*“(the) Unit Coordinator”* – shall mean that person designated by the Dean to be the lecturer in charge of a unit and who shall be responsible to the Dean for the overall coordination of teaching and assessment in the unit.

### 1.5 Amendment of Regulations

- 1.5.1 All proposals for amending these School Regulations must be forwarded by the Executive Dean to Academic Council for consideration and to the Vice Chancellor for approval.
- 1.5.2 Unless otherwise specified, amendments to these School Regulations will be deemed to be binding on all students enrolled in units or courses offered by the School as soon as they are approved by the Vice Chancellor.
- 1.5.3 Where the Dean is satisfied that such amendments to these School Regulations will affect an existing student(s) of the School in an unreasonable, prejudicial or discriminatory manner, the Dean may take such steps as are reasonably necessary to avoid or minimise the unreasonable, prejudicial or discriminatory consequences impacting on the existing student(s).

## 2. GOVERNANCE OF THE SCHOOL OF PHILOSOPHY & THEOLOGY

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### 2.1 Dean of a School

- 2.1.1 Subject to the University Statutes, the Dean of the School on the Fremantle Campus is the senior executive and academic officer primarily responsible for the welfare of the School on that Campus and on the Broome Campus.

2.1.2 Subject to the University Statutes, the Dean of the School on the Sydney Campus is the senior executive and academic officer primarily responsible for the welfare of the School on that particular campus.

## **2.2 Associate/Assistant Dean of a School**

Subject to the University Statutes, the Associate Dean/Assistant Dean of a School assists the Dean with the day-to-day operations of the School with particular responsibility for the oversight of academic programs and student care.

## **2.3 School Committee**

2.3.1 In accordance with the University Statutes, there shall be a School Committee on the Fremantle Campus and a School Committee on the Sydney Campus (the 'Schools Committees').

2.3.2 The School Committees shall each hold a minimum of two meetings per year, at which meetings the following rules shall apply:

- (a) The Dean of the School (or nominee) shall chair the meeting and will have both a deliberative and casting vote on any matters requiring determination by the School Committee.
- (b) A quorum consisting of 50 per cent of fulltime and fractional academic staff of that School must be present for there to be a quorum.
- (c) Members of the School Committee will be given notice that a meeting is to be held five working days before it is held.
- (d) If a meeting is to be cancelled, a minimum of 24 hours notice will normally be given.
- (e) Members shall be notified of meeting details prior to the meeting. Such notice may be in writing, orally or electronically.
- (f) The Dean of the School shall appoint a person to record and retain minutes of each meeting.

2.3.3 The Dean shall have regard to the views and determinations of the School Committee; however, the role of the School Committee is advisory to the Dean only and the Dean may act contrary to the advice of the School Committee.

2.3.4 Where the Dean of the School chooses not to follow the advice of the School Committee, the Dean shall advise the Provost of the issues involved.

## **3. ADMISSIONS**

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### **3.1 Special Requirements for Admission**

Special requirements for admission (if any) to a course offered by the School of Philosophy and Theology shall be detailed in specific Course Regulations and/or in any relevant Policy of the University.

### **3.2 Courses and Quotas**

3.2.1 The courses of the School of Philosophy and Theology are set out in the School of Philosophy and Theology Course Regulations.

3.2.2 Pursuant to the General Regulations and the University Policy: *Course Quotas*, the total intake of first year students admitted to a course in a on a particular Campus may be limited.

### **3.3 Specific Conditions of Enrolment in Units of a Course**

3.3.1 Special conditions of enrolment (if any) in units of a course offered by the School of Philosophy and Theology shall be detailed in specific Course Regulations and/or in any relevant Policy of the University.

3.3.2 The Dean of a School (or delegate) may impose enrolment conditions on a student based on specific course or unit requirements.

3.3.3 The conditions that may be imposed on a student include, but are not limited to:

- (a) the meeting of special requirements of admission;
- (b) achievement of a passing grade in a prerequisite unit;

3.3.4 That a student may enrol in a particular unit only if:

- (a) the student also enrolls in a co-requisite unit at the same time, should a co-requisite be specified; or

- (b) the student previously achieved a passing grade in the co-requisite unit.
- 3.3.5 The Dean of a School (or delegate) may permit a student to enrol in a unit without having satisfied the conditions listed in 3.3.3 and 3.3.4 if the Dean of a School is satisfied the student has demonstrated sufficient knowledge to undertake the unit concerned.

### **3.4 Enrolment Deadlines**

- 3.4.1 Enrolment deadlines for undergraduate and postgraduate units are those proclaimed by the Registrar.
- 3.4.2 Enrolment deadlines for non-standard undergraduate and postgraduate units are determined by the Dean of a School and advised to the Registrar for publishing on the University's web site.

### **3.5 Cross-institutional Enrolment**

- 3.5.1 Cross-institutional enrolment with respect to students at both Guildford Seminary and Morley Seminary is governed by the Memoranda of Understanding between the University and each Seminary.
- 3.5.2 The Memoranda of Understanding referred in 3.5.1 shall not contravene University Statutes, Regulations or policies.

## **4. ACADEMIC PROGRESS**

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### **4.1 Attendance and Absence**

- 4.1.1 A student who is absent from a unit without the approval of the Course Coordinator or Unit Coordinator from its scheduled lectures, tutorials, workshops or any other teaching period outlined in the unit outline may receive a Fail (F) grade for the unit.
- 4.1.2 Full time attendance at all scheduled internships or field trips, including necessary briefing sessions, are compulsory.

### **4.2 Additional Requirements for Core Curriculum units**

- 4.2.1 The following provisions apply to all students enrolled in the Core Curriculum units of the University:
- (a) Non-attendance at more than three tutorials without reasonable excuse may result in a Fail grade for the unit;
  - (b) All medical certificates to document absence from a tutorial class must be submitted to the Administrative Officer of the School no later than one week of the absence;
  - (c) A student enrolled in a Core Curriculum unit is required to have a copy of the Unit Reader/Course Text for tutorial reading;
  - (d) Students may submit to tutors essay plans completed for Core Curriculum units for general comments prior to the due date.
- 4.2.2 The Dean of the School retains the discretion to waive or modify any or all of the above conditions as set out above.

### **4.3 Student progress**

- 4.3.1 A student who fails to complete all of a particular year of her or his prescribed course may be permitted, at the discretion of the Dean of the School, to proceed to the next year of the course provided that the appropriate prerequisites are met and agreement can be reached on how the missing requirements will be completed.
- 4.3.2 A Dean may recommend to the Provost for approval any change to a Course Regulation for an individual student.

### **4.4 Graduation**

Eligibility for graduation in the courses offered by the School of Philosophy and Theology requires successful completion of all required credit points and course conditions as detailed in the Course Regulations.

### **4.5 Degrees with High Distinction or Distinction**

- 4.5.1 In accordance with the General Regulations, undergraduate courses offered by the School of Philosophy and Theology may be awarded with Distinction or High Distinction.

4.5.2 In accordance with the General Regulations, all postgraduate degrees offered by the School of Philosophy and Theology are eligible to be awarded with Distinction or High Distinction.

#### **4.6 Degrees with Honours**

4.6.1 An undergraduate degree offered by the School of Philosophy and Theology is not awarded with Honours.

### **5. ASSESSMENT AND EXAMINATIONS**

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#### **5.1 Unit outline**

A student will be provided with a unit outline at the commencement of a unit in which he/she is enrolled in a particular semester/term. The unit outline will provide the details of the unit including specified learning outcomes, assessment schedule and required texts (if any).

#### **5.2 Assessment**

Assessment criteria for each unit are approved by Academic Council on the advice of the Curriculum Review Committee, and are contained in the unit outline of each unit.

#### **5.3 Supplementary Examinations**

In accordance with the General Regulations, a Supplementary Examination shall not be awarded to any student enrolled in a Core Curriculum unit.

#### **5.4 Conceded Pass**

In accordance with the General Regulations, the grade of "Conceded Pass (CP)" may be awarded to any student enrolled in a unit offered by the School of Philosophy & Theology or in any award or degree offered by the School of Philosophy & Theology.

#### **5.4 Extensions on continuous assessment items (excluding examinations)**

5.4.1 A student may apply in writing before the due date for an extension of time within which to submit a piece of continuous assessment without penalty to the Dean (or delegate) setting out the grounds for the application. Such application must be accompanied by appropriate supporting documentation, such as a medical certificate.

5.4.2 The Dean (or delegate) has the discretion to approve or dismiss the application for extension.

5.4.3 If the Dean (or delegate) approves the application for extension, the Dean (or delegate) will set a new due date, "the extended due date".

5.4.4 If the Dean (or delegate) does not approve the application for extension, the Dean (or delegate) will impose the penalty for late submission or non-submission of continuous assessment.

#### **5.5 Penalties for late submission or non-submission of continuous assessment items (excluding examinations)**

5.5.1 If a student has not submitted the piece of assessment on or before the due date (or on or before the extended due date, if applicable), the following rules will apply:

(a) The piece of assessment will be assessed as if it were submitted on the due date (or extended due date if applicable), but 10 percent per calendar day of the mark the student would have obtained will be deducted for every calendar day that the submission of the assessment exceeds the due date (or the extended due date if applicable).

(b) No piece of assessment will be marked or awarded a grade if the piece of assessment is submitted more than five days after the due date (or extended due date if applicable) and the student will be awarded a mark of "0" and grade "F" for that piece of assessment.

5.5.2 The Dean of the School (or delegate) retains discretion to waive or modify the penalties imposed as listed above if the student can establish to the satisfaction of the Dean (or delegate) that there are compelling and legitimate reasons for the late submission, non-submission of assessment, or the failure to participate in a prescribed activity.

- 5.5.3 The decision of the Dean (or delegate) with respect to the request for extension or penalty for late submission is final.

## 5.6 **Remarking of pieces of continuous assessment**

- 5.6.1 If the Dean of the School permits a remarking of the piece of assessment, the following procedures will apply:
- (a) The Dean (or delegate) will organise a second person (either internal or external to the University) to remark the piece of assessment.
  - (b) The person undertaking the remarking will recommend to the Dean a mark for the piece of assessment. In so doing, the person undertaking the remarking will have regard to any marking guidelines or criteria produced by the original marker.
  - (c) The person undertaking the remarking will provide a written recommendation to the Dean (or delegate) as soon as is practicable giving an assessment of the piece of assessment and the recommended mark and grade.
  - (d) The final mark and grade to be awarded for the piece of assessment will be determined by the Dean (or delegate) based on the person undertaking the remarking recommendations.
  - (e) The Dean will advise the Unit Coordinator of the outcome of the remark and if necessary, the Unit Coordinator will amend the student's assessment record.

## 5.7 **Supplementary assessment**

- 5.7.1 Supplementary assessment is provided to facilitate course completion.
- 5.7.2 Supplementary assessment is not a reassessment of the student's overall grade or the mark for an individual assessment item. It is a new item of assessment designed to assist students to complete requirements for their qualification, and is thus available for units undertaken in the final year of study only.
- 5.7.3 The Dean (or delegate) is responsible for determining eligibility for supplementary assessment guided by advice from the Course Coordinator as to whether, given the student's marks for the unit and the nature of the unit, it is possible for the student to achieve a passing standard through supplementary assessment.
- 5.7.4 The form and type of supplementary assessment is at the discretion of the Dean (or delegate), who will ensure that academic standards are maintained.

## 5.8 **Assessment Coversheets**

A student is required to attach a University Cover Sheet to every piece of continuous assessment on which they must declare that the work is all their own, that they have retained an electronic copy of the work, that the work has not been previously submitted for any other unit or at any other tertiary institution, and the total word count (excluding footnotes and bibliography) of the assessment.

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## 6. **ETHICAL OBLIGATIONS OF STUDENTS**

### 6.1 **Code of Conduct**

All students are obligated under the University's *Code of Conduct* to act in accordance with the ethical and academic obligations.

### 6.2 **Honour Code**

- 6.2.1 The School of Philosophy and Theology may impose a further Honour Code on students detailing behaviour and expectations of the student enrolled in a course offered by the School of Philosophy and Theology.
- 6.2.2 Without limiting obligations imposed by University Statutes and General Regulations, the ethical and academic obligations of a student in the School of Philosophy and Theology include the following:
- (a) To treat all students and staff of the University, and members of the community with whom they come into contact as a student, with courtesy and respect;
  - (b) To use the resources and property of the University honestly, with care and in accordance with any University or School Regulations and guidelines;

- (c) To comply with any instructions issued in connection with the use of the University Library; and in particular, not to steal, deface, destroy or conceal from other students any library materials; and
  - (d) To conduct themselves fairly and honestly in connection with examinations and other forms of assessment; and in particular, to avoid all forms of cheating, including collusion, plagiarism and copying.
- 6.2.3 Additional ethical and academic responsibilities expected of students are detailed in Course Regulations.

## **7. SCHOOL POLICIES**

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- 7.1 School of Philosophy and Theology policies are binding on all students enrolled in courses or units within the School of Philosophy and Theology.
- 7.2 School policies must be approved by a majority of the members of the School Committees and endorsed by the Executive Dean.
- 7.3 School policies must not conflict or replicate University policies, Regulations or Statutes that deal with such matters.

## **8. PRIZES AND AWARDS**

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- 8.1 In accordance with General Regulations, a student in the School of Philosophy & Theology may be eligible for an award and prize listed in Appendix A of these Regulations.
- 8.2 Awards and prizes offered within the School of Philosophy & Theology may be presented at an annual event organized by the School of a particular Campus.

APPENDIX A

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PRIZES AND AWARDS CRITERIA

School of Philosophy & Theology, Sydney Campus

- **Cardinal Pell Prize (annual): for Best Overall Performance in a Core Unit at the University of Notre Dame Australia, Sydney Campus:**
  - highest final grade in any Core Curriculum unit in a given academic year on the Sydney Campus;
  - where there are equal-top marks the Dean of Philosophy and Theology, Sydney (or delegate) will determine the prize on the recommendation of relevant lecturers' and tutors' advice;
  - the School of Philosophy and Theology, Sydney retains the right not to award the Prize to the highest final grade if this grade is judged by the Dean (or delegate) not to merit recognition.
  
- **Bishop Anthony Fisher OP Ethics Prize (annual): for Excellence in a Major Research Essay in ET100 Ethics or any equivalent Core Curriculum Ethics unit at the University of Notre Dame Australia, Sydney Campus:**
  - highest mark in a major research essay in ET100 Ethics or any equivalent Core Curriculum Ethics unit in a given academic year on the Sydney Campus;
  - where there are equal-top marks the Dean (or delegate) will determine the prize on the recommendation of relevant lecturers' and tutors' advice;
  - the School of Philosophy and Theology, Sydney retains the right not to award the Prize to the highest mark if this mark is judged by the Dean (or delegate) not to merit recognition.