The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.

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Welcome to The University of Notre Dame Australia’s
School of Education, Sydney

The School of Education aims to educate and graduate Australia’s next generation of outstanding classroom teachers. We want each of our graduates to be that teacher students remember as being absolutely wonderful. Our desire is that each graduate will be passionate about teaching; a skilled practitioner and a future leader within the teaching profession.

...it is the teacher who has the greatest impact upon the capacity of the individual student to learn and achieve.

There has been a lot of emphasis in the media recently on what quality teacher education should encompass. The elements noted in the Action Now report are prominent in Notre Dame’s Education courses:

- **Courses should have a robust selection process:** Notre Dame’s courses are exemplary, with students providing a personal profile and staff undertaking a personal interview with each prospective student, allowing them to showcase the sorts of character qualities a teacher needs.

- **Courses should have a strong professional experience component:** Notre Dame’s courses have approximately 150 days of professional experience (nearly double the accreditation requirement of 80 days).

Notre Dame offers a suite of Secondary, Primary and Early Childhood Education degrees fully accredited with the Board of Studies, Teaching and Educational Standards (BOSTES) and is one of the universities in Australia recognised for producing ‘job-ready’ graduates. This is achieved by students completing nearly double the amount of professional experience practicum compared with other universities. Notre Dame’s Bachelor of Education (Birth to Twelve Years) degree provides the perfect pathway to teach in both early childhood settings and primary schools throughout New South Wales. This degree is accredited with both BOSTES and ACECQA, the National Early Childhood accrediting body. Notre Dame also offers a Pathway to Teaching program for those who aspire to the vocation but don’t have the necessary HSC prerequisite of three Band 5s, one being English.

When you choose to become a teacher you are entering a vocation that is perhaps the most critical of all. In a partnership with their parents, you will play a defining role in the formation of our youth. Research tells us indisputably that it is the teacher who has the greatest impact upon the capacity of the individual student to learn and achieve. As a teacher you will have the opportunity to shape the future.

Notre Dame is recognised for excellent graduate employment rates and a low attrition rate. We believe that a strong focus on professional experience superbly complements the rigorous grounding you will receive in educational theory and practice whilst at Notre Dame.

Professor Margie Maher
Dean, School of Education
Notre Dame has given me more than just knowledge and skills for the teaching profession; it has instilled in me the confidence, passion and values needed to become a successful teacher.

Courtney
Bachelor of Education (Primary) – Graduate
Why choose Notre Dame?

At Notre Dame you will be part of a vibrant and connected community. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will be encouraged to expand your mind and develop your critical thinking and reasoning skills. You will learn in an environment where your education and development as a person is important to everyone.

You are a person, not a number

Students are the heart of Notre Dame. You will be seen as a person, not a number, and supported every step of the way to develop your unique gifts and talents.

With Notre Dame’s commitment to pastoral care and smaller lecture group sizes, you won’t get lost in the crowd.

Gain real-world experience

At Notre Dame you will receive an excellent education for your future profession, grounded in the highest levels of real-world experience. A valuable addition to your CV.

Rated 5 stars by graduates

For eight consecutive years, graduates have rated Notre Dame 5 stars in the categories of: Teaching Quality, Generic Skills and Overall Graduate Satisfaction. Notre Dame was also awarded 5 stars for: Getting a Full-time Job and Graduate Starting Salary in the 2015 Good Universities Guide.

Certified Early Childhood education degree

Graduates of Notre Dame’s Bachelor of Education (Birth to Twelve Years) are qualified to teach in primary school settings and in prior-to-school settings throughout NSW and also in prior-to-school settings. The course is also fully accredited by Australia’s leading educational bodies.

Pathway to Teaching

Students enrol in a Bachelor of Arts and complete a suite of units in their first year in the School of Arts & Sciences.

Pathway Option 1: Students who successfully complete eight units at the required level, may be approved to move into the second year of their Education degrees.

Pathway Option 2: Students can complete the Bachelor of Arts (three years) and then complete a two-year Master of Teaching.

Career opportunities

On graduation students are able to seek employment in government, Catholic and independent schools. A unique feature of the Notre Dame teaching degree is the opportunity to attain full accreditation to teach Religious Education in Catholic secondary schools or to teach in Catholic primary schools. The accreditation is built into the degree for those who wish to acquire it.

“\nThe young teachers from Notre Dame that I have employed over the last 10 years have been of the highest quality. They are excellent practitioners and show great initiative and love of learning. We are always very happy to host student teachers in our school and I watch them carefully with the idea of having them as future employees.

Michael Hopley, Principal
Our Lady Queen of Peace Primary School
Be part of a national 5 star university

The University of Notre Dame Australia is a national Catholic university with Campuses in Fremantle, Broome and Sydney and clinical schools in New South Wales and Victoria.

As a Sydney Campus student you can be a part of a vibrant learning community at our Broadway site in the heart of the harbour city.

Location

Located in the vibrant hubs of Broadway and Darlinghurst, Notre Dame’s Sydney Campus is in easy walking distance of Central Station and the Sydney CBD.
Broadway site
104 Broadway, Chippendale NSW 2008

500 COFFEES
served at Benito’s Cafe everyday

15 MINUTE BUS RIDE
into Sydney CBD

10 MINUTE WALK
to Central Station & Railway Square

1056 BUSES
stop outside Notre Dame every day

10 FITNESS CENTRES & GYMS
nearby

5 MINUTE WALK
to the vibrant café suburb of Glebe

100+ CAFÉS & RESTAURANTS
within walking distance

150 DAYS OF PROFESSIONAL EXPERIENCE
approximately throughout your degree

14 ART GALLERIES & MUSEUMS
within walking distance

The School of Education (ND5) is located at 140 Broadway, in the heart of Chippendale.
Logos Programme

The University believes that the Core Curriculum is intriguing, enjoyable, builds mind and character, and opens up questions that will help make life and work more meaningful and richer in potential.

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or to meet different people. Some of these goals can be sought in other institutions; but universities are unique in the way they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let them change us.

These Core Curriculum units are studied by all students. The Core places the life of the mind (often called the “intellectual life”) proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices? The Core draws on the riches of philosophical and theological thought.

Philosophy seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

Theology approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy and Theology are academic subjects and taught in the Core at introductory level.

Notre Dame’s Education students graduate with the critical thinking skills integral to their future vocation. Combined with a deep respect for others and the ability to shape the lives of their students, Notre Dame’s graduate teachers are highly regarded for their classroom practice and positive educational relationships with students and their families.

The Core aims to achieve a real change in students’ understanding and choices through the following:

› Developing the capacity for critical reflection and reasoned argument.
› Introducing intriguing theories and concepts concerning human persons, our search for meaning and truth and our attempts to base social life on reason and morality.
› Introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition.
› Discussing the relationship between faith and reason.
› Exploring the key elements of ethics, such as human purpose and happiness, needs and rights, virtues and duties, justice and charity.
› Encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of human individuals and communities.
› Bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.
A unique School of Education

The University of Notre Dame Australia offers degrees in Education that are both highly theoretical and practical in nature to ensure students are best prepared for their teaching profession.

All undergraduate courses take four years to complete, or equivalent part-time, and are integrated with approximately 150 days of in-school practical experience, significantly more than is offered at many other institutions.

In the Bachelor of Education (Birth to Twelve Years) and the Bachelor of Primary Education programs, students complete a range of units in literacy, numeracy, information and communications technology in the classroom, Aboriginal and Torres Strait Islander education, inclusive education and many more.

The School offers a Bachelor of Education (Secondary) & Arts, and a Bachelor of Education (Secondary) & Business.

The new Pathway to Teaching program is an option for students who have not achieved appropriate entry requirements to commence an Education degree at the University.
I hope to benefit the community and instil pride, dignity and a love for education into the Aboriginal and non-Aboriginal students that I will one day be teaching.

Michelle
Bachelor of Primary Education
Notre Dame’s School of Education

Notre Dame’s School of Education offers fully accredited programs that produce passionate, classroom-ready teachers who are valued by schools across early-childhood, primary and secondary education.

Teaching is more than a profession; it’s a vocation. Teachers are called to inspire, challenge and lead future generations. Notre Dame values its role as a leading contributor to the vocation of teaching.

At Notre Dame’s School of Education you will receive a personalised 5 star education including the following:
› approximately 150 days of professional experience – one of the highest rates in Australia;
› studying at a School with a consistently high graduate employment rate;
› the opportunity to become qualified to teach across all sectors of education; Catholic; government and independent; and
› being supported by a four-tier support system with in-depth mentoring.

Learn from leaders in their fields

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest education insights and expertise and graduate well-equipped for your chosen profession. See page 12 to meet some of our key academic staff.

Bachelor’s degrees
› Education (Birth to Twelve Years)
› Primary Education
› Primary Education (Religious Education)
› Education (Secondary) and Arts
› Education (Secondary) and Business Studies

Admission requirements

To apply for the degrees in the School of Education, prospective students require three Band 5s in their final year exams, one of them being English, or two Band 5s in subjects other than English and successful completion of the University’s English Band 5 equivalent unit or at the completion of the Pathway to Teaching. Please note ESL English will not count toward the required Band 5 English criteria.

Pathway to Teaching

Students enrol in a Bachelor of Arts and complete a suite of units in their first year in the School of Arts & Sciences.

Pathway Option 1: Students who successfully complete eight units at the required level, may be approved to move into the second year of their Education degrees.

Pathway Option 2: Students can complete the Bachelor of Arts (three years) and then complete a two-year Master of Teaching.

Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work.

A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality we live in.
Learn from leaders in their fields
Introducing some of the key staff from Notre Dame’s School of Education.

Professor Margie Maher
Dean

Professor Margie Maher has been a teacher educator in universities, a teacher in secondary and primary schools, and has experience in early childhood settings in three countries: Australia, New Zealand and South Africa.

After Margie’s initial teacher education, her first postgraduate qualification focused on children with specific learning difficulties. Her Master’s research was undertaken with Maori and Pasifika children and their families, developing culturally appropriate and engaging ways of enhancing the numeracy learning of these children. Her PhD examined inclusive education theory to practice.

Margie came to Notre Dame from Charles Darwin University where, in partnership with the Catholic Education Office of the Northern Territory, she led the implementation of in-situ teacher education for Indigenous Assistant Teachers in six remote Catholic schools. From 2011 to 2014 she was involved in a project funded by the Australian Office of Learning and Teaching which identified aspects that enhanced the transition of Aboriginal and Torres Strait Islander students into higher education. In 2015, she has been contracted to undertake further research in Kwa-Zulu-Natal, South Africa.

Dr Sean Kearney
Associate Dean (Academic)

Dr Sean Kearney is Associate Dean (Academic) in the School of Education, Sydney. He lectures in educational psychology and general pedagogical methods. Sean started his teaching career in New York City before immigrating to Australia where he taught high school English and History. Sean’s PhD research centred on beginning teacher induction programs in the independent education sector and the nature of professional socialisation to induct beginning teachers into the workforce.

His current research focus is on assessment reform in higher education and the impact of international service learning immersion programs on students’ cross-cultural competence. He has published peer reviewed journal articles in both of these areas and has presented at national and international conferences. Sean has been involved in international service learning programs, for three years, has received three grants for those programs, a Vice Chancellor’s Award and an Office of Learning and Teaching Citation (Team) for his work in Kenya. Most recently he has started the Dayamani Foundation, which is building the Dayamani Academy in India to help educate underprivileged Dalit children in Tenali, Andhra Pradesh.
Dr Boris Handal  
Associate Professor  

Dr Boris Handal is an Associate Professor and ICT Lecturer in the School of Education, Sydney, and coordinates various e-learning subjects for primary and secondary school teaching courses. Before joining Notre Dame, Boris taught undergraduate and postgraduate students in the fields of pure mathematics, primary and secondary mathematics education methods and e-learning units at the University of Technology Sydney, University of Newcastle, University of Western Sydney and Macquarie University.

Boris has achieved a Doctorate in Education from the University of Sydney in the area of Curriculum Development following advanced research methodology studies at the University of New England. He has earned a Bachelor of Education (Honours) in Secondary Mathematics Teaching from the Higher Pedagogical Institute of Peru and a Master of Education from Edith Cowan University (Perth). At the University of Melbourne, he completed postgraduate studies in the area of information and communication technologies in education and training.

Helen Macallister  
Associate Dean (Pastoral)  

Helen Macallister is the Associate Dean (Pastoral) of the School of Education and a foundation member of staff at Notre Dame. Helen was instrumental in the startup stage of the Sydney Campus, joining the academic staff in August 2005. She was initially responsible for the development and implementation of the Bachelor of Primary Education degrees, including the practicum organisation and placement. She was also responsible for all student interviews, student pastoral care, as well as other general administrative and management tasks.

Helen has been in Catholic education since commencing her studies at the Catholic Teachers College, North Sydney, in 1974, where she was awarded a Diploma of Teaching and a Certificate of Religious Education from a three year teacher training program. After the completion of her teacher training, she began part-time teaching in various Catholic schools until such time as further studies were undertaken. She was then awarded a Bachelor of Arts degree majoring in Psychology from Macquarie University in 1985.

Dr Gerard O’Shea  
Associate Professor, Religious Education  

Dr Gerard O’Shea is an internationally recognised scholar in the fields of Religious Education and Catechetics. He is a regular contributor to the international magazine Catechetical Review, published by the Franciscan University of Steubenville, and he is widely consulted by Catholic Dioceses within Australia in the area of religious education. He also publishes articles in scholarly journals in Poland, the UK, the US and Australia.

His training manual for helping parents address the issues of Christian sexuality with their own children has been consistently in the top selling list of Connor Court Publishers and was published by the Vatican’s official newspaper L’Osservatore Romano in 2011.

For details of the published works of Notre Dame’s academic staff, visit their profiles on the School’s webpage at nd.edu.au.
**Education (Birth to Twelve Years)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Education (Birth to Twelve Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time</td>
</tr>
<tr>
<td>Professional Experience</td>
<td>Approximately 150 days</td>
</tr>
<tr>
<td>Recommended subjects</td>
<td>Year 12 English and Mathematics</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Graduates of the Bachelor of Education (Birth to Twelve Years) degree will be qualified to teach in early childhood settings and primary schools throughout NSW. Students develop a comprehensive understanding of the foundational stages of learning and development from birth to five years. The degree also provides students with the ability to teach in all key learning areas of the primary school curriculum to Year six.

**Accreditation**

This degree is fully accredited with the Board of Studies, Teaching and Educational Standards (BOSTES) and the Australian Children’s Education and Care Quality Authority (ACECQA) within the Department of Education and Communities.

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**Primary Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Primary Education (Religious Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time</td>
</tr>
<tr>
<td>Professional Experience</td>
<td>Approximately 150 days</td>
</tr>
<tr>
<td>Recommended subjects</td>
<td>Year 12 English, Mathematics and Sciences</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Bachelor of Primary Education degrees at Notre Dame provide students with the ability to teach in all key learning areas of the primary school curriculum. The Bachelor of Primary Education places an emphasis on the strong integration of theory and practice by delivering coursework that is rigorous and builds upon both traditional understandings of teaching practice and contemporary research.

**Accreditation**

The Bachelor of Primary Education and Bachelor of Primary Education (Religious Education) are fully accredited with the Board of Studies, Teaching and Educational Standards (BOSTES).
# Secondary Education

| Course | Bachelor of Education (Secondary) and Arts  
| Bachelor of Education (Secondary) and Business |
| Duration | Four years full-time |
| Professional Experience | Approximately 150 days |
| Recommended subjects | Year 12 English, Mathematics and Sciences |
| Loan Scheme | HECS-HELP |
| Study Mode | Full-time, Part-time |

The Secondary Education courses at Notre Dame include an extensive school experience program and provide students with the ability to teach in two areas of the secondary curriculum, including religious education (if desired). The courses place an emphasis on the strong integration of theory and practice by delivering coursework that is rigorous and builds upon both traditional understandings of teaching practice and contemporary research.

Students choose one First Teaching Area (six units of study) plus one Second Teaching Area (five units of study).

### Teaching Areas

The University offers the following Teaching Areas:

- History – Modern and Ancient
- Business Studies and Commerce
- English
- Mathematics
- Drama (Theatre Studies)
- Study of Religion (Theology)
- Legal Studies
- Economics

### Admission requirements

Students intending to teach English at a secondary level must have completed Advanced English in their Higher School Certificate (HSC). Students completing the International Baccalaureate must have completed standard level or higher level English; English as language B will not fulfil these requirements. Students intending to teach Mathematics must have completed Advanced Mathematics in their Higher School Certificate (HSC). Students completing the International Baccalaureate must have completed standard level or higher level Mathematics; Mathematics Studies will not fulfil these requirements.
Postgraduate degrees by coursework

Religious Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Religious Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year teaching qualification with a minimum of three to five years’ professional experience</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External/Intensive/ Mixed mode</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Religious Education is a specialised program for those wishing to develop their religious education skills and qualifications. The Graduate Certificate specifically allows students to quickly complete a Religious Education upgrade or specialisation. This program is suited to those in leadership positions and teachers working in the area of religious education.

NB. Please note, in Sydney this course is run by the School of Philosophy & Theology as a one year part-time course.

Teaching in Higher Education

To ensure the ongoing quality of the student learning experience, The University of Notre Dame Australia is committed to the participation by academic staff and those wishing to teach in higher education through the Graduate Certificate in University Teaching.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in University Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree in any discipline</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>External</td>
</tr>
</tbody>
</table>

The Graduate Certificate in University Teaching aims to enhance the knowledge and skills of individuals who teach in the higher education context. The Graduate Certificate in University Teaching requires the successful completion of four units; three of which are compulsory with one elective.

The best thing about the Education course is the practicum – I think it’s an effective reality check. Notre Dame students do a lot of prac time, which helps students develop the skills and knowledge to be an effective teacher.

Andrea
Bachelor Education (Secondary) and Arts graduate
Higher degrees by research

Master of Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s or Education degree or equivalent with a minimum of three to five years’ professional experience and a background in research</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

A Master of Education is a research degree that culminates in examination by thesis. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process. The School of Education offers supervision in a wide range of topic areas.

Master of Philosophy

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One and a half years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree with a minimum of three to five years’ professional experience</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

A Master of Philosophy is a research degree that combines coursework in research training with writing a thesis. No previous experience in research is required for acceptance into the degree. It is possible for students from other disciplines to undertake a Master of Philosophy in Education. However, additional coursework may be required to support the study process. The School of Education offers supervision in a wide range of topic areas.

Doctor of Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Doctor of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Master’s level degree, completed at a high standard. Previous research experience is required</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

A Doctor of Education is a research degree that combines coursework in research training with writing a thesis. Previous experience in research is required for acceptance into the degree although additional research training is provided by the coursework component. A Doctor of Education has a direct connection to the profession and usually involves research connected to the workplace. The School of Education offers supervision in a wide range of topic areas.

Doctor of Philosophy (PhD)

<table>
<thead>
<tr>
<th>Course</th>
<th>Doctor of Philosophy (PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Master’s level degree, completed at a high standard. Previous research experience is required</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
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</tbody>
</table>

A Doctor of Philosophy is a research degree that culminates in examination by a substantial thesis that examines a significant question and adds to educational knowledge. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process. The School of Education offers supervision in a wide range of topic areas.

*RTS: Research Training Scheme. No fees for domestic students.
### Undergraduate

<table>
<thead>
<tr>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available Part-time</th>
<th>Mid-Year Intake</th>
<th>HECS-Help Available</th>
<th>Indicative Annual CSP Fee 2016</th>
<th>Fee-HELP Loan Scheme</th>
<th>Indicative Annual Fee FEE 2016</th>
<th>Indicative Minimum ATAR</th>
<th>English Band</th>
<th>Maths Band</th>
<th>International Baccalaureate</th>
<th>IELTS</th>
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<tbody>
<tr>
<td>3475</td>
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<td>✓</td>
<td>$6,152</td>
<td>$10,528</td>
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<td>✓</td>
<td>✓</td>
<td>5^</td>
<td>4^</td>
<td>25 – 7.5i</td>
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<tr>
<td>3476</td>
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<td>✓✓✓</td>
<td>✓</td>
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<td>✓</td>
<td>✓</td>
<td>5^</td>
<td>4^</td>
<td>25 – 7.5i</td>
<td>7.5i</td>
</tr>
<tr>
<td>3477</td>
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<td>✓</td>
<td>✓</td>
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<td>4^</td>
<td>25 – 7.5i</td>
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<tr>
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<td>$6,152</td>
<td>$10,528</td>
<td>✓✓</td>
<td>✓</td>
<td>✓</td>
<td>5^</td>
<td>25 – 7.5i</td>
<td>7.5i</td>
<td></td>
</tr>
<tr>
<td>3479</td>
<td>4</td>
<td>✓✓✓</td>
<td>✓</td>
<td>$6,152</td>
<td>$10,528</td>
<td>✓✓</td>
<td>✓</td>
<td>✓</td>
<td>5^</td>
<td>25 – 7.5i</td>
<td>7.5i</td>
<td></td>
</tr>
</tbody>
</table>

* Education courses require three Band 5 results in Year 12, one being English, or two Band 5s plus the completion of the University’s English Band 5 equivalent unit.

^ Please refer to page11 for additional information. | An overall IELTS score of 7.5 with 8 in speaking and listening sections and 7 in reading and writing.

### Postgraduate degrees by coursework

<table>
<thead>
<tr>
<th>NDCode</th>
<th>Study Type</th>
<th>Duration (Years)</th>
<th>Mode of Study</th>
<th>Mid-Year Entry</th>
<th>2016 Domestic Indicative Fees (Per Annum)</th>
<th>HECS-Help Available</th>
<th>Fee-HELP Loan Scheme</th>
<th>HECS-HELP Available</th>
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<tbody>
<tr>
<td>4081</td>
<td>C</td>
<td>1</td>
<td>E, PT</td>
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<td>$9,412#</td>
<td>-</td>
<td>✓</td>
<td>✓</td>
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<tr>
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<td>L, PT</td>
<td>✓</td>
<td>$9,412#</td>
<td>-</td>
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<td>✓</td>
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</table>

### Higher degrees by research

<table>
<thead>
<tr>
<th>NDCode</th>
<th>Campus</th>
<th>Duration (Years)</th>
<th>Mode of Study</th>
<th>Mid-Year Entry</th>
<th>2016 Domestic Indicative Fees (Per Annum)</th>
<th>RTS</th>
<th>APA/UPA</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>5126</td>
<td>F.S</td>
<td>1.5</td>
<td>I,FT,PT</td>
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<td>$24,540</td>
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<tr>
<td>5112</td>
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<td>✓</td>
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<tr>
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</tbody>
</table>

### Professional Doctorate

<table>
<thead>
<tr>
<th>NDCode</th>
<th>Campus</th>
<th>Duration (Years)</th>
<th>Mode of Study</th>
<th>Mid-Year Entry</th>
<th>2016 Domestic Indicative Fees (Per Annum)</th>
<th>RTS</th>
<th>APA/UPA</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>6200</td>
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<td>I,FT,PT</td>
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<td>$28,199</td>
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<tr>
<td>6201</td>
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<td>✓</td>
<td>$28,199</td>
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<td>✓</td>
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</table>

### Doctor of Philosophy (PhD)

<table>
<thead>
<tr>
<th>NDCode</th>
<th>Campus</th>
<th>Duration (Years)</th>
<th>Mode of Study</th>
<th>Mid-Year Entry</th>
<th>2016 Domestic Indicative Fees (Per Annum)</th>
<th>RTS</th>
<th>APA/UPA</th>
<th>CRN</th>
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</thead>
<tbody>
<tr>
<td>6200</td>
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<td>I,FT,PT</td>
<td>✓</td>
<td>$28,199</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>6201</td>
<td>F.S</td>
<td>3</td>
<td>I,FT,PT</td>
<td>✓</td>
<td>$28,199</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
Key

STUDY TYPE
C Coursework
◊ External mode may be considered but is subject to individual merit and need.

MODE OF STUDY
I Internal
E External
FT Full-time
PT Part-time

DURATION (YEARS)
Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

HECS-HELP AVAILABLE
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

FEE-HELP LOAN SCHEME
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FULL COST FEE 2016
The figure quoted is the 2015 full fee for domestic students. At the time of publication, 2016 fees were yet to be determined. The exact 2016 fee for an individual student will depend on the mix of units studied.

# These programs are quoted at half the annual price.

DISCLAIMER
The offering of any course by the University is subject to (a) to the Disclaimer set out in this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
Study pathways and opportunities

Focusing on your personal aspirations, Notre Dame will help you find a study pathway that will lead you to make a difference in your future career.

Have you studied at TAFE or a Registered Training Organisation (RTO)?

Students who have successfully completed a relevant Certificate IV, Diploma or Advanced Diploma level qualification at TAFE or an RTO may preside the academic minimum entry requirements to the Pathway to Teaching Notre Dame. Students who have completed Diplomas or Advanced Diplomas through TAFE or an RTO may be eligible for advanced standing.

Didn’t complete a Year 12 qualification?

For those candidates who have not completed a recent or standard Year 12 qualification, the Special Tertiary Admissions Test (STAT) is designed to demonstrate their ability to cope with tertiary studies. Notre Dame requires applicants to complete both the Written English and Multiple Choice forms of STAT. This may provide students with the minimum academic entry requirements to the Pathway to Teaching program.

Early Offer Program

Since 2006, Notre Dame has acknowledged and rewarded the outstanding achievements of Year 12 students across the country by simplifying their access to courses at Notre Dame. One of the benefits to the recipients has been that it has allowed them to sit their final examinations with reduced stress and added confidence. For more information, please consult the 2016 Sydney Campus Young Achievers Early Offer Program brochure or visit nd.edu.au.
Pathway to Teaching

Students enrol in a Bachelor of Arts and complete a suite of units in their first year in the School of Arts & Sciences.

Pathway Option 1: Students who successfully complete eight units at the required level, may be approved to move into the second year of their Education degrees.

Pathway Option 2: Students can complete the Bachelor of Arts (three years) and then complete a two-year Master of Teaching.

Postgraduate and research qualifications

Notre Dame offers a number of postgraduate opportunities in coursework and research qualifications taught by leading industry professionals and academic researchers. Postgraduate students can expect:

- high quality academic programs and supervision;
- a welcoming, friendly environment;
- small class sizes with greater access to supportive academic staff;
- flexible full-time and part-time programs;
- flexible commencement dates for a number of research degrees;
- committed, accountable research supervision;
- fee remission for research degrees and stipend scholarship opportunities;
- research training; and
- access to unique centres for scholarship and research.

For further information on postgraduate studies please refer to page 16 of this course booklet or the 2016 Postgraduate Course Guide. Applicants who are unsuccessful in obtaining a position in their nominated course can also consider an alternative pathway into Notre Dame.

Notre Dame has enabled me to develop an extensive theoretical base of knowledge about teaching. My experiences during placement have been invaluable, allowing me to apply understandings and refine my pedagogy in an authentic context.

Rebecca
Bachelor of Education (Birth to Twelve Years)
How to apply

Notre Dame considers every applicant on an individual basis, making the admissions process, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society. We use a comprehensive admissions process that goes beyond the use of a single score.

There are three categories of undergraduate applicants:

1) Current school leaver students who are currently in Year 12 sitting the Higher School Certificate (HSC) or International Baccalaureate (IB).
2) Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry.
3) Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at a TAFE, University, Registered Training Organisation or another tertiary institution.

International students

The following categories of applicants are considered to be domestic applicants.

› Australian citizen
› Australian Permanent Resident
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

All other applicants are considered to be international students.

The process of applying to study at Notre Dame for an international student is different from that of Australian students. If you are an international student, please contact the Prospective Students Office on +61 2 8204 4404 or email sydney@nd.edu.au.

Entry into Notre Dame is based upon the following:

- Personal qualities, motivation to study and academic potential
- Contribution to school, church or community life
- Academic record
- An interview with a member of the academic staff of the University

Prospective students apply directly to the University and there is no application fee.

Visit notredame.edu.au for an application form or to register your interest. Applications must be made directly to Notre Dame via the application form by post to PO Box 944, Broadway, NSW 2007 or in person at 140 Broadway, Chippendale, Sydney.

If you have any queries, please contact the Prospective Students Office:
Tel: +61 2 8204 4404
Email: sydney@nd.edu.au
Events 2015/16

Come and experience our unique 5 star University in the heart of Sydney at one of our events. Register at nd.edu.au.

2015

AUG

Saturday 29 August

Notre Dame Open Day

Sydney Campus | 9am-3pm

SEP

Mature-Age & Post Grad Info Session | Wed 30 Sep

Time Management for Year 12s | Wed 30 Sep

NOV

Twilight Drop In Sessions & Tours | Tues 24 – Thurs 26 Nov

2016

JAN

Course Info Day | Wed 6 Jan

FEB

Orientation Week | Week beginning 15 Feb

Orientation Day | Fri 19 Feb

Contact us

Prospective Students Office
140 Broadway, Chippendale NSW
Tel: +61 2 8204 4404 | sydney@nd.edu.au

School of Education (NDS5)
140 Broadway, Chippendale NSW
Tel: +61 2 8204 4200
sydney.education@nd.edu.au

DISCLAIMER – © 2015 | Under the Higher Education Support Act (2003), The University of Notre Dame Australia is obliged to provide students with a course assurance arrangement. Details of this arrangement are outlined on the University’s web site. The information in this Course Guide is correct at the time of printing but may be subject to change. Applicants are strongly advised to contact the University and check the University website for current information. The University reserves the right to withdraw, alter or vary any course, unit of study, course content, assessment method or tuition fee that it offers or to vary course arrangements or impose limitations on enrolment. The University has obtained accreditation information in this Course Guide from professional bodies offering accreditation for registration into a profession. Applicants are strongly advised to obtain current accreditation information by contacting the University, checking the University website and contacting professional bodies. The University of Notre Dame Australia will not be liable to you or to any other person for any loss or damage (including direct, consequential or economic loss or damage) however caused, including by negligence or otherwise, which may result directly or indirectly from or the use of, or reliance upon, this Course Guide.
I will graduate from Notre Dame with qualifications in both Primary and Early Childhood Education – which gives me real world knowledge and flexibility to take on a variety of teaching placements.

Tegan
Bachelor of Education (Birth to Twelve Years)