A university as unique as you. Notre Dame.

Arts & Sciences
Business
Education
Health Sciences
Law
Medicine
Nursing & Midwifery
Philosophy & Theology
Physiotherapy

Apply direct notredame.edu.au
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
Welcome to The University of Notre Dame Australia’s 2017 Undergraduate Course Guide.

Within these pages, we hope to give you a snapshot of our very special Australian university – a university which extends from the west coast in the beautiful and historic city of Fremantle, to the north-west town of Broome, and across the continent to our Campus located in the heart of the city of Sydney.

Notre Dame is unique for a number of reasons:

· As Australia’s first Catholic university, Notre Dame follows the traditions and practices of Catholic higher education which, for centuries in many countries across the world, has offered leadership in university education.

· We are committed to a personalised university education, underpinned by pastoral care and support for all our students.

· Our admissions process focuses on each applicant as an individual. We use a broad based assessment of suitability which looks at your past achievements and your potential; we aim to assess your capacity to complete your chosen course and to become a valuable contributing member of our community.

· We aim to educate you for life by giving you a broad liberal arts base through our Core Curriculum units, coupled with a powerful combination of theoretical knowledge and practical and professional skills in your chosen degree.

I encourage you to study this Course Guide and invite you to make contact with our staff if you have any questions.

Professor Celia Hammond
Vice Chancellor
IMPORTANT DATES AND EVENTS

Events 2016

Fremantle Campus

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 10 May</td>
<td>Course Information &amp; Expo Evening</td>
</tr>
<tr>
<td>Wednesday 1 June</td>
<td>Course Information &amp; Expo Evening</td>
</tr>
<tr>
<td>Friday 15 July</td>
<td>A Day in the Life of a Uni Student</td>
</tr>
<tr>
<td>Sunday 21 August</td>
<td>Open Day Festival</td>
</tr>
<tr>
<td>Tuesday 6 September</td>
<td>Admissions Information &amp; Expo Evening</td>
</tr>
<tr>
<td>Tuesday 18 October</td>
<td>Postgraduate Course &amp; Research Info Evening</td>
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Broome Campus

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>April-November (lunchtime fortnightly)</td>
<td>Nulungu Talking Heads Seminar Series</td>
</tr>
<tr>
<td>June-July (weekly)</td>
<td>Barrgana Lecture Series, Evening Public Lecture Series</td>
</tr>
<tr>
<td>Thursday 18 August</td>
<td>Annual Nulungu Reconciliation lecture and graduation</td>
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Important dates 2017

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 20 - Friday 24 February</td>
<td>Orientation week</td>
</tr>
<tr>
<td>Monday 27 February**</td>
<td>Semester 1 commences</td>
</tr>
<tr>
<td>Monday 31 July**</td>
<td>Semester 2 commences</td>
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**Classes for the School of Medicine commence earlier. Please confirm at the time of enrolment.

Please visit notredame.edu.au to confirm dates, time and venues of these events.
Acknowledgement of Country

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country; the Broome Campus on Yawuru Country; and the Sydney Campus on Cadigal Country.
Be part of a national university

The University of Notre Dame Australia spreads coast to coast with Campuses located in Fremantle and Broome in Western Australia, and the heart of Sydney in New South Wales. Notre Dame’s seven clinical schools are located throughout New South Wales and Victoria.

Fremantle Campus (est. 1989)
Notre Dame’s foundation Campus is located in the historic West End of the port city of Fremantle. It operates in beautifully restored buildings which have produced a university of great character. The Fremantle Campus contains the academic Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology and Physiotherapy. Please see the inside back cover for a location map.
nd.edu.au/fremantle
19 Mouat Street (PO Box 1225), Fremantle WA 6959
Tel: +61 8 9433 0533  |  Email: future@nd.edu.au

Broome Campus (est. 1994)
The Broome Campus provides a unique learning opportunity for students in the iconic Kimberley region of Western Australia. The mission on the Broome Campus is to be an effective force for reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. See pages 18-19 for courses offered on the Broome Campus.
nd.edu.au/broome
88 Guy Street (PO Box 2287), Broome WA 6725
FREECALL: 1800 640 500
Tel: +61 8 08 9192 0600  |  Email: broome@nd.edu.au

Sydney Campus (est. 2006)
Notre Dame’s Sydney Campus is based across two sites – Broadway and Darlinghurst – both located in the vibrant social hub of the harbour city. The Broadway site contains the University’s Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology. The Schools of Medicine and Nursing are located in Darlinghurst.
nd.edu.au/sydney
140 Broadway, Chippendale NSW
(PO Box 944, Broadway NSW 2007)
Tel: +61 2 8204 4404  |  Email: sydney@nd.edu.au
Why choose Notre Dame?

At Notre Dame you will be part of a vibrant and connected community. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will be encouraged to expand your mind and develop your critical thinking and reasoning skills in an environment where your education and development as a person is important to everyone.

You are a person, not a number

Students are the heart of Notre Dame. You will be seen as a person, not a number, and supported to discover and develop your special gifts and talents. With Notre Dame’s commitment to pastoral care, you will be supported every step of the way and won’t get lost in the crowd.

Gain real-world experience

At Notre Dame you will receive an excellent education for your future profession, with in-depth, real-world experience; a valuable addition to your CV. As a national university with international connections, you will also have access to opportunities to study interstate or overseas.

Learn from industry leaders

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest industry insights and expertise, and graduate well-equipped for your chosen profession.

Personalised approach to university admission

Notre Dame’s unique admissions process considers the whole person. Entry to Notre Dame is based upon your personal qualities, motivation to study and academic potential; contribution to school, church or community life; academic record; and an interview with an academic staff member. Our admissions philosophy uncovers your potential.

Highest graduate employment rate of all WA universities

Reflecting Notre Dame’s commitment to a quality learning experience, 82 per cent of Notre Dame’s Bachelor’s degree graduates secure full-time employment shortly after graduation. The national average is 68 per cent (qilt.edu.au).

Graduates value Notre Dame highly

Notre Dame is one of the highest-rated universities in Australia. For nine consecutive years, Notre Dame has received 5-star ratings in the categories of 'Teaching Quality', 'Generic Skills' and 'Overall Graduate Satisfaction'. In 2016, Notre Dame was also awarded 5-stars for 'Getting a Full-time Job' and 'Graduate Starting Salary'.


Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality in which we live.
“I want to care authentically about who my students are. Notre Dame doesn’t just qualify you for the world, it gives you the tools to go out and make a change to the world.”

Daniel
Aspiring teacher

Master of Teaching (Primary)

A university as unique as you. Notre Dame.
Core Curriculum

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or meet different people. Some of these goals can be sought in other institutions; but universities are unique in the way they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let this change us.

Notre Dame’s Core Curriculum brings all our students together under one banner of intellectual enquiry. The Core places the life of the mind (often called the “intellectual life”) proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices?

The Core exists in distinctive versions on our three Campuses (Philosophy, Ethics and Theology in Fremantle; Logos Programme in Sydney; and Aboriginal People and Spirituality and the Challenges of Reconciliation in Broome). All versions draw on the riches of philosophical and theological thought.

**Philosophy** seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

**Ethics** explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity.

**Theology** approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy, Theology and Ethics are academic subjects and taught in the Core at an introductory level.

The University’s Core Curriculum is intriguing, enjoyable, builds mind and character, and opens up questions that will help make life and work more meaningful and richer in potential.

The Core aims to achieve a real change in students’ understanding and choices through the following:

- developing the capacity for critical reflection and reasoned argument;
- introducing intriguing theories and concepts concerning people, our search for meaning and truth and our attempts to base social life on reason and morality;
- introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition;
- discussing the relationship between faith and reason;
- encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of individuals and communities; and
- bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.
“World Youth Day is something that I will never forget. Not just the few special experiences I have shared in this testimony and the many others that I haven’t, but simply the time spent with so many people who have inspired me.”

**Justine | Bachelor of Laws / Bachelor of Arts (Social Justice)**
Be part of a global community

The University of Notre Dame Australia is a university that is ‘in the world and for the world’, with students playing an active role in the local, national and international community.

Notre Dame seeks to provide excellent educational experiences which will equip students with attributes that enable them to serve the community through active participation, engagement and reflection. Students are encouraged to participate in experiences which take them out of their familiar environment and challenge them to deal with the unfamiliar and unknown. In short, the University seeks to provide experiences that will open the eyes, minds and hearts of its students and encourage them to authentically engage with and contribute to the world around them.

Experience the World

Through Notre Dame’s Experience the World program you can help make a difference to people’s lives through a range of study tours and projects in countries around the world and across Australia including the following:

- intensive study tours of up to four weeks in destinations such as Spain, the UK or the USA, focusing on history, politics or literature; and
- travelling to developing nations such as Uganda, Cambodia, India and Laos and learning through hands-on engagement with local communities.

Study Abroad

Through Notre Dame’s Study Abroad program you can study overseas at one of Notre Dame’s partner universities.

Notre Dame’s Study Abroad program partners include the following:

- Bellarmine University, Kentucky, USA
- Boston College, Massachusetts, USA
- Catholic University of America, Washington DC, USA
- College of St Benedict/St John’s University, Minnesota, USA
- DeSales University, Pennsylvania USA
- Purdue University, Indiana, USA
- St Edward’s University, Texas, USA
- St Mary’s College, Indiana, USA
- University of Portland, Oregon, USA
- University of San Francisco, California, USA
- King’s University College, Western Ontario, Canada
- Leeds Trinity University, West Yorkshire, UK
- Saint Mary’s University, Twickenham, UK
- University of Portsmouth, Portsmouth, UK
- Maynooth University, Maynooth, Ireland
- Catholic University of Lyon, Lyon, France
- University of Paderborn, Germany
- Sogang University, Seoul, South Korea
- Catholic University of Korea, Seoul, South Korea
- Sophia University, Tokyo, Japan
- Fu Jen Catholic University, New Taipei City, Taiwan
- Parahyangan Catholic University, Bandung, Indonesia

Approved exchange students pay the equivalent of their Notre Dame tuition fees for their semester abroad, plus travel costs. For more information, please visit nd.edu.au/studyabroad.

Volunteer projects

Notre Dame students have a rich history of making a difference through involvement in volunteer projects both in Australia and abroad. During your time at the University, you will have opportunities to participate in social justice and charity projects which contribute both to the greater good and your own personal development. Notre Dame has facilitated student participation in volunteer projects in remote Australia, Africa and India. You will also be invited to explore volunteer activities in your local area. Many opportunities are available through the Notre Dame Volunteer Network. For more information, please visit nd.edu.au/volunteer.

What made Sogang University different was the student body; I felt like I was part of a community and not just an Australian student studying at a foreign campus.

Paige | Bachelor of Communications / Bachelor of Arts – Study Abroad program
“My aspirations are to balance my life between my two main focuses, uni and swimming, without compromise, in the hope of qualifying for the Olympics and graduating from Physiotherapy. This motivates me every day to strive for greatness.”

Brianna
Aspiring health professional and elite athlete
Bachelor of Physiotherapy / Pre-Medicine Certificate

A university as unique as you. Notre Dame.
Student Services

Notre Dame is committed to creating a rewarding university experience for its students through the provision of recreational and personal development programs. The University’s Student Services are your go-to destination for career advice, activities on Campus, extra curricular programs, sports and clubs.

Australian Indigenous Mentoring Experience (AIME)
The Australian Indigenous Mentoring Experience is a dynamic mentoring program that is proven to support Indigenous students through secondary school and into university, employment or further education at the same rate as all Australian students. Notre Dame students have the opportunity to join this incredible program, and be a leader to many young students in the community.

Careers Office
You can find information for your future career and assistance with job applications at the Careers Office. A series of careers-related workshops are also held throughout the academic year.

Counselling Service
Notre Dame provides a free and confidential counselling service to help you develop skills and strategies that enable you to achieve your personal and academic goals, and make your time at university more comfortable and stress-free.

Elite Athlete Program
Notre Dame supports Australia’s elite athletes to achieve academic excellence whilst pursuing a sporting career. Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at an elite level are eligible for the program.

Notre Dame Volunteer Network
The Notre Dame Volunteer Network provides students with an opportunity to offer their services to agencies and organisations who work with people in need. The Network embodies the University’s Objects in building community and uses Catholic social teaching as a foundation for service to others.

Student Association and Student Clubs
Notre Dame’s Student Association is the heartbeat of student life at the University. As a student, you are a member of the Association which coordinates social events, provides student support and is the student voice to the University administration. There are numerous student clubs and societies at Notre Dame. Student clubs offer opportunities for students to develop socially, culturally, professionally, spiritually and academically. Contact the Student Association for further information at fremantle.studentassociation@nd.edu.au.

Mentor Program
All students are invited to join Notre Dame’s Mentor Program. This program aims to make the transition to university life a smooth one for first year students by linking them with student mentors and providing opportunities for social interaction.

Sport and recreation
The sports program at Notre Dame provides opportunities for students to get involved in the University community through sport. Options include the following:
- fitness classes on Campus;
- social sports competitions;
- community sporting events;
- competitions against other universities in the Western Universities Games;
- Australian University Games; and
- National Indigenous Tertiary Education Student Games.

Study Abroad students, as part of the Notre Dame Volunteer Network, planted more than 1000 seedlings taking part in the Inter-University Conservation Project.
Campus Ministry

Campus Ministry provides growth opportunities in areas of prayer and service, liturgy and life, and friendship and community. Through these initiatives, Notre Dame hopes to support the spiritual life of the University and its Objects.

The work of Campus Ministry is at the heart of the community at Notre Dame. Guided by a rich tradition of Catholic faith and values, the efforts of Campus Ministry are centred on the person of Jesus Christ and dedicated to assisting students and staff alike to encounter Him in their everyday activities.

The Campus Ministry team works to share the joy of the Gospel and hopes to promote, encourage and engage students’ faith on Campus and to offer the chance for students and staff to flourish and seek excellence beyond measurable academic criteria.

We invite you to explore the many ways in which Campus Ministry can help you engage with the Catholic faith.

Pastoral care

In all that it does, the University seeks to provide an environment in which every student is encouraged and enabled to develop their own unique gifts and talents, to realise their God-given potential, to realise their interconnectedness with all others, and to seek to serve the common good.

Campus Ministry supports and assists in honouring significant moments in the lives of individuals or within the community. Whether they be issues of grief and loss, like the loss of a loved one, or a breakdown of a significant relationship, or joyful occasions, such as preparing for marriage, the arrival of a child, or graduation.

Holy Spirit Choir

If you can sing on key and can read at least a little music, then you should give it a try! What we want the most is your enthusiasm and regular participation in rehearsals and performances.

Learning to Pray With...

“Learning to Pray With...” is a series run throughout the semester which introduces students and staff to the wide variety of prayer forms and experiences which exist within the Catholic tradition.

The following is a list of some of the opportunities which are currently available through Campus Ministry:

- Interaction between local and international students.
- Opportunities for prayer and reflection.
- Christian initiation programs.
- Scripture study and discussion.
- Special events and guest speakers.
- Spiritual retreats.
- Daily Mass in the Holy Spirit Chapel (Monday to Friday 12.35pm, except Tuesdays when Mass is at 8.30am).
- Evening Prayer every Thursday at 4.30pm in the Holy Spirit Chapel.
- Sunday Mass at 6pm in the Holy Spirit Chapel. This includes an opportunity to meet and form friendships with members of the Fremantle community.
Notre Dame
Schools
and courses
Study pathways and opportunities

Focusing on your personal aspirations, Notre Dame will help you find a study pathway that will lead you to make a difference in your future career.

Have you studied at a Registered Training Organisation (RTO)?

Students who have successfully completed a relevant Certificate IV, Diploma or Advanced Diploma level qualification at an RTO are considered to have met the academic minimum entry requirements for access to many courses at Notre Dame. Students who have completed Diplomas or Advanced Diplomas through an RTO may be eligible for advanced standing. Please note: a Certificate IV is a mature-age entry pathway for mature-age students and is not a pathway for school leaver applicants.

Foundation Year

The Foundation Year (FY) is an alternative entry pathway to undergraduate studies at Notre Dame. The Foundation Year is an enabling course designed specifically for students who have not met undergraduate academic minimum entry requirements or who may have experienced educational disadvantage during their school years. See the following page for details.

Didn’t complete a Year 12 qualification?

For those mature-age applicants who have not completed a recent or standard Year 12 qualification, the Special Tertiary Admissions Test (STAT) is designed to demonstrate their ability to progress with tertiary studies. Notre Dame requires applicants to complete both the Written English and Multiple Choice forms of STAT. Please refer to the Course tables on page 60 for indicative STAT scores.

Postgraduate and research qualifications

Notre Dame offers a number of postgraduate coursework and research qualifications taught by leaders in their fields and academic researchers. Postgraduate students can expect the following:

› high quality academic programs and supervision;
› a welcoming, friendly environment;
› small class sizes with greater access to supportive academic staff;
› flexible full-time and part-time programs;
› flexible commencement dates for a number of research degrees;
› committed, accountable research supervision;
› fee remission for research degrees and stipend scholarship opportunities (for some postgraduate students);
› research training; and
› access to unique centres for scholarship and research.

Further information on postgraduate studies can be found in Notre Dame’s Postgraduate Course Guide.

Real-world learning

Notre Dame graduates have a sound grounding in the liberal arts, theory and skills for their chosen profession and are work ready due to our extensive practicum and internship programs.

Practicum and internship

Notre Dame offers more than just a textbook education. As part of your undergraduate degree, you will get real-world experience and undertake extensive industry-based practicums, internship programs and other opportunities for work integrated learning. This will allow you to apply what you’ve learnt to your profession in a hands-on way, giving you a taste of what your future career holds.

These internship and practicum programs mean that you enter the job market with the experience that prospective employers want, thus maximising your employment prospects.

Professional accreditation

Notre Dame’s professional courses, in areas such as Accounting, Counselling, Education, Exercise and Sports Science, Human Resource Management, Law, Management, Marketing, Medicine, Nursing & Midwifery and Physiotherapy, meet all the accreditation requirements of the relevant state, national and/or professional bodies.

Double degrees

With a Notre Dame double degree you can study two individual degrees at the same time, in less time than doing them separately – often only requiring a one-year extension to your original course. A variety of double degree options are available. Please see respective course pages for more information.

Early Offer Program

Since 2006, Notre Dame has acknowledged and rewarded the outstanding achievements of Year 12 students across the country by inviting them to apply for this program, acknowledging excellent academic progress and contribution to their school and community. For more information, please consult the Notre Dame’s Early Offer Program brochure or visit nd.edu.au/fremantle/early-offer-program.
Academic Enabling & Support Centre

The Academic Enabling and Support Centre (AESC) was established on the Fremantle Campus in January 2010. Committed to equality of opportunity – to the equal access and inclusion of students whatever their social or cultural backgrounds – it provides support for learners not just at the beginning of their academic careers but all the way through to graduation.

The AESC seeks to help students formulate their goals and develop the skills and confidence they need to meet them. With a strong emphasis on ‘the whole student’ and a dedicated team of lecturers and tutors, the AESC offers a range of courses and programs, as well as help for students with special educational requirements. The AESC’s goal is to help students realise theirs!

Foundation Year

Not all students achieve the marks required for entry into university. This happens for a range of reasons. Not only academic ability but also economic and cultural factors play a role in academic achievement, as indeed do major life events. The Academic & Enabling Centre (AESC) prides itself on being there for such students and its Foundation Year (FY) is designed with them in mind. Successful completion of the FY provides a pathway into undergraduate studies in the Schools of Arts & Sciences, Business (single degrees only), Education, Health Sciences, Nursing and Philosophy & Theology.

Course structure

The Foundation Year is a one-year course. In Semester 1, students complete four units:

- Applied Learning and Critical Reading
- Conventions of English
- Writing for Academic Purposes
- Digital Literacy and Citizenship

In Semester 2, all students complete four units, some of which are standard undergraduate offerings. Students can count some of these units towards undergraduate programs upon successful completion of the FY.

Entry into these courses is subject to availability of places.

The Foundation Year provides a smooth transition to undergraduate study with increased support and early access to undergraduate units. It is a unique enabling course that meets the needs of students as they enter tertiary study.

Academic Support

Academic Skills Workshop

The role of the AESC is to support students in their efforts to become better learners – to instil hope and to give them the skills they need to turn their hopes into reality. To this end the AESC offers both individual support through appointments with Academic Support Officers and a range of weekly workshops covering study skills, essay writing techniques, and research and referencing protocols.

Disability Support

Of all the services the AESC offers, it is proudest of its support for students with disabilities and other conditions that may affect academic performance. The Disability Support Manager provides help with the management of students’ Learning Access Plans and is committed to the provision of reasonable adjustments in a range of areas, including suitable examination conditions, assistive equipment and technology, note-taking assistance and alternative format study materials.

Holiday Programs

The AESC offers School Holiday study programs for students in Years 10, 11 and 12. Best thought of as a basic primer for academic life, these programs teach students how to organise their time, understand what learning styles work best for them and a range of other useful skills.

For more information on these programs, please visit nd.edu.au/academic_support.

It took Notre Dame’s Foundation Year to show me that I have the ability and the skill set to complete a degree. The support, encouragement and guidance I have received from the AESC have created a solid foundation for my success in future academic pursuits.

Ashley | Foundation Year graduate

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Course | Foundation Year (FY)
---
Duration | One year
Loan Scheme | The course is tuition fee FREE! for students in Nursing, Education and Health Sciences streams. Other students may defer payment of their fees through the Government’s FEE-HELP loan scheme.
Campuses | Fremantle, Sydney
Study Mode | Full-time

1 Available to Australian citizens and Permanent Residents.
2 The FEE-HELP loan scheme is available to Australian Citizens only.
“As a nurse, it is good to be part of the health care profession which is focused on caring for individuals, families and communities.”

**Kim**

Aspiring Nurse

Kim’s journey to a career in nursing began at Notre Dame, graduating with a Certificate III in Health Services Assistance then progressing to a Diploma of Nursing (Enrolled-Division 2 nursing).
Broome Campus

The University seeks to provide experiences that will open the eyes, minds and hearts of students and encourage them to authentically engage with the world around them. Notre Dame’s Broome Campus offers educational opportunities for all students, such as practicums and cultural awareness training, in the heart of Australia’s iconic Kimberley region. This is part of the University’s commitment to reconciliation between Aboriginal and Torres Strait Islander peoples and the broader Australian community.

Study on the Broome Campus

The University offers a range of study programs, remote practicum placements and cultural immersion opportunities to students in the heart of the Kimberley region of Western Australia. Additionally, there are a number of intensive study units, such as Aboriginal People (AB100), available to enrolled students nationally. For further information, please contact the University at broome.courses@nd.edu.au.

VET courses

Notre Dame is a dual-sector university offering both Vocational Education and Training (VET) and higher education degrees. VET courses provide qualifications in their own right, and successful completion of VET programs may also provide students with pathways into higher education degree courses. Our Broome Campus is also a unique place to study and learn where you will benefit from personal attention, a caring learning environment and dedicated staff. We are committed to supporting our students. Indigenous students have access to Notre Dame’s Indigenous Tutorial Assistance Scheme (ITAS), and all students can access our Academic Enabling & Support Centre, which offers a range of programs aimed at assisting you to achieve your goals.

Notre Dame’s Broome Campus offers the following courses:

- Tertiary Pathway Program (TPP)
- CHC30213 Certificate III in Education Support
- CHC40213 Certificate IV in Education Support
- HLT21212 Certificate II in Health Support Services
- HLT32512 Certificate III in Health Services Assistance
- CHC52115 Diploma of Community Development
- CHC53215 Diploma of Alcohol and Other Drugs
- HLT51612 Diploma of Nursing (Enrolled-Division 2 nursing)
- Graduate Certificate in Aboriginal Studies (postgraduate course)

Programs for Enrolled Nurses (see page 47 for more information)

- Medication Administration Training Program
- Medication Training Program
- Combination Medication and Intravenous Medication Administration Program

All Notre Dame’s VET programs have been developed in collaboration with community, industry and student groups to ensure their quality and that they meet the needs of the workplace. Our VET programs are offered both ‘on-campus’ and ‘off-campus’, which allows greater flexibility and access by students from communities in the Kimberley and across Australia.

Notre Dame’s VET program is administered under the University’s Delivery and Performance Agreement with the VET (WA) Ministerial Corporation (Department of Training and Workforce Development).

Graduate Certificate in Aboriginal Studies

This postgraduate program covers areas of Aboriginal history, spirituality, culture, politics and issues surrounding the principles and practice of reconciliation. Students are offered national, state and regional perspectives on issues relating to Indigenous Australians. For more information, please refer to the 2017 Postgraduate Course Guide.

Tertiary Pathway Program

The Tertiary Pathway Program (TPP) is designed for students who have not met the requirements for entry into the University’s Bachelor’s degree programs. The TPP will provide students with the skills and confidence to study at a university level, developing new methods of learning, strategies for success and essential study skills.

Course structure

This program is designed to enable students to participate from anywhere in Western Australia. Using the Regional and Remote Delivery Model (RRDM), units are delivered in a combination of block weeks in Broome or Fremantle and online.

The following units are studied:

- Communications and Essential Study Skills
- Essential Mathematics
- Digital Research and Information Literacy
- Academic Writing

Course | Tertiary Pathway Program (TPP)
--- | ---
Campus | Broome

Study Mode | Full-time or part-time across two semesters

How to apply

Applications must be made directly to Notre Dame.
If you have any questions about applying for a course at Notre Dame, please contact the University’s Broome Campus on +61 8 9192 0638 or email: broome.courses@nd.edu.au.
“Notre Dame gave me the foundation to grow from, the values to live by and the wings to fly. I now have the tools to create the future and make it mine.”

Chantelle
Aspiring actor
Bachelor of Arts (Film & Theatre Studies)

A university as unique as you. Notre Dame.
School of Arts & Sciences

At Notre Dame’s School of Arts & Sciences you will receive a high quality, ethical and practical arts, humanities and science education. The programs within Notre Dame’s School of Arts & Sciences are challenging and innovative. Courses reflect both the continuing strengths of the traditional disciplines and emerging areas of critical enquiry and technology.

As a Notre Dame student you will receive a personalised 5-star education including the following:
› a high quality, ethical and practical arts, humanities and science education that will equip you for a career in a range of areas in the private, public and government sectors;
› practical professional experiences through the extensive internship program;
› consistently small class sizes giving you access to lecturers and tutors;
› opportunities to participate in cultural immersion initiatives through the Experience the World program;
› support and mentoring every step of the way by people who know your name and care about your professional and personal growth; and
› learning from teachers with real-world experience in the arts and sciences industries.

A degree from the School of Arts & Sciences at Notre Dame will equip you with the skills, knowledge and confidence to embark on your meaningful career.

Bachelor’s degrees offered:
› Arts
› Arts (Politics and Journalism)
› Behavioural Science
› Communications & Media
› Counselling
› Science

Areas of study within these degrees are:
› Archaeology
› Behavioural Science
› Biology
› Business Studies
› Communications & Media
› Counselling
› English Literature
› Environmental Science
› Film & Screen Production
› Geography
› History
› Human Biology
› Journalism
› Marketing & Public Relations
› Mathematics
› Media Studies
› Modern Greek Language
› Philosophy
› Politics & International Relations
› Politics & Journalism
› Social Justice
› Theatre Studies
› Theology

Two or more study areas can be combined to customise your degree.

Real-world experience
Internships allow students to gain valuable experience by putting theory into practice, while gaining academic credit for their degrees. The extensive internship opportunities offered within the School of Arts & Sciences at Notre Dame assist graduates to establish networks which can help with future employment. In the final year of their degree, students undertake work with a host organisation related to their area of study.

Teaching methods used in the delivery of Arts & Sciences units incorporate both traditional lectures and hands-on sessions.

Art & Science students at Notre Dame may also choose to participate in a range of cultural immersion programs, through the Experience the World Program. As part of this program, students have embarked on learning journeys to places as diverse as India, Malawi, Peru, Spain, Italy, Indonesia, Tanzania and Uganda. For further details on the program see page 11.

Double degree options
It is possible to combine an Arts & Sciences degree with a second degree. The completion of a double degree, usually in four years, is an excellent choice for students who wish to complete substantial studies in a range of disciplines.

Combinations within the School of Arts & Sciences include the following:
› Bachelor of Arts/Bachelor of Behavioural Science
› Bachelor of Arts (Politics & Journalism)/Bachelor of Behavioural Science
› Bachelor of Communications & Media/Bachelor of Arts
› Bachelor of Communications & Media/Bachelor of Behavioural Science
› Bachelor of Counselling/Bachelor of Behavioural Science
› Bachelor of Science/Bachelor of Arts
› Bachelor of Science/Bachelor of Behavioural Science

A degree from the School of Arts & Sciences can be combined with degrees from other Schools including the following:
› School of Business (refer to page 28)
› School of Education (refer to page 32)
› School of Health Sciences (refer to page 36)
› School of Law (refer to page 40)

Career opportunities
Depending on chosen areas of specialisation, graduates are suited to employment in many different work settings. Notre Dame graduates can be found in a range of occupations in both the public and private sectors, using their knowledge and skills in diverse ways.
Archaeology

Courses
Bachelor of Arts (Major: Archaeology)
Bachelor of Science (Major: Archaeology)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Practicum
90 hrs (Arts) or 225 hrs (Science)

Recommended Year 12 Subjects
Tertiary entrance level English and a Science subject

Loan Scheme
FEE-HELP

Campus
Fremantle

Study Mode
Full-time, Part-time

Archaeology involves the synthesis and interpretation of material remains from past human actions. It is invaluable to a growing range of fields such as mining, Native Title, private heritage consultancy, and natural and cultural heritage management. The aim of this course is to provide students with comprehensive training in broad archaeology components including method and theory, field survey and excavation, as well as the specific sub-disciplines of Indigenous, historical and maritime archaeology. The historical, Indigenous and maritime archaeology units have a strong Western Australian and Australian focus.

Biology

Courses
Bachelor of Science (Major: Biology)
Bachelor of Behavioural Science (2nd Major: Biology)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Practicum
225 hrs

Recommended Year 12 Subjects
Tertiary entrance level English and a Science subject

Loan Scheme
FEE-HELP

Campus
Fremantle

Study Mode
Full-time, Part-time

Biology spans the breadth of knowledge and understanding that relates to all life and is central to many of the significant scientific developments of today. In Australia, governments acknowledge that declining biodiversity and ecosystem health are real problems and that biologists play a key role in the sustainable management and conservation of our natural resources. There are various areas of study within the Biology major at Notre Dame including units such as: Animal Diversity, Molecular and Cell Biology, Plant Diversity, Microbiology, Ecophysiology, Pollution and Ecotoxicology, and Aquatic Science.

Behavioural Science

Courses
Bachelor of Behavioural Science
Bachelor of Arts (Major: Behavioural Science)
Bachelor of Communications & Media (2nd Major: Behavioural Science)
Bachelor of Science (2nd Major: Behavioural Science)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Practicum
90 hrs

Recommended Year 12 Subjects
Tertiary entrance level English and Psychology

Loan Scheme
FEE-HELP

Campus
Fremantle

Study Mode
Full-time, Part-time

The Bachelor of Behavioural Sciences integrates specialised knowledge developed in social science disciplines with a strong focus on critical psychology. Students are encouraged to incorporate political, economic, cultural and other social influences that promote or obstruct human behaviour. They learn to analyse the individual, group and societal levels of thinking to examine how people respond to the various situations they experience; this include the influences that institutions and systems have on people. Graduates work with those who may be experiencing marginalisation to develop and support social justice based on empowerment and liberation.

Business Studies

Course
Bachelor of Arts (2nd Major: Business Studies)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Practicum
90 hrs

Recommended Year 12 Subjects
Tertiary entrance level English

Loan Scheme
FEE-HELP

Campus
Fremantle

Study Mode
Full-time, Part-time

The Business Studies major within the Bachelor of Arts will equip students with the commercial skills required to operate within the business environment successfully. For a more in-depth commerce background, students should consider a double degree in Arts/Commerce. The major consists of four core units across the first, second and third years, and four elective units. The core units give students a firm foundation in current themes and perspectives. The range of electives available allows students to then tailor the major to an area of interest.
**Communications & Media**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Communications &amp; Media (Majors: Journalism, Film &amp; Screen Production)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>90 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and Media Production &amp; Analysis</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The study of Communications & Media allows students to explore the principles and techniques of communication through the examination of a wide range of genres in print, non-print and multimedia, as well as new and emerging media technologies.

The Communications & Media course at Notre Dame is designed to teach students how to develop communication and media strategies and skills, using a range of contemporary technologies suitable for a variety of workplaces. This diverse and rewarding program provides several areas of emphasis including: journalism (print, broadcast and electronic), media analysis, multimedia and web design, screenwriting, film production (including documentary and drama), and digital photography.

**English Literature**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Arts (Major: English Literature) (2nd Major: English Literature)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>90 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English or Literature</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The study of English Literature allows people to explore the powerful and complex development of literature in a variety of contexts and to investigate writing through the ages in a variety of forms including prose, poetry and drama.

The aim of the English Literature course at Notre Dame is to provide students with a thorough grounding in the classics, as well as the opportunity to study contemporary literature across a broad range of cultures.

**Counselling**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Counselling</th>
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</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>160 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Bachelor of Counselling is a highly practical, skills-based course that focuses on the development of the human person through the lifespan. The inclusion of the developmental, psychosocial, personal and spiritual aspects of living in the course allows students to explore life stages and transitions. A range of counselling theories and approaches provide the theoretical framework upon which students can develop their counselling skills and their ability to reflect on and learn from their own experiences.

**Environmental Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Science (Major: Environmental Science) (2nd Major: Environmental Science)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>225 hrs (Science) or 90 hrs (other)</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and a Science subject</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Climate change and water resources are two of the most pressing challenges facing the world today. Consequently, Environmental Science is ideally placed to become one of the growing employment areas in the foreseeable future.

A major in Environmental Science not only provides students with the skills to understand the causes of climate change and related environmental degradation, but also the knowledge and capacity to manage and reverse the effects. The major is multidisciplinary with units in tropical ecology, physical geography, coastal and marine systems, environmental impact assessment, and understanding sustainable development practices.

**Accreditation**

The Bachelor of Counselling is a professionally accredited degree recognised by the Psychotherapy and Counselling Federation of Australia which allows graduates to be eligible for registration.
### Film & Screen Production

| Courses | Bachelor of Arts (Major: Film & Screen Production)  
|         | Bachelor of Behavioural Science (2nd Major: Film & Screen Production)  
|         | Bachelor of Communications & Media (Major: Film & Screen Production) |
| Duration | Three years full-time or the equivalent part-time |
| Contact Hours | 12-15 hrs per week |
| Practicum | 90 hrs |
| Recommended Year 12 Subjects | Tertiary entrance level English and Media Production & Analysis |
| Loan Scheme | FEE-HELP |
| Campuses | Fremantle, Sydney |
| Study Mode | Full-time, Part-time |

The Film & Screen Production major is a dynamic and cutting-edge program that teaches students practical skills and critical understandings of film, together with online and interactive media. Students learn diverse film and media production techniques, as well as advanced theoretical understandings that will support them in gaining employment in a number of fields. Students can choose from an exciting range of practical units including: Digital Photography, Interactive Media, Drama Production, and Documentary Production.

### Geography

| Courses | Bachelor of Arts (Major: Geography)  
|         | Bachelor of Behavioural Science (2nd Major in Geography)  
|         | Bachelor of Science (Major: Geography) |
| Duration | Three years full-time or the equivalent part-time |
| Contact Hours | 12-15 hrs per week |
| Practicum | 225 hrs (Science) or 90 hrs (Arts) |
| Recommended Year 12 Subjects | Tertiary entrance level English, a Science subject and Geography |
| Loan Scheme | FEE-HELP |
| Campus | Fremantle |
| Study Mode | Full-time, Part-time |

Geography is the study of physical and cultural environments and is primarily concerned with issues relating to the interaction of human activities with the environment. Geographers consider social, economic and political processes as well as global environmental changes.

The Geography major at Notre Dame is designed to provide a strong foundation in both physical and human geography and is a key discipline that bridges the natural and social sciences. Study areas include: physical geography (climates, geology and soils), human geography (place, environment and society), geographic information systems, coastal and marine systems, natural resources management, and geographies of regional development.

### History

| Courses | Bachelor of Arts (Major: History)  
|         | Bachelor of Behavioural Science (2nd Major: History)  
|         | Bachelor of Communications & Media (2nd Major: History) |
| Duration | Three years full-time or the equivalent part-time |
| Contact Hours | 12-15 hrs per week |
| Practicum | 90 hrs |
| Recommended Year 12 Subjects | Tertiary entrance level English and History |
| Loan Scheme | FEE-HELP |
| Campuses | Fremantle, Sydney |
| Study Mode | Full-time, Part-time |

The study of history helps people comprehend the complexities and conflicts of the world today. By studying the past, students can reach an essential understanding of historical events, politics, conflicts, cultures, values and traditions which shape the modern world.

Notre Dame has designed a dynamic program that will be of benefit to students in their professional lives. The curriculum covers areas such as historical theory and practice, modern world history, and Australian history.

### Human Biology

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Science (Major: Human Biology)</th>
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</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>225 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and a Science subject</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
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<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
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</tbody>
</table>

Human biology underpins some of the most topical yet diverse subjects of our time, such as pandemics; stem cell research; organic and genetically modified (GM) foods; environmental toxicity; forensics; and the human genome.

The Human Biology major includes a wide range of units such as: Human Structure and Function, Molecular and Cell Biology; Anatomy and Physiology of Body Systems, Microbiology, Pollution and Ecotoxicology, Biochemistry, Immunology, Infectious Disease, Reproductive Biology, Human Genetics, and Neuroscience.
### Journalism

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Arts (Major: Journalism)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor of Behavioural Science</td>
</tr>
<tr>
<td></td>
<td>(2nd Major: Journalism)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Communications &amp; Media</td>
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<tr>
<td></td>
<td>(Major: Journalism)</td>
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<tr>
<td></td>
<td>Bachelor of Science (2nd Major: Journalism)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Three years full-time or the equivalent part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>90 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and Media Production &amp; Analysis</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
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</tbody>
</table>

The Journalism major is an exciting, industry-focused program that teaches students practical and critical skills in print, radio, television, video and online journalism. Students learn the theories and practices of the profession, including legal and ethical obligations. The Journalism major teaches students how to research and write feature stories; develop and present news stories for radio, television, video and online broadcast; and understand professional and ethical codes of practice. Students can choose from a range of practical units including: Feature Writing, Television and Video Journalism, Photojournalism, Radio, Digital Photography, and Interactive Media.

### Marketing & Public Relations

| Courses                               | Bachelor of Arts (2nd Major: Marketing & Public Relations) |

| Duration                              | Three years full-time or the equivalent part-time |
| Contact Hours                         | 12-15 hrs per week                                |
| Practicum                             | 90 hrs                                             |
| Recommended Year 12 Subjects          | Year 12 English and Mathematics                   |
| Loan Scheme                           | FEE-HELP                                          |
| Campus                                | Fremantle                                         |
| Study Mode                            | Full-time, Part-time                              |

Marketing and public relations are at the heart of an organisation’s business. Marketing seeks to create and deliver something of value in order to satisfy customer needs or wants. It also seeks to conduct business in an ethical and socially responsible manner and contribute to the welfare of the community and society as a whole. In a dynamic and competitive marketplace, effective customer-focused marketing is critical to the success of any enterprise.

Public Relations is a management function through which organisations manage internal and external relations and communication with various stakeholders. Good communication practices improve the external reputation and productivity of organisations whether they are in the public, private or not-for-profit sectors.

### Media Studies

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Arts (2nd Major: Media Studies)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor of Behavioural Science</td>
</tr>
<tr>
<td></td>
<td>(2nd Major: Media Studies)</td>
</tr>
</tbody>
</table>

| Duration                              | Three years full-time or the equivalent part-time |
| Contact Hours                         | 12-15 hrs per week                                |
| Practicum                             | 90 hrs                                             |
| Recommended Year 12 Subjects          | Tertiary entrance level English and Media Production & Analysis |
| Loan Scheme                           | FEE-HELP                                          |
| Campuses                              | Fremantle, Sydney                                 |
| Study Mode                            | Full-time, Part-time                              |

Making sense of the media’s capacity to transform and define the world is an important task for those who are motivated by a desire to understand, at a critical level, the important and rapidly changing field of communication. The Media Studies major allows students to combine practical skills and critical understandings of film, journalism, online and interactive media. This major offers great flexibility for students wishing to pursue diverse film and media production techniques as well as advanced theoretical understandings that will support them in gaining employment in a number of exciting fields.

### Modern Greek Language

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Arts (Major: Modern Greek Language)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor of Behavioural Science</td>
</tr>
<tr>
<td></td>
<td>(2nd Major: Modern Greek Language)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Communications &amp; Media</td>
</tr>
<tr>
<td></td>
<td>(2nd Major: Modern Greek Language)</td>
</tr>
<tr>
<td></td>
<td>Diploma of Modern Greek Language</td>
</tr>
<tr>
<td></td>
<td>Certificate in Modern Greek Language*</td>
</tr>
<tr>
<td></td>
<td>“Non-AQF course”</td>
</tr>
</tbody>
</table>

| Duration                              | Bachelor’s: Three years full-time or the equivalent part-time |
| Contact Hours                         | 12-15 hrs per week                                             |
| Practicum                             | 90 hrs (Bachelor’s degree)                                      |
| Recommended Year 12 Subjects          | Tertiary entrance level English and LOTE                       |
| Loan Scheme                           | FEE-HELP (Certificates not eligible)                           |
| Campus                                | Fremantle                                                      |
| Study Mode                            | Full-time, Part-time                                           |

In continuous use for 4000 years, Greek is an extremely rich language. Many of the world’s greatest works of philosophy, history, literature and theology have been written in Greek. Modern Greek language and culture continue this great tradition. Modern Greek Language units are available to any student wanting to acquire and/or deepen their knowledge of Greece, its language and culture, and modern day economy.
Philosophy

Courses
Bachelor of Arts (Major: Philosophy)
Bachelor of Behavioural Science (2nd Major: Philosophy)
Bachelor of Communications & Media (2nd Major: Philosophy)
(see also School of Philosophy & Theology on page 49)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Practicum
90 hrs

Recommended Year 12 Subjects
Tertiary entrance level English, Philosophy and Ethics

Loan Scheme
FEE-HELP

Campuses
Fremantle, Sydney

Study Mode
Full-time, Part-time

At Notre Dame, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understandings, beliefs and values.

A major in Philosophy allows students to cover various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes treatment of the Catholic philosophical tradition. Students develop high-level critical thinking and linguistic skills, and the ability to defend a reasoned point of view.

Politics & International Relations

Courses
Bachelor of Arts (Major: Politics & International Relations)
Bachelor of Behavioural Science (2nd Major: Politics & International Relations)
Bachelor of Communications & Media (2nd Major: Politics & International Relations)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Practicum
90 hrs

Recommended Year 12 Subjects
Tertiary entrance level English and Politics & Law

Loan Scheme
FEE-HELP

Campuses
Fremantle, Sydney

Study Mode
Full-time, Part-time

In today’s world there exists a growing demand for people who are well informed about local and international politics and who possess the skills to meet the challenges presented by globalisation.

There are three strands in the study of Politics & International Relations at Notre Dame. Australian Politics is designed to familiarise students with the history, institutions and policy-making processes of Australian public and cultural life. The International Relations program takes students well beyond a ‘current affairs’ focus on world politics and imparts critical skills for negotiating the challenges of a global society. Political Theory is designed to provide a substantial philosophical foundation necessary for developing mature political knowledge.

Social Justice

Courses
Bachelor of Arts (Major: Social Justice)
Bachelor of Behavioural Science (2nd Major: Social Justice)
Bachelor of Communications & Media (2nd Major: Social Justice)

Duration
Three years full-time or the equivalent part-time

Contact Hours
12-15 hrs per week

Practicum
90 hrs

Recommended Year 12 Subjects
Tertiary entrance level English

Loan Scheme
FEE-HELP

Campuses
Fremantle, Sydney

Study Mode
Full-time, Part-time

The concept of social justice challenges people to step out of traditional mindsets and become involved in making a difference in their world. A major in Social Justice at Notre Dame offers students the ability to understand the causes of complex problems in our society and allows them to consider lasting solutions.

The Social Justice major is designed to offer a range of challenging units for those students who seek to make a positive impact in their chosen career paths. It encompasses areas such as understanding peace and conflict, the social psychology of justice, living human rights, genocide, the politics of global development, human and environmental security, and community engagement.
Theatre Studies

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Arts (Major: Theatre Studies)</th>
<th>Bachelor of Behavioural Science (2nd Major: Theatre Studies)</th>
<th>Bachelor of Communications &amp; Media (2nd Major: Theatre Studies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practicum</td>
<td>90 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and Drama</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
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</tr>
</tbody>
</table>

Theatre Studies provides a firm grounding for those wishing to pursue a career in acting or theatre work by developing their performance skills in acting, voice and movement. The units offered within a Theatre Studies major incorporate a comprehensive introduction to fundamental performance skills taught through participation in acting, voice and movement workshops. Students develop a wide range of communication skills and are able to demonstrate high levels of competence in collaborative teamwork, creative problem solving and sound decision making. A program of public performances provides students with live audience experiences.

Theology

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Arts (Major: Theology)</th>
<th>Bachelor of Behavioural Science (2nd Major: Theology) (see also School of Philosophy &amp; Theology on page 49)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
<td></td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
<td></td>
</tr>
<tr>
<td>Practicum</td>
<td>90 hrs</td>
<td></td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English or Literature, and Religion &amp; Life</td>
<td></td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
<td></td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
<td></td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
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</tbody>
</table>

Theology holds a central place in the life and mission of a Catholic university. Through the study of Theology, people develop the skills to examine scripture and tradition to further their understanding of Catholic faith. A major in Theology provides students with grounding in biblical and theological studies and associated disciplines. It is intended for those who wish to pursue such studies for reasons of personal and spiritual growth and for those who have specific vocational and ministerial goals.

“I want to fight for the vulnerable when they aren’t able to fight for themselves and to make a difference.”

Justine
Aspiring lawyer
Bachelor of Laws / Bachelor of Arts (Social Justice)
“Being taught by lecturers who have their own companies has inspired me to run my own business. The unique community at Notre Dame offers ongoing support and exposure to the professional workplace.”

Kate
Aspiring business developer
Bachelor of Marketing & Public Relations

A university as unique as you. Notre Dame.
School of Business

The School of Business is recognised for producing ‘job-ready’ graduates able to adapt in a world of unprecedented change and rapid globalisation. Students will gain expertise, knowledge, skills and the confidence required of those entering a changing and evolving business community.

As a Notre Dame student you will receive a personalised 5-star education including the following:

› high levels of professional experience embedded in your degree through Notre Dame’s extensive business internship program;
› learning at a national university with the highest graduate employment rate in WA;
› a high quality, ethical and practical business education that will equip you for a career in the evolving business environment;
› small class sizes giving you access to lecturers and tutors; and
› being supported and mentored every step of the way by leaders in their fields – Notre Dame students have one of the highest completion rates.

Areas of study

› Accounting
› Economics
› Finance
› Human Resource Management
› Management
› Marketing
› Public Relations
› Sport & Recreation Management

Real-world experience

Business degrees combine academic programs with a minimum four week business internship, usually undertaken after the fourth semester. This enables students to gain valuable on-the-job experience and provides opportunities to interact with professional practitioners in their chosen industry. The internship program delivers essential career-seeking skills through CV workshops, interviewing technique classes, coaching sessions and assistance for students to find their perfect match for an internship placement. An internship provides students with the valuable opportunity of putting theory into practice.

Double majors

Students can incorporate two areas of study as a double major in the Bachelor of Commerce and can, in most instances, complete the degree in three years.

Double degree options

The Bachelor of Commerce, Human Resource Management, Marketing & Public Relations and Sport & Recreation Management can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Health Sciences or Law. The completion of a double degree, usually in four years (five years or more if combined with Law), broadens a student’s education with a view to enhancing employment options.

Double degrees with the Bachelor of Commerce

› Bachelor of Arts
› Bachelor of Behavioural Science
› Bachelor of Communications & Media
› Bachelor of Laws
› Bachelor of Science
› Bachelor of Sport & Recreation Management

Double degrees with the Bachelor of Human Resource Management

› Bachelor of Arts
› Bachelor of Behavioural Science
› Bachelor of Laws

Double degrees with the Bachelor of Marketing & Public Relations

› Bachelor of Arts
› Bachelor of Behavioural Science
› Bachelor of Communications & Media
› Bachelor of Laws

Double degrees with the Bachelor of Sport & Recreation Management

› Bachelor of Communications & Media
› Bachelor of Science

Career opportunities

Notre Dame’s Business graduates gain valuable skills and knowledge, making them highly attractive to potential employers. In particular, the strong ethical focus of the course produces graduates with values and ideas which are sought after in today’s competitive marketplace.

Some employment avenues include the following:

› Accountancy
› Advertising
› Banking
› Business and financial planning
› Capital budgeting
› Cash management
› Employee relations
› Events management
› Finance
› Financial and management accounting
› General business
› Government relations
› Hospitality management
› International marketing
› Investment banking
› Management
› Marketing communication
› Mining sector
› Not-for-profit organisations
› Professional sporting clubs
› Project finance management
› Public relations
› Regulatory bodies
› Retail
› Sport and recreation associations
› Stockbroking
› Taxation and auditing
› Tourism

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### Accounting

**Course**

Bachelor of Commerce (Major: Accounting)

- **Duration**: Three years full-time or the equivalent part-time
- **Contact Hours**: 12-15 hrs per week
- **Internship**: 150 hrs
- **Recommended Year 12 Subjects**: Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
- **Loan Scheme**: FEE-HELP
- **Campuses**: Fremantle, Sydney
- **Study Mode**: Full-time, Part-time

Accounting is the means by which corporations, government, not-for-profit institutions and individuals collect and communicate financial information. Accountants take many of the key leadership roles in a diverse range of organisations and must be proactive in using information technology, accounting concepts and financial, tax and corporate strategies.

**Accreditation**

The Bachelor of Commerce (Major: Accounting) is fully accredited by Chartered Accountants Australia and New Zealand and CPA Australia. This course is also endorsed by the Institute of Public Accountants (IPA).

### Finance

**Course**

Bachelor of Commerce (Major: Finance)

- **Duration**: Three years full-time or the equivalent part-time
- **Contact Hours**: 12-15 hrs per week
- **Internship**: 150 hrs
- **Recommended Year 12 Subjects**: Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
- **Loan Scheme**: FEE-HELP
- **Campuses**: Fremantle, Sydney
- **Study Mode**: Full-time, Part-time

Virtually all organisations earn, raise, spend, invest or transfer money. Finance is concerned with resource allocation that includes the process, markets, institutions and instruments that facilitate the transfer of money and wealth. The focus of the Finance major is to develop an understanding of how to make optimal corporate financial decisions, in addition to giving insight into why companies and financial markets behave the way they do. The program includes a combination of theory and practical applications and emphasis is placed on equipping students with skills they can utilise in the workplace.

### Economics

**Course**

Bachelor of Commerce (Major: Economics)

- **Duration**: Three years full-time or the equivalent part-time
- **Contact Hours**: 12-15 hrs per week
- **Internship**: 150 hrs
- **Recommended Year 12 Subjects**: Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
- **Loan Scheme**: FEE-HELP
- **Campuses**: Fremantle, Sydney
- **Study Mode**: Full-time, Part-time

A major in Economics prepares graduates for employment as policy advisors in government, industry, finance and banking. The skills derived from completing such analytically rigorous subjects enable graduates to make more informed decisions relating to the major problems of the modern age such as environmental degradation, financial crises, industrial downturns, poverty, the choice of appropriate market structures and political arrangements.

### Human Resource Management

**Courses**

- Bachelor of Commerce (Major: Human Resource Management)
  - **Duration**: Three years full-time or the equivalent part-time
  - **Contact Hours**: 12-15 hrs per week
  - **Internship**: 150 hrs
  - **Recommended Year 12 Subjects**: Tertiary entrance level English, Economics, Mathematics and/or Accounting & Finance
  - **Loan Scheme**: FEE-HELP
  - **Campuses**: Fremantle, Sydney
  - **Study Mode**: Full-time, Part-time

Human Resource Management is concerned with the effective management of people in organisations and draws on disciplines such as psychology, law, economics, strategic management and ethics.

Effective Human Resource Management is an important part of successful organisations, assisting them to adapt and thrive in environments of rapid economic, sociological and technological change. Its main role is to balance organisational needs with employee needs while meeting legal and social responsibilities. It is an increasingly important area of business.

**Accreditation**

Both the Bachelor of Human Resource Management and the Bachelor of Commerce (Major: Human Resource Management) are accredited with the Australian Human Resources Institute.
Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Commerce (Major: Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Internship</td>
<td>150 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Economics, Mathematics and/or Accounting &amp; Finance</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The study of Management provides insight into how the diverse operations of business can be managed to provide optimum benefits for its stakeholders. It includes the study of human resources, technology, innovation, international business, organisational development, and strategic and business planning.

A major in Management is designed to provide students with the opportunity to study a broad spectrum of relevant units such as Change Management, Organisational Development, Psychology of Work and Industrial Relations. Study is combined with practical experience through company visits, company-based projects and an internship.

Public Relations

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Commerce (Major: Public Relations)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>Bachelor of Marketing &amp; Public Relations</td>
</tr>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Internship</td>
<td>150 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Economics, Mathematics and/or Accounting &amp; Finance</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Public Relations is an essential management function through which organisations manage internal and external relations and communication with various stakeholders. Good communication practices improve the external reputation and image of organisations, whether they are in the public, private or non-profit sectors.

The Bachelor of Commerce, with a major in Public Relations, is designed to build on creativity and writing skills. There is a wide range of applications for public relations practitioners from political advisors and speechwriters, through to events managers; the field is diverse.

Marketing

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Commerce (Major: Marketing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>Bachelor of Marketing &amp; Public Relations</td>
</tr>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Internship</td>
<td>150 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and Mathematics</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Marketing is one of the fundamental activities of most organisations, as sustainability is directly linked to demand from the marketplace. In a dynamic environment, marketing underpins the success of a business, domestically and internationally, through proactive communication and information analysis, which enables a business to operate efficiently and brand itself effectively.

The Marketing major at Notre Dame is designed to give students the opportunity to combine a strong academic program with practical experiences to equip them for a career in the changing world of business.

Sport & Recreation Management

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Commerce (Major: Sport &amp; Recreation Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>Bachelor of Sport &amp; Recreation Management</td>
</tr>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
</tr>
<tr>
<td>Internship</td>
<td>150 hrs (Commerce) or 350 hrs (Sport &amp; Recreation Management)</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Economics, Mathematics and/or Accounting &amp; Finance</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Effective management is an important part of all successful sporting and recreation focused organisations whether they are at the elite, professional or amateur level. Sport & Recreation Management assists sporting organisations and staff to adapt and thrive in environments of rapid and pervasive economic, social and technological change.

Studying Sport & Recreation Management develops knowledge of the management of individual sport and physical activity experiences, and the management of facilities and resources. Students also gain a sound knowledge of the biophysical, behavioural and socio-cultural foundations of sport and physical activity, combined with a range of management skills and knowledge increasingly needed in sport and exercise professions.
School of Education

“Notre Dame saw qualities in me that I couldn’t have seen myself, and this helped me to develop as a person, not just as a student.”

Aspiring teacher
Bachelor of Education (Secondary)

A university as unique as you. Notre Dame.
School of Education

The School of Education offers a spectrum of higher education courses, from the preparation and formation of beginning teachers to the continuing professional development and further education of experienced educators and school leaders.

Teaching is more than a profession; it is a vocation. Teachers are called to inspire, challenge and lead future generations, and Notre Dame values its role as a leading contributor to the vocation of teaching. The learning environment at Notre Dame ensures that students receive personalised attention. School of Education staff take pride in developing an environment for students that is both challenging and supportive.

As a Notre Dame student you will receive a personalised 5-star education including the following:

- the opportunity to become qualified to teach across all sectors of education; Catholic, government and independent;
- high levels of practicum experience (32 weeks) with high quality in-depth mentoring;
- learning from academics with years of classroom and leadership experience;
- studying at a School with a consistently high graduate employment rate; and
- courses that cover the complete spectrum of teacher education; from beginning teachers to the continuing professional development of experienced teachers and school leaders.

Areas of study

The Bachelor of Education can be completed in one of the following areas:

- Early Childhood & Care: 0-8 Years
- Primary
- Secondary

Real-world experience

The four-year degree programs include 32 weeks of teaching practice. The aim is to give pre-service teachers an excellent academic experience at university and a very strong teaching ‘apprenticeship’. Students may be placed in Catholic, independent and government schools for these practicum experiences.

Accreditation

Completion of a Bachelor of Education degree is recognised by the Teacher Registration Board of Western Australia for registration into the profession.

While preparing students for all school systems, a unique feature of the Notre Dame teaching degree is the opportunity to attain full accreditation to teach Religious Education in Catholic secondary schools or to teach in Catholic primary schools. The accreditation is built into the degree for those who wish to acquire it.

Double degree options

It is possible to combine an Education degree with a second degree. A double degree is an excellent choice for those students who wish to complete substantial studies in another discipline. The Education degrees can be combined with the following degrees:

- Bachelor of Arts
- Bachelor of Behavioural Science
- Bachelor of Science

Literacy and Numeracy Testing for Initial Teacher Education students (LANTITE)

From 2017 all teacher education students in WA are required to sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to graduation. The test is administered externally by the Australian Council for Educational Research (ACER) teacheredtest.acer.edu.au and students will be required to register with ACER and pay for the test.

Career opportunities

Notre Dame’s Education graduates gain valuable skills and knowledge, making them highly attractive to potential employers in the various school systems.

On graduation, students are able to seek employment in government, Catholic and independent schools. A unique feature of the Notre Dame Education degree is the opportunity to attain full accreditation to teach Religious Education in Catholic secondary schools or to teach in Catholic primary schools. The accreditation is built into the degree for those who wish to acquire it.
## Early Childhood & Care: 0-8 Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Education (Early Childhood &amp; Care: 0-8 Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-14 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>32 weeks</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and Mathematics</td>
</tr>
</tbody>
</table>
| Loan Scheme | FEE-HELP/HECS-HELP*  
*Subject to the availability of places |
| Campus | Fremantle |
| Study Mode | Full-time, Part-time |

The Early Childhood & Care program at Notre Dame provides students with a qualification to work with children from birth to age eight years, in both childcare and school settings. Notre Dame is proud to provide strong and supportive mentoring arrangements, and opportunities to teach in all learning areas of the Curriculum Framework and the Australian National Curriculum. Students in this degree can expect a strong integration of theory and practice that is contemporary, practical, interactive and focused on problem solving.

## Primary Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Education (Primary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-14 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>32 weeks</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and Mathematics</td>
</tr>
</tbody>
</table>
| Loan Scheme | FEE-HELP/HECS-HELP*  
*Subject to the availability of places |
| Campuses | Fremantle, Sydney |
| Study Mode | Full-time, Part-time |

The Primary Education program at Notre Dame provides students with a qualification to work with children aged from six to 12 years, in Catholic, independent and government school settings. The Bachelor of Education (Primary) program gives students the opportunity to complete a four unit specialisation in one of the following areas:

- English
- Mathematics
- Science
- Service-learning & Social Justice
- Society and Environment
- Special Needs
- Theatre Studies

## Secondary Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Education (Secondary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-14 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>32 weeks</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level subjects in area of your teaching interest and English</td>
</tr>
</tbody>
</table>
| Loan Scheme | FEE-HELP/HECS-HELP*  
*Subject to the availability of places |
| Campuses | Fremantle, Sydney |
| Study Mode | Full-time, Part-time |

The Secondary Education program at Notre Dame provides students with a qualification to work with children aged from 12 to 18 years, in Catholic, independent and government school settings. The Bachelor of Education (Secondary) program gives students the opportunity to complete a major (eight units) in a learning area as well as a specialisation (four units) in a different learning area. Majors and specialisations can be completed in a wide range of disciplines from the Schools of Arts & Sciences and Business. Students wishing to teach Physical Education as a specialist teacher in schools can choose the Bachelor of Health & Physical Education (see page 38).

## Bachelor of Education (Conversion)

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Education (Conversion)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-14 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>None</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Not applicable as a three year Bachelor of Education or similar is required.</td>
</tr>
</tbody>
</table>
| Loan Scheme | FEE-HELP/HECS-HELP*  
*Subject to the availability of places |
| Campus | Fremantle |
| Study Mode | Full-time, Part-time |

The Bachelor of Education (Conversion) is a one year full-time (or equivalent part-time) undergraduate program that enables three year trained teachers to upgrade their qualifications to four year degree status. Units are available in intensive and external modes with specialisations in Religious Education and Special Needs.
“I hope to benefit the community and instil pride, dignity and a love for education into the Aboriginal and non-Aboriginal students that I will be teaching.”

Michelle
Teacher

Michelle’s journey to a career in education began at Notre Dame with a Certificate IV leading her to a Bachelor of Education.

A university as unique as you. Notre Dame.
“I now have the knowledge, experience and support network to succeed. My aim is to work in rural areas of Australia. This aspiration motivates me to work hard.”

Kane
Aspiring teacher
Bachelor of Health & Physical Education

A university as unique as you. Notre Dame.
School of Health Sciences

The School of Health Sciences offers academic programs that focus on the health and wellbeing of individuals and communities. Notre Dame’s Health Sciences courses are designed to motivate students to develop further personal and community health and assist graduates to become professionals working at the cutting edge of health sciences knowledge and practice.

The health care industry has diverse needs and the University produces graduates who work across a range of approaches to improve health, such as education, early intervention and prevention, diagnostics, treatment and rehabilitation. The common bond between the degrees offered is an interest in promoting health and active living.

As a Notre Dame student you will receive a personalised 5-star education including the following:
- real-world, hands-on experience;
- studying at a School with a high graduate employment rate;
- a values-based curriculum that focuses on health and wellbeing;
- learning from leaders in their fields; and
- support and mentoring every step of the way.

Areas of study
- Biomedical Science
- Exercise & Sport Science
- Health & Physical Education
- Outdoor Recreation
- Preventive Health

Real-world experience
A special feature of Notre Dame’s Health Sciences courses are the practicum and internship components required of students. These take place in a wide range of settings such as: public and private hospitals, medical practices, community health centres, pathology laboratories, fitness centres, health promotion agencies, primary and secondary schools, and voluntary service agencies.

The practicum program in all courses maximises student employment prospects and helps students to decide on career intentions well before graduation.

Double degree options
It is possible to combine a Health Sciences degree with a second degree, including those from the Schools of Business or Law. A double degree is an excellent choice for those students who wish to complete substantial studies in a range of disciplines.

Double degrees with Bachelor of Biomedical Science
- Bachelor of Commerce
- Bachelor of Laws
- Bachelor of Preventive Health

Double degrees with Bachelor of Exercise & Sports Science
- Bachelor of Physiotherapy

Career opportunities
Notre Dame’s Health Sciences graduates gain valuable skills and knowledge, making them highly attractive to potential employers. In particular, the strong ethical focus of the course produces graduates with values and ideas which are sought after in today’s competitive marketplace.

Professions include:
- Biochemist
- Biomedical sales and administration
- Biomedical scientist
- Education and teaching (upon completion of a postgraduate teaching qualification)
- Medical research
- Community health and physical activity promotion
- Exercise and sport scientist
- Sports coach
- Health and physical education specialist teacher – primary and/or secondary school level
- Health education consultant (with specialisation studies)
- Health education coordinator (with specialisation studies)
- Outdoor education coordinator (with specialisation studies)
- Local or State government outdoor recreation instructor or manager
- Outdoor education teacher (upon completion of a postgraduate teaching qualification)
- Outdoor recreation instructor
- Private commercial adventure operations
- Private provider for education programs
- Community development officer
- Health advocacy officer
- Health education officer
- Health research officer
- Media and health communications

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## Biomedical Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Biomedical Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>15-20 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>150 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Mathematics and/or a Science subject</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP*</td>
</tr>
<tr>
<td></td>
<td>*Subject to the availability of places</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Bachelor of Biomedical Science consists of a prescribed series of units that have been designed to develop students in a range of theoretical and practical skills. This course includes a general introduction to biological science, plus coverage of such topics as: anatomy, molecular and cell biology, microbiology, biochemistry, genetics, pathology, human physiology, immunology, neuroscience, and reproductive biology.

## Exercise & Sport Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Exercise &amp; Sport Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-16 hrs per week</td>
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<tr>
<td>Practicum</td>
<td>300 hrs</td>
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<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Human Biology, Mathematics and/or Physical Education Studies</td>
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<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP*</td>
</tr>
<tr>
<td></td>
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<td>Fremantle</td>
</tr>
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<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

Exercise & Sport Science incorporates the key discipline areas of anatomy and physiology, exercise physiology and training, human growth and development, biomechanics, motor skill acquisition, exercise prescription, and nutrition.

In addition, Exercise & Sport Science graduates can gain industry-relevant qualifications during the course of their degree such as: Level 1 Sports Trainer certification; First Aid & CPR; and Level 1 Strength and Conditioning Coach certification.

## Health & Physical Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Health &amp; Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16-20 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
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<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Human Biology, Mathematics and/or Physical Education Studies</td>
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<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP*</td>
</tr>
<tr>
<td></td>
<td>*Subject to the availability of places</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Health & Physical Education program at Notre Dame has a strong commitment to best practice in achieving a healthy lifestyle through physical activity and promoting the importance of early education for a healthy lifestyle.

The multidisciplinary four-year degree draws on biological science, social science and education, reflecting current theory and practice. Students can choose to undertake a degree with either a primary or secondary education focus and specialise in a second teaching area such as Society and Environment, Mathematics or Science. Graduates of this course will have enhanced skills enabling them to teach in schools or community programs, with groups and individuals of all ages and abilities.

## Preventive Health

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Preventive Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>350 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Human Biology, Mathematics and/or Physical Education Studies</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP*</td>
</tr>
<tr>
<td></td>
<td>*Subject to the availability of places</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Bachelor of Preventive Health at Notre Dame is an innovative degree that focuses on promoting individual and community health and wellbeing. The program has been designed to provide students with a clear understanding of how social and other health determinants influence the health and wellbeing of individuals and communities. Socio-environmental, population and community approaches to health promotion are addressed.

Students will consider psychological and socio-environmental influences on health behaviour, approaches to changing health related behaviour, health promotion principles and frameworks, health promotion planning and implementation, principles of community development, preventive strategies, project management, health promotion research, and program evaluation.
“My calling in life is to care for others and fight for what is right. These passions have led me to biomedical science and I aspire to become a doctor. My dream is to open a women’s safe-house and medical centre both in Australia and overseas.”

Madison
Aspiring doctor

Bachelor of Biomedical Science / Pre-Medicine Certificate

Outdoor Recreation

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Outdoor Recreation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>350 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Human Biology, Mathematics and/or Physical Education Studies, and Outdoor Recreation</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP*</td>
</tr>
<tr>
<td></td>
<td>“Subject to the availability of places</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Outdoor Recreation course is designed to meet a growing demand in Western Australia for qualified individuals within recreation, adventure tourism, eco-tourism and education settings by providing essential knowledge, practical skills and leadership opportunities.

Practical competence and professional standards are at the core of this program. The course involves undertaking extensive practical experience and provides students with opportunities in white water kayaking, sea kayaking, canoeing, rock climbing, abseiling, bushwalking and other outdoor pursuits.
School of Law

“I hope to be a lawyer who uses my skills to help those without access to the legal system to seek justice.”

Thomas

Aspiring lawyer

Bachelor of Laws (Honours) / Bachelor of Arts (History)

A university as unique as you. Notre Dame.
School of Law

The School of Law offers a high quality ethical and professional legal education. Notre Dame’s Law degrees aim to provide students with a thorough knowledge of the law coupled with the practical skills necessary for successful practice, such as problem solving, advocacy and research skills. Notre Dame’s Law graduates are highly regarded for their ethical and practical training. Judges, senior barristers and leading solicitors from throughout Australia have provided input to ensure the Notre Dame Law curriculum is of a very high quality and relevant to today’s legal profession. The teaching staff consists of a combination of academics and practising judges, barristers and solicitors.

As a Notre Dame student you will receive a personalised 5-star education including the following:

- a high quality, ethical and practical legal education that has been designed and reviewed by the profession;
- studying at a Law School with the equal highest graduate employment rate in Australia (90 per cent);
- consistently small class sizes, giving you access to your lecturers and tutors;
- being supported and mentored every step of the way by people who know your name and care about your professional and personal growth; and
- access to unique classes, including Aviation Law and Social Media & the Law.

How Notre Dame Law rates

The new Quality Indicators for Learning and Teaching (QILT) website, which is funded by the Australian Government Department of Education and Training, collates information from a range of independent sources. QILT ranks the Notre Dame Law Schools first out of all law schools in NSW and WA for the following:

- Overall Quality of Educational Experience (95.3 per cent)
- Teaching Quality (95.2 per cent)
- Skills Development (91.4 per cent)
- Student Support (90.6 per cent)

Source: qilt.edu.au

Double degree options

The Bachelor of Laws degree can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Business, Health Sciences or Philosophy & Theology.

The completion of a double degree, completed in a minimum of five years, broadens a student’s education with a view to enhancing employment options. An extensive range of double degrees is available at Notre Dame including the following:

- Bachelor of Laws / Bachelor of Arts
- Bachelor of Laws / Bachelor of Arts (Politics & Journalism)
- Bachelor of Laws / Bachelor of Behavioural Science
- Bachelor of Laws / Bachelor of Biomedical Science
- Bachelor of Laws / Bachelor of Commerce
- Bachelor of Laws / Bachelor of Communications & Media
- Bachelor of Laws / Bachelor of Human Resource Management
- Bachelor of Laws / Bachelor of Marketing & Public Relations
- Bachelor of Laws / Bachelor of Philosophy
- Bachelor of Laws / Bachelor of Science

Career opportunities

Upon completion of an articled clerkship or an accredited practical legal training program, Notre Dame Law graduates may seek admission to the legal profession and obtain employment in the following roles:

- Judge’s associate
- Research assistants
- Solicitors
- Barristers (subject to admission as a lawyer and completion of the bar exams and bar practice course)

Other employment opportunities, outside practice in a legal firm, include the following:

- banking/stock broking sector
- foreign affairs
- mining
- national and international non-governmental organisations
- political and legal journalism
- private industry
- public service
- state and federal government departments
- teaching (secondary and tertiary)

Law

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Laws (LLB)</th>
<th>Bachelor of Laws (Graduate Entry)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time (Bachelor of Laws in accelerated mode) or the equivalent part-time</td>
<td></td>
</tr>
<tr>
<td>Contact Hours</td>
<td>14-16 hrs per week</td>
<td></td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English or Literature, History, Politics &amp; Law and/or LOTE</td>
<td></td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
<td></td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
<td></td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
<td></td>
</tr>
</tbody>
</table>

The Bachelor of Laws is a versatile and relevant degree for students in the contemporary legal world. Law is the foundation of society; it is connected with everything we do. Every day we are living within the legal constraints of our society.

A Notre Dame Law degree prepares students for practice within the legal profession but is increasingly becoming the desired degree for a variety of non-legal positions. This is particularly relevant when a graduate holds both a Law degree and a degree from another discipline.

Accreditation

The Legal Practice Board of Western Australia accredits all LLB programs taught at Notre Dame.
School of Medicine

“I believe that treating the patient, rather than the disease, is the epitome of quality health care. Notre Dame has taught me key skills in ‘patient-centred care’.”

Aspiring surgeon
Bachelor of Medicine / Bachelor of Surgery

A university as unique as you. Notre Dame.
School of Medicine

The University of Notre Dame Australia School of Medicine, Fremantle, provides an education imbued with the Catholic values of compassion, respect and service, and graduates health professionals who are knowledgeable, skilful, dutiful and ethical.

The School acknowledges that it is located in Walyallup on Wadjuk Nyungar Boodja and honours the rightful place of Aboriginal people as Australia’s first peoples and graduate students who will contribute meaningfully to closing the gap in Aboriginal health outcomes.

As a Notre Dame medical student you will receive a 5-star education including the following:

› access to innovative clinical skills training;
› learning from practising academics who are experts in their fields;
› Aboriginal health, rural and remote placements;
› a problem-based learning curriculum delivered in small groups in years one and two;
› clinical placements in both the public and private sector in years three and four; and
› a liberal arts education in Bioethics.

Our mission

To fulfil its mission the School will graduate health professionals who demonstrate the following:

› are clinically excellent, compassionate, respectful and empathetic;
› demonstrate ethical and professional behaviour in all their actions;
› will contribute meaningfully to address the health disparities experienced by Aboriginal peoples;
› champion social justice through reducing inequalities and disparity in health and health care;
› have a strong commitment to, and capacity for, lifelong learning, reflective practice, leadership, personal health and wellbeing;
› contribute significantly to health care in rural, remote and other under-served populations in Western Australia;
› engage in scholarly research and advance the body of medical knowledge; and
› apply a strong scientific basis to clinical practice.

Real-world experience

The Notre Dame School of Medicine utilises a curriculum of active learning strategies in its Medical program.

The teaching program is underpinned by Problem Based Learning (PBL) in the first two years and includes the following: communication and clinical skills, basic clinical sciences, population and preventive health, and personal and professional development.

Clinical placements occur throughout the four years of the program and take place in a wide variety of settings including aged care facilities, private health care organisations, public secondary and tertiary hospitals, and community-based family practices.

The last two years of the course are discipline-based (e.g., medicine, surgery and critical care) and are primarily taught in a hospital setting.

There are rural placements in the course. Twenty-five per cent of third-year students spend the entire year in a rural setting and there is a four-week rural practice placement in the fourth year.

The Churack Chair of Chronic Pain Education and Research

The Churack Chair of Chronic Pain Education and Research is a new initiative launched by Notre Dame through the generosity of Geoff and Moira Churack and other donors. It aims to reduce the impact of chronic pain in the community through research and the education of medical students in the area of chronic pain management.

Through the leadership of the Churack Chair, research undertaken through the School of Medicine will be translated into the education offered to our medical students – thus guaranteeing that all students have a solid understanding of chronic pain upon graduation.

In collaboration with St John of God Subiaco Hospital and Murdoch University, the Chair will build relationships and form partnerships with a range of organisations and is currently undertaking laboratory-based research into chronic pain in ways that are consistent with the University’s Objects.

For more information, please visit nd.edu.au/churack-chair.

Important dates (2017)

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>Standard registrations for GAMSAT close</td>
</tr>
<tr>
<td>March</td>
<td>GAMSAT test date</td>
</tr>
<tr>
<td>March</td>
<td>Medicine Course Information Session</td>
</tr>
<tr>
<td>Early May</td>
<td>GEMSAS application and Notre Dame portfolio available</td>
</tr>
<tr>
<td>Late May</td>
<td>GEMSAS application and Notre Dame portfolio due</td>
</tr>
<tr>
<td>Late August</td>
<td>Offers made for interviews at Notre Dame</td>
</tr>
<tr>
<td>September</td>
<td>Interviews at Notre Dame</td>
</tr>
<tr>
<td>November</td>
<td>Offers made for places at Notre Dame</td>
</tr>
</tbody>
</table>

Please visit www.gmsas.edu.au or the Notre Dame School of Medicine website nd.edu.au/MD for more information.
Medicine

Course | Doctor of Medicine (MD)
--- | ---
Duration | Four years full-time
Practicum | Two years
Academic prerequisite | Completed a recognised Bachelor’s degree in any discipline
Loan Scheme | FEE-HELP/HECS-HELP*  
*Subject to the availability of places
Campuses | Fremantle, Sydney
Study Mode | Full-time

There is a nation-wide push to graduate doctors whose purpose is to serve, especially in areas of unmet need. This includes specific needs in rural/remote regions and outer metropolitan areas of Western Australia, where there are current shortages of doctors in some medical disciplines.

The Doctor of Medicine (MD) at Notre Dame is a four-year course undertaken by students in full-time mode. This course is available to graduates with a recognised undergraduate university degree from any discipline.

The course uses national and international referencing and benchmarking with other Australian universities and professional bodies to ensure the quality of its graduates.

The course offers state-of-the-art teaching in basic science, communications and clinical skills, clinical medicine and clinical skills. In depth opportunities are offered in rural and remote clinical practice, Aboriginal health and research.

The pre-clinical years are taught in an integrated manner, embracing problem-based learning as the teaching philosophy.

Accreditation

The Medical program at Notre Dame is accredited by the Australian Medical Council as meeting national standards of medical education, permitting a graduate to receive provisional registration and become a junior doctor (also known as a doctor-in-training) and enter the medical workforce.

Admission requirements Notre Dame

 › The application process for Notre Dame’s Medical Program is available on the website. Applicants must satisfy the requirements of both Notre Dame and Graduate Entry Medical School Admissions System (GEMSAS). The GEMSAS application form is available through the GEMSAS website (www.gemsas.edu.au).
 › Applicants are required to complete the Notre Dame portfolio also accessed through GEMSAS.
 › Applicants must be: an Australian citizen, Australian Permanent Resident, New Zealand citizen, or a holder of an Australian Permanent Humanitarian Visa
 › The online application is available from early May 2016.
 › Please see nd.edu.au for further information.

Note: The Doctor of Medicine (MD) is a postgraduate program. For more information, please refer to the 2017 Postgraduate Course Guide.

Pre-Medicine Certificate

Course | Pre-Medicine Certificate
--- | ---
Duration | Four unit program studied over the duration of the student's undergraduate program
Campus | Fremantle
Fees | Fee-paying course

The Pre-Medicine Certificate (PMC) is specifically designed to enhance the preparation of students who wish to apply for Medicine at Notre Dame on the completion of their undergraduate degree.

Pre-Medicine Certificate students take four Pre-Medicine units in addition to their primary degree at the University. The four units in the PMC are selected from a menu of options suited to developing future health professionals such as: social justice studies, Aboriginal Studies; the sociology of health and medicine, behavioural science; psychology, and biological and physical sciences. Students will be counselled by their PMC mentor on their choice of elective units for the Certificate.

The PMC does not guarantee entry into Medicine. However, successful completion of the PMC and meeting the minimum requirements for the GAMSAT score and GPA, does guarantee students an interview for Medicine at Notre Dame.

Pre-Medicine Certificate admission requirements

Eligible students must be enrolled full-time in an undergraduate degree at Notre Dame’s Fremantle Campus. Application to the Pre-Medicine Certificate is via the Admissions Office.

The selection criteria for secondary school leavers include the following:
 › academic record - ATAR of 90 or above;
 › personal qualities and motivation (as evidenced in the student’s personal statement);
 › contribution to school and/or community life; and
 › a desire to pursue a career in medicine.

The selection criteria for current Notre Dame undergraduate students include the following:
 › personal qualities and motivation, and one year full-time study in any Notre Dame undergraduate degree maintaining at least a 65 per cent average;
 › sufficient semesters remaining in their undergraduate degree to accommodate completion of the four units of the Pre-Medicine Certificate (usually four semesters);
 › a recommendation from the Dean or Associate Dean; and
 › a desire to pursue a career in medicine.
"I have learnt the value of passion for your profession. I wish to volunteer overseas in developing countries. My career will be fluid through areas of paediatric nursing, midwifery and emergency nursing. I look forward to the journey ahead!"

Jessica
Aspiring nurse
Bachelor of Nursing
School of Nursing & Midwifery

The cornerstone of the School of Nursing & Midwifery at Notre Dame is a commitment to equip students with the skills, knowledge and confidence to work in a variety of health care settings upon graduation. The Nursing course focuses on the nurse/patient relationship and is highly practical in orientation.

As a Notre Dame student you will receive a personalised 5-star education including the following:

› studying at a School with a consistently high graduate employment rate;
› access to state-of-the-art facilities at the Fremantle Campus including simulated wards, purpose built labs and simulated learning environments;
› 1120 hours of professional practice in areas ranging from aged care to critical care; and
› learning from practising academics who are experts in their fields.

Real-world experience

A special feature of Notre Dame’s Nursing course is the substantial clinical involvement. The Bachelor of Nursing course allows students to develop their skills through intensive practicum experiences totalling a minimum of 1120 hours throughout the duration of their degree studies. These take place in a range of settings including the following: public and private hospitals, medical practice centres, community health centres, and voluntary service agencies.

Accreditation

A graduate will be eligible to register with the Australian Health Practitioner Regulation Agency (AHPRA) and become a Registered Nurse. As a beginning practitioner, graduates will have the opportunity to work in many different clinical settings and specialty areas.

Midwifery

Notre Dame also offers graduate programs in Midwifery to Registered Nurses who have completed undergraduate studies in Nursing. This course is a pathway for initial registration as a midwife with the Nursing and Midwifery Board of Australia. The unique course is closely aligned with international midwifery education standards and is fully accredited. For more information, please refer to the 2017 Postgraduate Course Guide.

Career opportunities

› Aged care
› Community nursing
› Critical care
› Developmental disabilities
› Medical and surgical nursing
› Mental health
› Midwifery
› Nursing specialties (e.g. urology, orthopaedics, oncology)
› Paediatrics
› Perioperative
› Rehabilitation
› Research
› Regional and remote nursing

Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16-20 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>1120 hrs</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Mathematics and/or Human Biological Science</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

The study of Nursing encompasses specialist nursing studies and behavioural and health sciences. It enables graduates to work in a variety of hospital and health care settings.

The Notre Dame School of Nursing & Midwifery seeks to equip students with a broad theoretical base that complements the comprehensive clinical component of the degree. The course is designed to provide a basis for future professional and self-development, and enables students to develop skills in all fields of health delivery. Graduates of this course are capable of providing high quality care in a compassionate, ethical and respectful manner.

Articulation Pathway for Enrolled Nurse (EN) Diploma HLTEN51607 or HLT51612

<table>
<thead>
<tr>
<th>Course</th>
<th>Articulation Pathway for ENs holding HLT51607 Diploma of Nursing (Enrolled – Division 2 nursing) or HLT51612 Diploma of Nursing (Enrolled – Division 2 nursing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16-20 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>760 hrs</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

The University has developed an articulation pathway for students to develop further their education, skills and knowledge in nursing. The Fremantle Campus offers a two-year Bachelor of Nursing course for students who have successfully completed the HLT51607 Diploma of Nursing (Enrolled Division 2 nursing) or HLT51612 Diploma of Nursing (Enrolled Division 2 nursing) and are eligible for registration as an Enrolled Nurse.

This Articulation Pathway into the Bachelor of Nursing course recognises the relevant prior educational achievements of the enrolled nurse and offers a reduced number of units in the formal curriculum, which contains all the subjects mandated for accreditation as a Registered Nurse in Australia, while placing strong emphasis on clinical experience.
Nursing and Health Vocational Education and Training (VET) Programs on Broome Campus

HLT21212 Certificate II in Health Support Services

<table>
<thead>
<tr>
<th>Course</th>
<th>HLT21212 Certificate II in Health Support Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>12-18 months</td>
</tr>
<tr>
<td>Practicum</td>
<td>40 hrs</td>
</tr>
<tr>
<td>Fees</td>
<td>Tuition-free for VETiS students</td>
</tr>
<tr>
<td>Campus</td>
<td>Broome</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

This course combines theory with simulated practical sessions and work placements to develop key skills, including: working and communicating effectively in health settings; stock maintenance, collection and management; infection control; preparing and maintaining beds; and responding to changing behaviour effectively.

HLT32512 Certificate III in Health Services Assistance

<table>
<thead>
<tr>
<th>Course</th>
<th>HLT32512 Certificate III in Health Services Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Variable</td>
</tr>
<tr>
<td>Practicum</td>
<td>80 hrs</td>
</tr>
<tr>
<td>Fees</td>
<td>Tuition-free for VETiS students</td>
</tr>
<tr>
<td>Campus</td>
<td>Broome</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

This qualification covers employees in a range of work roles who provide assistance to health professional staff in relation to the care of clients. The range of electives has been chosen in consultation with industry to support multi-skilling requirements for rural and remote work settings.

VET for Enrolled Nurses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Medication Training Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four-eight weeks</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16 hrs self-directed study</td>
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<td></td>
<td>One contact hour per week</td>
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<tr>
<td>Practicum</td>
<td>Minimum 40 hrs</td>
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<tr>
<td>Loan Scheme</td>
<td>Fee-paying course</td>
</tr>
<tr>
<td>Campus</td>
<td>Broome</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

Medication Training Program

This course comprises of one compulsory unit of competency; HLTIEN519C Administer and Monitor Intravenous Medications in the Nursing Environment.

Medication Administration Training Program

This training program comprises of two compulsory units of competency, HLTAP501C Analyse Health Information, and HLTIEN507C Administer and Monitor Medications in the Work Environment.

These units of study meet the Nursing and Midwifery Board of Australia’s requirement for Enrolled Nurses to administer medications. Upon successful completion of these units, participants can apply to the Board for removal of the notation ‘Does not hold Board-approved qualifications in administration of medicines’.

Combination Medication and Intravenous Medication Administration

This course comprises of three compulsory units of competency, HLTAP501C Analyse Health Information, HLTIEN507C Administer and Monitor Medications in the Work Environment, and HLTIEN519C Administer and Monitor Intravenous Medications in the Nursing Environment.

Upon successful completion of this course, participants can apply to the Board for removal of the notation ‘Does not hold Board-approved qualifications in administration of medicines’.

HLT51612 Diploma of Nursing (Enrolled – Division 2 nursing)

<table>
<thead>
<tr>
<th>Course</th>
<th>HLT51612 Diploma of Nursing (Enrolled – Division 2 nursing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>18 months full-time or the equivalent part-time</td>
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<tr>
<td>Practicum</td>
<td>600 hrs</td>
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<tr>
<td>Fees</td>
<td>VET FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Broome</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

This Diploma of Nursing program will give students the skills to work confidently and competently as an enrolled nurse. The course combines theory with clinical practice and work experience placements to develop key skills.
“Notre Dame offered me a still point from which to view the sky.”

Tobias
Aspiring writer
Bachelor of Philosophy

A university as unique as you. Notre Dame.
School of Philosophy & Theology

The School of Philosophy & Theology plays an integral role in the exploration and realisation of the University’s Objects. The School offers courses in Philosophy and Theology for those with a general interest in these disciplines and for students wishing to pursue academic careers or careers in the Church, schools or other organisations.

The University emphasises the Catholic intellectual tradition through the twin roles of faith and reason. This tradition values the whole person and promotes the “examined life” as a means to an ethical and informed way of living. All students participate in this community of enquiry through the core units of Philosophy, Ethics and Theology, exploring issues that go to the heart of participation in public life, while developing valuable life skills. These communities of enquiry units are designed to broaden a student’s social and cultural values to enable him or her to think critically and act morally.

Students develop critical thinking skills, linguistic ability, and the capacity to defend a reasoned point of view. More importantly, students will be equipped to engage critically with the views of others as they develop their own views on ethical issues and on the force and reliability of claims to truth and knowledge. Those who are theologically and philosophically knowledgeable and articulate have excellent qualifications for leadership in our contemporary society.

As a Notre Dame student you will receive a personalised 5-star education including the following:

- Philosophy and Theology programs which examine the deeper questions of contemporary individual and social life;
- learning from academics who are experts in their fields;
- being supported and mentored every step of the way by people who know your name and care about your professional and personal growth; and
- an open, critical and creative approach to learning.

Double degree options

A double degree is an excellent choice for students who wish to complete substantial studies in another discipline. Double degree options with degrees in Philosophy and Theology include the following:

- Bachelor of Philosophy/Bachelor of Theology
- Bachelor of Laws/Bachelor of Philosophy
- Bachelor of Laws/Bachelor of Theology

Students may also wish to study Philosophy and/or Theology as a major (eight units) within a degree in the School of Arts & Sciences. Please refer to page 21 for further information.

Career opportunities

- Academic teaching, public libraries and research institutes
- Critical thinking in management roles in business
- Education and teaching (upon completion of a postgraduate teaching qualification)
- Journalism, editing, media, script writing, advertising
- Church ministry and careers in church agencies
- Coordination of parish adult faith programs
- Leadership positions in Catholic schools
- Pastoral counselling

Philosophy

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Philosophy</th>
<th>Bachelor of Philosophy (Honours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
<td></td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English and Philosophy &amp; Ethics</td>
<td></td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
<td></td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
<td></td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
<td></td>
</tr>
</tbody>
</table>

At Notre Dame, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understandings, beliefs and values.

The Bachelor of Philosophy program covers various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes treatment of the Catholic philosophical tradition.

Students may be invited to enrol in a fourth year Honours program. This consists of two units of courses and a thesis of 15,000 to 18,000 words under the guidance of a supervisor.

Theology

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Theology</th>
<th>Diploma of Theology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Bachelor: Three years full-time or the equivalent part-time</td>
<td>Diploma: 12 months full-time equivalent.</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>12-15 hrs per week</td>
<td></td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English &amp; Religion &amp; Life</td>
<td></td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP (Certificate not eligible)</td>
<td></td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
<td></td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
<td></td>
</tr>
</tbody>
</table>

Theology holds a central place in the life and mission of a Catholic university.

The Bachelor of Theology is a three-year course designed to provide students with grounding in biblical and theological studies and associated disciplines. It is intended for those who wish to pursue such studies for reasons of personal and spiritual growth and for those who have specific vocational and ministerial goals.

The discipline of Theology covers five main areas of study:

- Scripture
- Church history
- Systematic theology
- Moral theology
- Pastoral theology

Please note that Theology is the necessary qualification for those wishing to exercise various ministries within the Christian community and to contribute to the work of the Church. It is also the necessary basis for graduate theological study and research.
School of Physiotherapy

“I want to always be learning and improving my knowledge and skills, allowing me to become the best clinician possible. Constant reflection and learning through a thirst for knowledge is required.”

Tim
Aspiring physiotherapist

Bachelor of Physiotherapy / Bachelor of Exercise & Sport Science

A university as unique as you. Notre Dame.
School of Physiotherapy

The School of Physiotherapy provides students with a curriculum that is highly practical in nature. The curriculum offers a solid background in the sciences from anatomy and physiology through to behavioural science, communication and movement sciences, and has strengths in promoting ethical decision-making and clinical reasoning.

The School of Physiotherapy offers two undergraduate courses which focus on the physiotherapist-client relationship and are highly practical in orientation. The degrees offered are also available with Honours which is a research project pathway available by invitation based on academic grades.

As a Notre Dame student you will receive a personalised 5-star education including the following:

› a quality educational experience within the highest rated Physiotherapy course in WA – 92.7 per cent (qilt.edu.au);
› intensive clinical education experiences introduced early in the degree and spread throughout the program;
› learning from academics who are experts in their fields;
› support and mentoring every step of the way; and
› a problem oriented interactive approach to learning.

Real-world experience

From first year, students are exposed to clinical practice through a Pre-Clinical Experience program.

This program is integrated into the course structure of the early years and becomes more extensive as the student proceeds. The formal clinical education program commences in second year, continues in third year and culminates in almost full-time clinical practice during the final year of the degree.

Students develop clinical assessment and treatment skills in laboratories, simulated learning environments and through exposure to patients in physiotherapy practices, hospitals or community health settings, in urban and rural centres.

Accreditation

The fully accredited Physiotherapy course offers a curriculum that contains all of elements required for professional registration. A graduate is eligible for registration as a physiotherapist with the Physiotherapy Board of Australia.

Registration allows graduates to work across all states and territories in Australia, with mutual recognition also permitting registration in New Zealand. The standard of an Australian physiotherapy education is highly regarded internationally, although each country has its own registration processes.

Career opportunities

› Aged care
› Cardiorespiratory care and rehabilitation
› Chronic pain management
› Health care management
› Industrial rehabilitation
› Musculoskeletal rehabilitation
› Neuroscience and neurorehabilitation
› Paediatrics
› Research and academia
› Sports physiotherapy

Physiotherapy

<table>
<thead>
<tr>
<th>Courses</th>
<th>Bachelor of Physiotherapy</th>
<th>Bachelor of Physiotherapy/ Bachelor of Exercise &amp; Sport Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time (Physiotherapy)</td>
<td>Five years full-time (Physiotherapy/ Exercise &amp; Sport Science)</td>
</tr>
<tr>
<td>Practicum</td>
<td>1200 hrs or 1400 hrs (Physiotherapy/ Exercise &amp; Sport Science)</td>
<td></td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English or Literature, Chemistry, Human Biological Science, Mathematics, Physics and/or Physical Education Studies</td>
<td></td>
</tr>
</tbody>
</table>
| Loan Scheme                                 | FEE-HELP/HECS-HELP *

The physiotherapy profession provides a broad spectrum of knowledge and skills to assist people with the prevention and management of injuries and disorders across their lifespan. They also play a critical role in the recovery of patients who have experienced health issues such as stroke or heart disease, as well as enacting measures to optimise health outcomes in the population.

Bachelor of Physiotherapy

Physiotherapy students undertake a comprehensive program of specialised physiotherapy studies, behavioural and health sciences, and professional development. This is supported by intensive clinical education experiences throughout the degree.

Bachelor of Physiotherapy/Bachelor of Exercise & Sport Science

This unique double degree is designed to produce very well-rounded practitioners particularly knowledgeable and skilled across the preventive aspects of physical activity, health, sport and exercise prescription; the complexities of the neuromuscular, cardiopulmonary and metabolic response to exercise; as well as in the analysis of physical activity and sport; and the diagnosis and management of injuries that may occur from physical activity.

The double degree in Physiotherapy and Exercise & Sport Science is the only one of its kind in Australia.

Postgraduate studies in Burn and Trauma Rehabilitation

The School of Physiotherapy offers postgraduate courses in Graduate Certificate, Graduate Diploma and Master’s levels in Burn and Trauma Rehabilitation. Successful completion of undergraduate studies can prepare students well for these specialised courses.
Leadership in scholarship and research

The University is committed to providing excellence in teaching, scholarship and research, and establishing projects and programs of benefit to the community. This commitment underpins the establishment of its research institutes nationally.

Nulungu Research Institute

Based in Broome, the Nulungu Research Institute provides excellence in research and teaching within a context of valuing community-based Indigenous knowledge and a mission of reconciliation. Nulungu provides an Indigenous academic focus across the University’s three Campuses through cultural outreach and training endeavours.

Nulungu seeks to promote higher education as an opportunity for lifelong learning and an accessible tool for a diverse range of people. While Nulungu focuses on three core research themes — country (land and sea, saltwater, freshwater, and desert), health and wellbeing, and education — the scope of scholarly enquiry is rapidly expanding across a range of other related disciplines. A key feature of Nulungu’s research profile is the extent of collaboration with national and international academic institutions, teaching and research communities, government and industry.

Nulungu-led research in the Kimberley region:
› The Karajarri Climate Change Adaptation Project;
› The La Grange Agriculture and Water Opportunities Project;
› Evaluations of Alcohol Management in Fitzroy Crossing and Halls Creek;
› The Bardi Jawi Governance Project;
› The Kimberley Aboriginal Caring for Country Project; and
› Indigenous Cultural and Natural Resource Management Programs and Industry Employment Pathways in the Kimberley Region.

Nationally, Nulungu’s research endeavours have included completion of collaborative projects with the Social Policy Research Centre at the University of New South Wales focusing on the Development of a Renewed National Strategic Framework for Aboriginal and Torres Strait Islander Peoples’ Mental Health and Social Emotional Wellbeing. Nulungu also completed a project with Southern Cross University and Batchelor Institute of Indigenous Tertiary Education that examined the Transition of Aboriginal and Torres Strait Islander Students into Higher Education.

Nulungu has established and maintained successful collaborations across multiple disciplines and professional fields, secured funding from a range of sources and undertaken projects of relevance and priority to the Indigenous community. Nulungu’s academic program fosters and promotes research activities that deliver significant outcomes for Aboriginal, Torres Strait Islanders, and other Australians, all within an Indigenous context.

Please visit nd.edu.au/nulungu for more information.
Institute for Health Research

Through interdisciplinary, cross-Campus and external research partnerships, the Institute for Health Research promotes and supports excellence in research that improves the physical, mental, social and spiritual wellbeing of people and communities. Based on the Fremantle Campus, the Institute also actively engages in research opportunities on the Broome and Sydney Campuses.

The objectives of the Institute are as follows:

› to further the Objects of the University and recognise that the human person is a unity of body and soul, that health is fundamental to a person’s total wellbeing, and that our commitment to health is made in a spirit of compassion and solidarity with all persons;
› to promote the productivity, quality and profile of health-related research at Notre Dame;
› to promote research that improves the health and wellbeing of people and communities, particularly those in great need;
› to foster interdisciplinary scholarship in health and medical research;
› to support health-related research to enhance the learning opportunities for students; and
› to promote and support academics in conducting health-related research within and between academic Schools.

The Institute supports other research groups located in Schools across the University’s three Campuses. It also collaborates with colleagues from other tertiary institutions, government and non-government organisations, and hospitals both nationally and internationally.

At present, researchers are involved in projects related to the following:

› burn and trauma rehabilitation and management;
› multi-morbidities and chronic disease;
› falls prevention programs for the elderly;
› exercise interventions for breast and prostate cancer survivors, and adolescents with movement difficulties;
› improving palliative care;
› Indigenous wellbeing;
› parental caregiving behaviours;
› pregnancy stress and motor coordination development in adolescents; and
› wound management.

Researchers have been successful in winning numerous competitive grants and actively publish their results in top level journals. Higher degree students have access to a range of services including a purpose-built Research Office. Support and guidance regarding research design and data analysis is also readily available.

Please visit nd.edu.au/ihr for more information including current and previous research projects and academic listings.

Institute for Ethics & Society

Based in Sydney, the Institute for Ethics & Society (IES) fosters ethical awareness in professional and social life. The Institute’s purpose is to promote the study of Catholic intellectual tradition and moral tradition, with a particular focus on faith and ethics and their application and integration into the broader life of society. This mission is expressed via two foci: excellence in research and leadership in ethics education.

The IES pursues excellence in philosophical and ethical research on topics of public, social and global concern, informed by the Catholic intellectual tradition. It seeks to create an exemplary and supportive research culture and to build a hub of research expertise in its five research focus areas:

› Applied and Professional Ethics
› Ethics Education
› Bioethics
› Religion and Global Affairs
› Indigenous Research and Ethics

The IES also serves the University by supporting and informing the teaching of ethics across all academic Schools. Its aim is to assist staff in fostering the ethical development of our students as professionals and global citizens. To that end IES aims to make Notre Dame a significant contributor to the scholarship of ethics education in Australia and beyond.

The IES also continues to prioritise research on Catholic social teaching through the publication of its journal, Solidarity: the Journal for Catholic Social Thought and Secular Ethics.

Please visit nd.edu.au/research/ies/home for more information including current and previous research projects and academic listings.

Institute for Health Research

THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Artwork: ‘Seeing Country’ by Nyapuru Laurel

Nyapuru Laurel was a Walmajarri artist and educator from the Kadjina Community in the Kimberley region of Western Australia on the edge of the Great Sandy Desert – part of Millijidee Station. Along with her sisters, brothers and mothers, Nyapuru advocated to set up the remote Wulungarra Community School and through her work, contributed to the passing on of knowledge of the land, law and culture to future generations. She passed away in August 2015.
We consider the whole person

The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society. We use a comprehensive admissions process that goes beyond the use of a single score.

There are three categories of undergraduate applicants:

1. School leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE) or International Baccalaureate (IB) or equivalent.
2. Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry.
3. Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at university or a Registered Training Organisation (RTO) or another tertiary institution.

International students

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

› Australian citizen
› Australian Permanent Resident*
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

* A provisional resident visa or Bridging visa is not a form of permanent residency.

The process of applying to study at Notre Dame for an international student is different from that of domestic students. If you are an international student, please contact the Prospective Students Office on +61 8 9433 0533 or email: future@nd.edu.au.

Postgraduate admission

The Postgraduate Course Guide is available for applicants considering postgraduate courses at: nd.edu.au/aplynow.

Unique approach to university admission

Notre Dame’s admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. Entry to Notre Dame is based upon consideration of a number of factors including the following:

- Personal qualities, motivation to study and academic potential.
- Contribution to school, church or community life.
- Academic record.
- An interview with a member of the academic staff of the University.

The interview provides an opportunity for you to ask questions concerning your chosen course, and the University as a whole. It is also about discussing your interests and motivation to study, and your potential needs while at university. It is an opportunity to talk about your school performance, extracurricular activities, social family impacts, working and importantly course advice, counselling and alternate pathways.

How to apply

Applications must be made directly to Notre Dame via the application form in the back of this Guide. There is no application fee. If you have any queries please contact the Prospective Students Office:
23 High Street (corner of Mouat Street), Fremantle
T: +61 8 9433 0533  E: future@nd.edu.au

Application dates for 2017 enrolment

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 29 July 2016</td>
<td>Early Offer Program 2017 applications close</td>
</tr>
<tr>
<td>Friday 30 September 2016</td>
<td>Undergraduate applications due for Semester 1, 2017</td>
</tr>
<tr>
<td>Wednesday 30 November 2016</td>
<td>Postgraduate applications due for Semester 1, 2017</td>
</tr>
<tr>
<td>Friday 2 June 2017</td>
<td>Undergraduate and postgraduate applications due for Semester 2, 2017</td>
</tr>
</tbody>
</table>

Please note that applications received after these dates cannot be guaranteed an interview.
Fees and scholarships

Notre Dame is committed to making all of its courses as affordable and accessible as possible, with its fee structure reflecting this goal. The following fee structures are in place:

Undergraduate student fees

**HECS-HELP**

Notre Dame offers Commonwealth supported places in selected undergraduate courses (see the table on page 60 for details). Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens* who are allocated a Commonwealth supported place are able to access HECS-HELP and defer all or part of their tuition fees through a Commonwealth Government loan. There is no loan fee applied to HECS-HELP loans.

**FEE-HELP**

Notre Dame offers full fee paying places for undergraduate domestic students in a number of courses. Students who are Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens* have the option of deferring their tuition fees under the FEE-HELP loan scheme. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government.

In setting the fees for its courses, the University is committed to making its courses accessible and affordable to all those who seek to undertake the university education offered by Notre Dame. The University has adopted a fee setting policy based on the principle of ‘just access’. Details can be found on the University’s website at: nd.edu.au/fees.

Details regarding HECS-HELP and FEE-HELP can be found at the Government’s Study Assist website www.studyassist.gov.au.

Postgraduate student fees

Australian citizens as above studying postgraduate coursework degrees have access to the Commonwealth Government’s FEE-HELP loan scheme. Please refer to the 2017 Postgraduate Course Guide for current fee scales.

Foundation Year and Tertiary Pathway Program

The Foundation Year and Tertiary Pathway Program offers a limited number of tuition fee free places to students in our Commonwealth supported streams. Full details are available upon application.

Additional study costs

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

Financial assistance

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 24 90 (Youth Allowance and Austudy), or 13 23 17 (Abstudy) or visit www.humanservices.gov.au.

Scholarships

The University of Notre Dame Australia has a number of scholarships available across various courses. Full details regarding scholarships are available on the University’s website at: nd.edu.au/scholarships.

Commencing scholarship applications are due Thursday 30 December 2016.

**Explanatory Note**

* New Zealand citizens to have access to HELP loans from 1 January 2016. New Zealand citizens may encouraged to assess their eligibility by visiting: www.studyassist.gov.au.
Application information

Undergraduate applicants

School leaver
Students who are under 20 years of age on 1 March in their year of admission and who have not completed any post-secondary study (attended a Registered Training Organisation or university).

Mature-age applicants
Students who are over 20 years of age as of 1 March in their year of admission OR those under 20 who have completed some post-secondary study (attended a Registered Training Organisation or university) or completed a bridging program.

Application process

1. Application received at the Admissions Office
2. Receipt sent to applicant via mail
3. Previewed by the Admissions Office
4. Interview at Notre Dame
5. Recommendation made by interviewer
6. Return to the Admissions Office
7. Offer made by the Admissions Office
   - School leaver
     - November Offers
     - January Offers
   - Mature-age and Postgraduate
     - Rolling Offers
8. Acceptance form to the Admissions Office
9. Enrolment
   - December Enrolment Sessions
   - January Enrolment Sessions

Submission of applications

Semester 1, 2017
- APPLICATION DUE DATE Friday 30 September 2016
- COMMENCEMENT DATE Monday 27 February 2017

Semester 2, 2017
- APPLICATION DUE DATE Friday 2 June 2017
- COMMENCEMENT DATE Monday 31 July 2017

Please forward your completed application to the Admissions Office by mail or in person. Faxed and emailed/scanned applications cannot be accepted.

Applications for Semester 1, 2017 should be submitted by the due date, Friday 30 September 2016, at 4pm (WST).

Applications submitted after this date cannot be guaranteed an interview.

Interviews

The interview is an integral part of the admissions process at Notre Dame. Interviews provide prospective students an opportunity to discuss their preferred courses and life at Notre Dame. Interviews are conducted by an academic staff member on Campus for 20-30 minutes. Neat, casual attire should be worn. In the case of rural or remote students, the interview may be conducted by phone.

Offers

School leaver
- November Offers
- January Offers

Mature-age applicants

Offers can be made at any time once the applicant has met all application requirements, including the interview.

Accepting or declining the offer

With your letter of offer you will receive a Course Conditions of Offer and Acceptance Form. By completing and returning this form to the University by the specified time, you officially accept the place you have been offered at the University and agree to its terms and conditions. As a courtesy, and so as not to disadvantage other applicants, please advise the University, using the same form, if you do not wish to accept your offer.

Deferring your place

In most courses, students may defer their place for up to two semesters (12 months). The Course Conditions of Offer and Acceptance Form will allow students to state the semester in which they wish to commence their studies. In addition to this, please complete the Request for Deferred Commencement form (available in offer pack) and return it to the Admissions Office. The University will contact you as this commencement date approaches regarding enrolment.
Frequently asked questions (FAQ)

1. How do I know if I am a mature-age applicant?
   You are a mature-age student if:
   › You are 20 years of age or older on or by 1 March in the year you wish to commence study.
   OR
   › You have completed any further study since high school, such as TAFE, other university study or a tertiary preparation course.

2. What does certified copy mean?
   A certified copy is a photocopy of an original document that has been sighted, stamped and signed by a certifying agent. The people who can do this include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters and pharmacists. All copies of transcripts and official documents accompanying an application must be certified. Alternatively, members of the Notre Dame Admissions Office can verify your documents for admission purposes only.

3. How long are my STAT results valid?
   You can use your STAT results for university admission for up to five years.

4. How long can I use my ATAR results for?
   ATAR results are valid for use for five years; however, the University cannot guarantee that an ATAR which is sufficient for a course in one year, will be sufficient in subsequent years.

5. My degree was completed more than 10 years ago. What does that mean?
   A previous university degree will meet the entry requirements for most courses. Degrees which have been awarded more than 10 years prior to the date of enrolment, will not be considered for advanced standing, but may meet academic entry requirements.

6. How can I change my preferences?
   To change preferences once your application has been submitted, you are required to either complete the appropriate form in the Admissions Guide, or send confirmation in writing to the Admissions Office. Emails to admissions@nd.edu.au are accepted.

7. I have international qualifications, but am applying as a domestic student. What do I do?
   Complete an undergraduate application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated and provide the Admissions Office with certified copies of the translation and qualification or award.

8. Can I defer and if so, for how long?
   Yes, you can defer your place in most courses for up to 12 months. Complete the Request for Deferred Commencement form outlining the reasons for deferral. You can also take time off during your studies (leave of absence). No more than four semesters leave of absence over the length of the course is allowed, and all degrees must be completed within certain time limits.

9. What if I am overseas or on holidays and am not available to complete the application process?
   If you are away and are not able to deal personally with your application, you can authorise a person to act on your behalf. Please complete the Authorisation to Act on your behalf form at the back of this guide. This is particularly important in regard to acceptance of your offer.

10. Once I am admitted to a course at Notre Dame, can I change to another course?
    In many instances, changing between courses is possible. Please complete a Change of Course form and seek approval from the Dean of the relevant School. Please note, if you wish to commence a course in Law, Nursing, Health & Physical Education or Physiotherapy, you will need to complete a new application form and personal statement and submit them to the Admissions Office.

11. Should I provide my Diploma/Degree certificate or transcripts of study only?
    When applying to the University, it is essential to submit the transcript and the degree certificate. The transcript should state that the course is complete. If this is not stated, a certified copy of the award must also be included.
## Course tables

### PRE-UNIVERSITY COURSES

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Duration</th>
<th>Available</th>
<th>Pre Year</th>
<th>衔接期</th>
<th>Ind. Annual 2016 Fee</th>
<th>FEE-HELP Loan Scheme</th>
<th>International Baccalaureate</th>
<th>IA Stat</th>
<th>IS/ES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Year Program – Arts &amp; Sciences</td>
<td>0124</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Foundation Year Program – Business</td>
<td>0125</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Foundation Year Program – Education</td>
<td>0126</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Foundation Year Program – Health Sciences</td>
<td>0127</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Foundation Year Program – Nursing</td>
<td>0128</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$10,563</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td></td>
</tr>
</tbody>
</table>

* Please enquire at the University.

* Students in the Foundation Year streams: Education, Health Sciences and Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e., no tuition fees will apply).

### UNIVERSITY CERTIFICATES AND DIPLOMAS

<table>
<thead>
<tr>
<th>Certificate Title</th>
<th>Code</th>
<th>Duration</th>
<th>Available</th>
<th>衔接期</th>
<th>Ind. Annual 2016 Fee</th>
<th>FEE-HELP Loan Scheme</th>
<th>International Baccalaureate</th>
<th>IA Stat</th>
<th>IS/ES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate in Modern Greek Language</td>
<td>1008</td>
<td>0.5+</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$5,282</td>
<td>70</td>
<td>145</td>
<td></td>
</tr>
<tr>
<td>Diploma of Modern Greek Language</td>
<td>2005</td>
<td>1</td>
<td>✓</td>
<td>✓</td>
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* Subject to unit availability

An additional four units are taken in conjunction with an undergraduate degree

**The Pre-Medicine Certificate tuition fees will depend on the selected units of study and must be paid upfront (i.e., a student cannot access HECS-HELP or FEE-HELP)**

### BACHELOR’S DEGREES

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|  • Business Studies                                                              |      |          |           |       |                      |                       |                                |         |       |
|  • English Literature                                                            |      |          |           |       |                      |                       |                                |         |       |
|  • Film & Screen Production                                                      |      |          |           |       |                      |                       |                                |         |       |
|  • Marketing & Public Relations                                                  |      |          |           |       |                      |                       |                                |         |       |
|  • Theatre Studies                                                               |      |          |           |       |                      |                       |                                |         |       |
|  • Social Justice                                                                |      |          |           |       |                      |                       |                                |         |       |

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## Fremantle Campus Course tables

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### School of Medicine

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<th>Indicative Annual CSP Fee 2016</th>
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### PRE-UNIVERSITY COURSES

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<th>INCLUSIVE ANNUAL MARITIME FEE 2016</th>
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<th>INCLUSIVE ANNUAL MATHS BAND 2016</th>
<th>INCLUSIVE ANNUAL INTERNATIONAL BACCALAUREATE 2016</th>
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<th>IELTS**</th>
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- Please contact the Prospective Students Office for further information.
- Most students in the Tertiary Enabling Program will be offered Commonwealth Supported Places (CSPs), subject to the availability of places. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

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- Education courses require three Band 5 results in Year 12, one being English, or two Band 5s plus the completion of the University’s English Band 5 equivalent unit.
- Note: ESL English will not count towards the required Band 5 English criteria.
- Please refer to page 31.
- * An overall IELTS score of 7.5 with 8 in speaking and listening sections and 7 in reading and writing.

### BACHELOR’S DEGREES

#### School of Arts & Sciences

| Bachelor of Arts                         | 3009  | 3        | ✓ ✓                 | ✓        | ✓                 | $10,563                       | 70                         | 4                              | 25                               | 150                              | 7     |        |
|-----------------------------------------|-------|----------|---------------------|----------|--------------------|-------------------------------|---------------------------|---------------------------------|----------------------------------|---------------------------------|-----------------------------------|-------|--------|
| Bachelor of Arts (Politics & Journalism) | 3026  | 3        | ✓ ✓                 | ✓        | ✓                 | $10,563                       | 70                         | 4                              | 25                               | 150                              | 7     |        |
| Bachelor of Communications & Media      | 3363  | 3        | ✓ ✓                 | ✓        | ✓                 | $10,563                       | 70                         | 4                              | 25                               | 150                              | 7     |        |
| Bachelor of Communications & Media/Bachelor of Arts | 3366  | 4        | ✓ ✓                 | ✓        | ✓                 | $10,563                       | 80                         | 4                              | 25                               | 150                              | 7     |        |
| Bachelor of Communications & Media/Bachelor of Marketing & PR | 3365  | 4        | ✓ ✓                 | ✓        | ✓                 | $13,700                       | 80                         | 4                              | 25                               | 150                              | 7     |        |

#### School of Business

| Bachelor of Accounting                   | 3503  | 3        | ✓ ✓                 | ✓        | ✓                 | $15,000                       | 70                         | –                              | 4                               | 25                               | 150                              | 7     |        |
| Bachelor of Advertising & Public Relations | 3435  | 3        | ✓ ✓                 | ✓        | ✓                 | $15,000                       | 70                         | –                              | 4                               | 25                               | 150                              | 7     | 7.5    |
| Bachelor of Business Administration     | 3506  | 3        | ✓ ✓                 | ✓        | ✓                 | $15,000                       | 70                         | –                              | 4                               | 25                               | 150                              | 7     | 7.5    |
| Bachelor of Commerce                    | 3058  | 3        | ✓ ✓                 | ✓        | ✓                 | $15,000                       | 70                         | –                              | 4                               | 25                               | 150                              | 7     |        |

#### School of Education

| Bachelor of Education (Birth to Twelve Years) | 3475  | 4        | ✓ ✓                 | ✓        | ✓                 | $6,256                        | $11,581                   | *                              | 5                               | 4#                              | 25                               | 7.5   |        |
| Bachelor of Primary Education            | 3476  | 4        | ✓ ✓                 | ✓        | ✓                 | $6,256                        | $11,581                   | *                              | 5                               | 4#                              | 25                               | 7.5   |        |
| Bachelor of Primary Education (Religious Education) | 3477  | 4        | ✓ ✓                 | ✓        | ✓                 | $6,256                        | $11,581                   | *                              | 5                               | 4#                              | 25                               | 7.5   |        |
| Bachelor of Education (Secondary) & Arts | 3478  | 4        | ✓ ✓                 | ✓        | ✓                 | $6,256                        | $11,581                   | *                              | 5                               | 4#                              | 25                               | 7.5   |        |
| Bachelor of Education (Secondary) & Business Studies | 3479  | 4        | ✓ ✓                 | ✓        | ✓                 | $6,256                        | $11,581                   | *                              | 5                               | 4#                              | 25                               | 7.5   |        |

- Please contact the Prospective Students Office for further information.
- Most students in the Foundation Year streams: Education, Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

* Students in the Foundation Year streams: Education, Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).
**Sydney Campus Course tables**

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<th>HONOURS PHD</th>
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<td>7.0*</td>
<td>3-4</td>
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<td>$6,256</td>
<td>$10,563</td>
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Please note: the School of Law is in the process of a curriculum review which may impact on fees.

**School of Nursing**

<table>
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<th>HONOURS</th>
<th>HONOURS PHD</th>
<th>UK ENTRY</th>
<th>INTERNATIONAL BACCALAUREATE / IELTS</th>
<th>ENGLISH BAND</th>
<th>MATHS BAND</th>
<th>STAT</th>
<th>PROPOSED FOR 2017</th>
<th>DURATION (YEARS)</th>
<th>AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEE-HELP LOAN SCHEME</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>VET HELP</th>
<th>INDICATIVE MINIMUM ATAR</th>
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<tbody>
<tr>
<td>3492</td>
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<td>✓</td>
<td>–</td>
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<td>$6,256</td>
<td>70</td>
<td>4</td>
<td>25</td>
<td>150</td>
<td>7.0*</td>
<td>3-4</td>
<td>$12,043</td>
<td>$6,256</td>
<td>$10,563</td>
<td>✓ ✓</td>
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* 7.0 with a score of at least 7.0 in all sub categories

**School of Philosophy & Theology**

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<thead>
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<th>CODE</th>
<th>DURATION</th>
<th>ENROLMENT YEAR</th>
<th>ENROLABLE PART-TIME</th>
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<th>ENGLISH BAND</th>
<th>MATHS BAND</th>
<th>STAT</th>
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<th>FEE-HELP LOAN SCHEME</th>
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<th>VET HELP</th>
<th>INDICATIVE MINIMUM ATAR</th>
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<td>$10,563</td>
<td>✓ ✓</td>
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**Broome Campus courses**

<table>
<thead>
<tr>
<th>Stream/School</th>
<th>Course</th>
<th>Loan Scheme</th>
<th>Study Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pathways</td>
<td>Tertiary Pathway Program (TPP)</td>
<td>Tuition FREE for Australian citizens</td>
<td>Full-time or part-time (4 units)</td>
</tr>
<tr>
<td>Education</td>
<td>CHC30213 Certificate III in Education Support</td>
<td>N/A – Available on a fee for service basis</td>
<td>Full-time or part-time over 12-18 months</td>
</tr>
<tr>
<td></td>
<td>CHC40213 Certificate IV in Education Support</td>
<td>VET FEE-HELP (depending on available funding)</td>
<td>Full-time or part-time over 12-18 months</td>
</tr>
<tr>
<td>Health</td>
<td>HLT21212 Certificate II in Health Support Services</td>
<td>Fee-free for VETiS students (Training may be subsidised by Future Skills WA or available on fee-free stream)</td>
<td>Full-time or part-time over 12-18 months</td>
</tr>
<tr>
<td></td>
<td>HLT32512 Certificate III in Health Services Assistance</td>
<td>VET FEE-HELP (depending on available funding)</td>
<td>Full-time or part-time over 12-18 months</td>
</tr>
<tr>
<td>Community Services</td>
<td>CHC52115 Diploma of Community Development</td>
<td>VET FEE-HELP (depending on available funding)</td>
<td>One year full-time</td>
</tr>
<tr>
<td></td>
<td>CHC52215 Diploma of Alcohol and Other Drugs</td>
<td>VET FEE-HELP (depending on available funding)</td>
<td>Two years full-time</td>
</tr>
<tr>
<td>Nursing</td>
<td>HLT51612 Diploma of Nursing (Enrolled Division 2 / Nursing)</td>
<td>VET FEE-HELP (depending on available funding)</td>
<td>18 months full-time or part-time equivalent</td>
</tr>
<tr>
<td>Arts</td>
<td>Graduate Certificate in Aboriginal Studies</td>
<td>N/A – Available on a fee for service basis</td>
<td>Two years part-time</td>
</tr>
</tbody>
</table>

**COURSE COSTS:** Please contact the Broome Campus on +61 8 9192 0638 or refer to our website broomecourses.nd.edu.au for current courses and incidental fees.

**Key for all tables**

**DURATION (YEARS)**
Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

**HECS-HELP AVAILABLE**
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

**INDICATIVE CSP FEE 2016**
The figure quoted is the Indicative Annual 2016 Commonwealth Supported Places fee for domestic students. At the time of publication, 2017 fees were yet to be determined.

**FEE HELP LOAN SCHEME**
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

**INDICATIVE ANNUAL FEE FOR 2016**
The figure quoted is the Indicative Annual 2016 full fee for domestic students. At the time of publication, 2017 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

**INDICATIVE MINIMUM ATAR**
Although the University has established a minimum ATAR for its courses, in some cases the ability of a person to succeed in any given course may be assessed using the University’s other entry requirements.

**INTERNATIONAL BACCALAUREATE / IELTS**
International and interstate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing.

**STAT**
The Special Tertiary Admissions Test (STAT) may be used alone by mature-age students to meet minimum academic entry requirements for this course. The number indicated is the minimum score required in the overall and written English section of the test.

- The availability of HECS-HELP in the courses indicated is subject to regular review.
- An IELTS score of 7.0 across all bands is required.
- Counselling students are expected to have at least five years of post-school life experience. School leavers cannot apply for this course.
- Applicants must have completed an undergraduate degree from an accredited Australian or overseas university.

**DISCLAIMER**
The offering of any course by the University is subject to (a) to the Disclaimer set out on page 73 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
Application for admission
How to complete the application form

1 Demographic information

1.1 Previous study at Notre Dame – Please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.

1.2 Please print your name clearly in block letters. Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g., marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03/05/1990.

1.3 Please print your residential address during the application period.

1.4 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately by using the Change of Contact Details slip at the back of this guide.

1.5 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.

1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box ‘Other’ then you are classified as an international student and will need to complete a different application form. Please contact the Admissions Office on +61 8 9433 0537 or email admissions@nd.edu.au for an International Student Application Form.

1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) for statistical purposes and will remain confidential.

1.8 Please state your religion. Notre Dame accepts applications from people of all faiths. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University. This information is required for statistical purposes only.

1.9 Please indicate languages spoken at home in order of use.

1.10 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer, will be informed of services and support available through the University’s Disability Support Officer. The information you provide here will also be included in data which the University provides to the Australian Government Department of Education, Employment and Workplace Relations. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University’s Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

2 Study preferences

2.1 Please indicate your course preferences. You can include up to three course preferences in your application.

2.2 Please tick the semester in which you would like to commence your study.

2.3 Please indicate if you would like to study at the Fremantle Campus or whether you are considering a VET course at the Broome Campus.

2.4 Please tick whether you wish to study full-time or part-time. Full-time enrolment normally consists of four units of study per semester and at least 12 contact hours per week. Please note that part-time study may not be available in some courses.

3 Type of applicant

3.1 Please indicate the secondary school you are attending or last attended.

3.2 If you have completed Year 12 previously, please state your date of birth. For example, 3 May 1990 is 03/05/1990.

3.3 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Department of Education, Employment and Workplace Relations, for statistical purposes only.

3.4 Please indicate the secondary school you are attending or last attended.

4 Emergency contact

The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.

5 Further applicant information (non-academic)

• Notre Dame affiliation – Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, donors, alumni or other people connected with the University.

• Work experience – Please include details of any full-time or part-time paid work which you have completed that is relevant to the course(s) for which you are applying.

• Community involvement – Please include details of community involvement. This can include extracurricular activities, leadership roles (community or school), volunteer work, clubs and sporting teams.

• Church involvement – Please list your current or previous Church involvement (e.g. parish, church activities or organisations).

• Leadership – Please include leadership positions held in school, sport or community (previous or current).
6 Personal Statement
Attach to the application a personal statement of approximately 300 words in length which may address the following:
› Reasons for seeking admission to Notre Dame: why you have selected to come to this University; what you think Notre Dame has to offer you; in what ways you think the University will meet your needs; how you see yourself fitting within the Notre Dame community.
› Reasons for wishing to pursue the course of study you have selected, outlining your interests and academic qualities relevant to the course.

6.1 Curriculum vitae – You may wish to submit your curriculum vitae, especially if it provides relevant information not covered elsewhere in the application.

6.2 References – You may wish to submit up to two personal or professional references in support of your application.

6.3 Criminal conviction – Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA). Please note that obtaining a current approved police clearance is a prerequisite for some courses.

7 Documentation
All applicants – Please include with your application the following documentation:
› Personal statement.
› Supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc). Please do not include more than EIGHT pages of supporting documentation.
› Certified copies of proof of citizenship (Australian Citizen Certificate or Australian passport and a copy of your birth certificate).
› Permanent Residency visa or approval email and a certified copy of passport.

School leaver applicants – additional documentation:
› Copies of your Year 11 (Semester 2) and Year 12 (Semester 1) school reports stating, at the very least, your grade, mark or ranking for each subject studied.
› Your eight-digit SCSA Student Number. If you apply before the WACE examinations and have not provided your SCSA Student Number and have signed the authorisation on the last page of the application form, you will need to forward your University Admissions Advice Letter to the University as soon as it is available.

Mature-age applicants – additional documentation:
› Personal statement.
› Please provide the University with certified copies of your tertiary studies (another University or TAFE/RTO). The Admissions Office requires the final transcripts and award.

8 Submission of your Application
Your application must be sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail to:

Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle WA 6959

Please address all enquiries regarding the status of the application to:
admissions@nd.edu.au
Tel: +61 8 9433 0537

Faxed forms will not be accepted.
Your application will only be processed when the University has received the original signed application form and all required documentation.

9 Declaration
Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.
This form may NOT be used for the Early Offer Program
Please tear out before completing. Applicants MUST refer to the application information whilst completing this form.
Please use BLOCK/CAPITAL letters, indicate with "N/A" where questions are not applicable and tick boxes where appropriate.

1. INITIAL APPLICANT INFORMATION

1.1 Previous Notre Dame study Have you been a student previously at Notre Dame? ☐ Yes ☐ No
If yes, what was your student number?

1.2 Title Surname/Family name First name Second/Middle name
Preferred first name Date of birth

1.3 Home address
Number and street
Town/Suburb State/Country P/Code
Telephone (home) Telephone (work)
Mobile Email

1.4 Notification address
This is the address for all correspondence during the application process. (Print ‘as above’ if the same as 1.3)
Number and street
Town/Suburb State/Country P/Code
Telephone (home) Telephone (work)

1.5 Please state your country of birth
If you were not born in Australia, please indicate the day, month and year of your arrival in Australia
Please state the year permanent residency or Citizenship was granted
If you were not born in Australia, you must provide a certified copy of evidence of citizenship/residency status.

1.6 Citizenship and residency status
(Note: certified copies of citizenship/residency status must be provided)
Please tick the appropriate box
☐ Australian Citizen ☐ Australian Permanent Humanitarian Visa Holder ☐ Australian Permanent Resident ☐ New Zealand Citizen
☐ Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative ☐ Other
If you ticked ‘Other’, you are considered to be an international student and are required to complete a separate application form – do not complete this form. Contact the Prospective Students Office for further details on +61 8 9433 0533 or at future@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background
Please tick the appropriate box
☐ Neither Aboriginal nor Torres Strait Islander origin ☐ Aboriginal origin
☐ Torres Strait Islander origin ☐ Aboriginal and Torres Strait Islander origin

1.8 Additional background information
Religion
Notre Dame accepts applications from people of all faiths and no faith at all. While Catholic in our tradition, the University embraces all persons who support the Objects of the University.

1.9 Languages spoken Please list all languages spoken at home in order of use
1. 2. 3. 4.

1.10 Disability or Medical Condition
Medical/Disability support required? ☐ Yes ☐ No If yes, please describe
Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you? ☐ Yes ☐ No
Disclosing this information will not affect your admission to the University.

Continued overleaf
2. **STUDY PREFERENCES**

2.1 Course preferences

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</tbody>
</table>

2.2 Commencement of study program

- Semester 2, 2016
- Semester 1, 2017
- Semester 2, 2017
- Semester 1, 2018

2.3 Campus

- Fremantle
- Broome (VET courses only)

2.4 Mode of study

- Full-time
- Part-time

3. **TYPE OF APPLICANT**

3.1 Are you completing Year 12 in 2016? (Yes/No)  
Are you applying for the Elite Athlete Program? (Yes/No)  
Are you completing the International Baccalaureate (IB) program? (Yes/No)

Name of School: ___________________________  
Town/Suburb: ___________________________  
State: ___________________________

SCSA Student Number (eight digits): ___________________________  
Year of Completion: ___________________________

Please note: By signing the declaration at the end of this form, applicants are authorising the University to access their results from the School Curriculum and Standards Authority and/or TISC.

<table>
<thead>
<tr>
<th>Year 11 Semester 2 results</th>
<th>Year 12 Semester 1 results</th>
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<tr>
<td>Grade/Mark</td>
<td>Grade/Mark</td>
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<tr>
<td>Course of Study</td>
<td>Course of Study</td>
</tr>
<tr>
<td>Year 12 Semester 1 results</td>
<td>Year of Completion</td>
</tr>
<tr>
<td>Grade/Mark</td>
<td>Year of Completion</td>
</tr>
<tr>
<td>Course of Study</td>
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</tr>
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</table>

3.2 If you have completed Year 12 in the past five years and are using these results, please include them here.

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<th>Year completion</th>
<th>ATAR/TER/OP/IB results</th>
<th>Year of Completion</th>
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<tbody>
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</tbody>
</table>

3.3 Do you have an incomplete or complete bachelor degree or are you a current or previous TAFE/Registered Training Organisation (RTO) student? (Yes/No)

Year last enrolled | Name of institution | Course title |
<table>
<thead>
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</tbody>
</table>

3.4 If you have not completed any of parts 3.1-3.3, please complete this question.

Have you completed, or do you intend to complete, the Special Tertiary Admissions Test (STAT)? (Yes/No)

Date of test: ___________________________  
A certified copy of your results must be provided to the University when available.

STAT Result: ___________________________

4. **EMERGENCY CONTACT** (It is the student’s responsibility to ensure these details are kept current throughout the period of enrolment at the University).

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name: ___________________________  
Relationship: ___________________________

Number and street: ___________________________  
Town/Suburb: ___________________________  
State/Country: ___________________________  
P/Code: ___________________________

Telephone (home): ___________________________  
(work): ___________________________  
Mobile: ___________________________

* You must provide Elite Athlete documentation in accordance with the criteria. Refer to www.nd.edu.au/downloads/EAFU_Brochure-FA1.pdf
5. **FURTHER APPLICANT INFORMATION – NON-ACADEMIC**

<table>
<thead>
<tr>
<th>Notre Dame affiliation</th>
<th>Please indicate if you have an affiliation with Notre Dame</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Years of involvement</td>
</tr>
<tr>
<td></td>
<td>Type of involvement (eg: staff member, alumnus)</td>
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</table>

<table>
<thead>
<tr>
<th>Work experience (full-time, part-time)</th>
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<tbody>
<tr>
<td>Period</td>
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<table>
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<th>Community involvement</th>
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<td>Period</td>
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<th>Church involvement</th>
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<tr>
<td>Period</td>
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<table>
<thead>
<tr>
<th>Leadership (current or previous)</th>
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<tbody>
<tr>
<td>Period</td>
</tr>
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</tr>
</tbody>
</table>

6. **PERSONAL STATEMENT (compulsory)**

Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your course of interest.

6.1 **Curriculum vitae (optional)**

Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

6.2 **References (optional)**

Applicants are asked to submit up to two personal or professional references in support of their application.

6.3 **Criminal conviction**

Please indicate whether you have been convicted of a criminal offence. □ Yes □ No

This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act (1992) WA. Please note that obtaining a current approved police clearance is a prerequisite for some courses.

7. **DOCUMENTATION CHECKLIST**

Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of your application.

**School Leaver Applicant**

[ ] Final Year 11 and all available Year 12 Reports (copy only) – only if submitting prior to receiving ATAR results

[ ] Personal Statement

[ ] Supporting Documentation (optional)

[ ] **Certified copy** of Citizenship (Citizen certificate or copy of Australian passport and a copy of your birth certificate)

If you have already completed WACE:

[ ] **Certified copy** of your University Admission Advice Letter

[ ] **Certified copies** of your International Baccalaureate (IB) results

**Mature-age applicant**

[ ] Personal Statement

[ ] Supporting Documentation (optional)

[ ] **Certified copy** of Citizenship (Citizen certificate or copy of Australian passport and a copy of your birth certificate)

[ ] **Certified copy** of Transcripts and/or Certificate of completion of post-secondary study (including University, RTO transcripts etc.)*: OR

[ ] **Certified copy** of STAT Results

* Please note that all transcripts and results must be certified (apart from Year 11 and 12 reports).

**PLEASE NOTE:** No original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
All applicants please note:
› If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
› You may include other RELEVANT documentation that supports your application.
› Please do not include more than EIGHT pages of supporting documentation.
› Your Application for Admission and other documents should not be bound in files or display folders.
› Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
› The Admissions Office reserves the right to ask any applicant to sit the IELTS exam as deemed necessary.
› A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (e.g. JP, Principal, postmaster, pharmacist).
› If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

8. APPLICATIONS MUST BE SENT OR DELIVERED TO:

<table>
<thead>
<tr>
<th>Fremantle Campus</th>
<th>OR</th>
<th>(Street Address)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The University of Notre Dame Australia</td>
<td>The University of Notre Dame Australia</td>
<td></td>
</tr>
<tr>
<td>Admissions Office</td>
<td>Admissions Office</td>
<td></td>
</tr>
<tr>
<td>PO Box 1225</td>
<td>21 High Street, Fremantle</td>
<td></td>
</tr>
<tr>
<td>Fremantle WA 6959</td>
<td>Telephone: +61 8 9433 0537</td>
<td></td>
</tr>
</tbody>
</table>

PLEASE NOTE: posting an application is no guarantee of receipt. We strongly recommend that applicants deliver their application in person or send by registered mail. Applications are not accepted via fax. All applications must be received by the Admissions Office. Please DO NOT deliver it to any other Notre Dame School or department.

9. DECLARATION

It is a legal requirement that you sign the Application Form, having read and accepted the declaration below:
› I have read the Application Form, the Application Guide and the Course Guide (including the Disclaimer on page 73) carefully, in its entirety, and have included the appropriate documentation.
› I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.
› I am aware that most courses available are offered on a fee-paying basis.
› I understand that proof of citizenship or permanent residency must be presented.
› I authorise the University to obtain results information from TISC or School Curriculum and Standards Authority and/or any educational institution attended by me currently or in the past.
› I understand that it is my responsibility to ensure that the application is received by the University.
› Privacy Statement: The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University’s handling of your personal information is contained in the University’s Privacy Policy at http://www.nd.edu.au/copyright.shtml#Privacy. You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au.
› I understand that, should I become a Notre Dame student, the University may inform my high school of my course of study.

Applicant’s signature: [signature]
Date: [DD MMM YY]
Change of contact details

If you wish to amend the address to which correspondence from Notre Dame will be posted please complete this form and return it to:

The Admissions Office, The University of Notre Dame Australia, 21 High St (PO Box 1225) Fremantle WA 6959

Title    Surname / Family Name   Given Name       Middle Name

Previous notification address – Number and street

Town/Suburb     State / Country       Postcode

New notification address – Number and street

Town/Suburb     State / Country       Postcode

New telephone number(s)

Home     Work     Mobile

Signature Date (dd/mm/yyyy)

Please turn over for change of name form

Change of preferences

Title    Surname / Family Name   Given Name       Middle Name

Number and Street

Previous preferences

1. Course name
2. Course name
3. Course name

New preferences

1. Course name
2. Course name
3. Course name

Signature Date (dd/mm/yyyy)

Authorisation to act on your behalf

If you wish to authorise a relative or friend to act on your behalf in your absence, please complete the following declaration and return it to:

The Admissions Office, The University of Notre Dame Australia, 21 High St (PO Box 1225) Fremantle WA 6959

I, hereby authorise

whose signature appears below, to act on my behalf in my absence in all matters relating to my application for admission to The University of Notre Dame Australia.

Applicant’s signature Date (dd/mm/yyyy)

Date of Birth: (dd/mm/yyyy)

Authorised person’s signature Date (dd/mm/yyyy)

Date of Birth: (dd/mm/yyyy)

Relationship:

Period of authorisation: from (dd/mm/yyyy) to (dd/mm/yyyy)
Change of name

If you wish to amend the name shown on your application, please complete this form and return it to:

The Admissions Office, The University of Notre Dame Australia, 21 High St (PO Box 1225) Fremantle WA 6959.

Please note that proof of change of name (eg. Marriage Certificate, Deed Poll) is required where documents have been obtained in another name, or where the application was lodged in another name.

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Signature: ____________________________________________
Date (dd/mm/yyyy) __________

FREMANTLE
Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle WA 6959
Tel: +61 8 9433 0537
A university as unique as you. Notre Dame.

“Notre Dame has provided me with a positive and open learning environment and a degree that is relevant and practical. I aspire to combine my interests of economics and law and pursue a future in commercial law.”

Louis
Aspiring business lawyer
Bachelor of Laws / Bachelor of Commerce