



**School of Medicine, Fremantle**

<b>UNIT OUTLINE</b> <b>Whole year 2008</b>	
<b>Unit Code:</b>	<b>MED200</b>
<b>Unit Title:</b>	<b>Foundations of Clinical Practice</b>
<b>Credit Points:</b>	<b>200</b>
<b>Tuition hours per week:</b>	<b>25 hours</b>
<b>Unit Coordinator:</b>	<b>Associate Professor Ilse O’Ferrall</b>
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<b>Office Location:</b>	<b>ND35/111 School of Medicine</b>
<b>Coordinator’s Contact Hours:</b>	<b>Full-time, but best times are Monday, Tuesday afternoon and Friday afternoon</b>
<b>Tutor Name/s:</b>	<b>Contact the Coordinator</b>

**HANDBOOK DESCRIPTION**

This unit is 44 weeks in length. The educational model is that of problem based learning in which a clinical problem sets the context for the students’ learning of content material each week. This is supported by a series of fixed resource sessions of lectures, practical classes; web based material and expert tutorials.

As well as content material, the skills that are acquired are: communication; critical analysis; problem solving; team work; literature searching; clinical examination; laboratory skills in Pathology and Microbiology.

Weekly Clinical Debriefing tutorials are designed to develop skills in reflective practice. Social justice in the form of community service is an integral part of the course.

The Notre Dame core unit of Ethics is an integral part of MED200 as Ethical Studies in Medicine during Semester One.

## **OUTCOMES OF THE UNIT**

The MBBS Course comprises 4 sequential year-long units that together and over the full Course lead to graduates who are knowledgeable, skilful, dutiful and ethical, prepared to take their place as interns in hospitals. MED100 provides the foundation of the four-year course. It is designed to lay the foundations of the knowledge skills and attributes needed to practice medicine in four domains of medical practice: Basic and Clinical Sciences, Communication and Clinical Practice, Population and Preventive Health and Personal and Professional Development. The amount of attention given to these domains changes over the four years. In MED200, equal emphasis is given to the clinical relevance of pathology and the development of clinical skills, including clinical reasoning.

## **UNIT PROGRAM OUTLINE**

Semester 1: 19 PBL cases and 13 weeks Ethical Studies concurrently.

Trial Examination (3 papers/2 days)

Semester 2: 16 PBL cases (including 1 PBL case in the week spent in the Kimberley)

2 weeks revision

Final Examination (3 papers/3 days)

## **UNIT ASSESSMENT**

Summative assessment is a single examination consisting of three papers at the end of the Unit/year. Weekly formative assessment, three mini-papers at regular intervals and a full scale trial exam at the mid point of the year are conducted to judge progress.

Ethical Studies in Medicine is assessed separately and a pass is required to progress to the next Unit in the MBBS Course.

## **TEXTS**

There are no texts required for MED200. Basic texts are provided in each PBL group room.

## **REQUIRED READING**

Readings are provided electronically on the Student Portal. Others are held on closed reserve in the Medical Library.