Tertiary Enabling Program
UNDA Course Code 0112 – Nursing CRICOS Code 083630E
UNDA Course Code 0113 – Education, Humanities & Business
CRICOS Code 083629J

Introduction
The Tertiary Enabling Program (TEP) is an alternative entry pathway to undergraduate studies at The University of Notre Dame Australia, Sydney Campus. The TEP is comprised of one semester (13 weeks) of study.

What does this mean?
Through successful completion of the Tertiary Enabling Program, students are made more competitive in their application to gain entry to undergraduate courses. Entry into undergraduate courses will be dependent on sufficient places being available and meeting the minimum entry requirements for the particular degree.

Please note: admission to a number of degree programs including Education, Law and Medicine is not available through the Tertiary Enabling Program. Degree programs may be excluded from time to time at the University’s discretion.

The program is available to students who:
- Did not receive a ATAR score that meets standard university entrance requirements; or
- Are 20 years of age or over in their year of admission and have achieved a Special Tertiary Admissions Test (STAT) score of over 140; or
- Have completed a Certificate IV in an area which is unrelated to their undergraduate course of interest.

The Tertiary Enabling Program gives students a taste of academic life in a supportive and rewarding environment. Students are given opportunity to learn new skills and experience the demands and rewards of university in order to prepare for future tertiary study.

Why study at Notre Dame?
The Tertiary Enabling Program is an innovative course that offers students:
- The opportunity for entry into undergraduate studies upon successful completion
- A challenging and supportive study environment
- Ongoing support
- Contemporary coursework
- An excellent foundation for lifelong learning.

Course Outline
The Tertiary Enabling Program is made up of units drawn from different disciplines. The program is designed to introduce students to the demands of academic study such as research and critical thinking, but also covers fundamental topics such as mathematics, academic writing and learning skills.

Course Structure
Students will be able to select from one of the following Tertiary Enabling Program (TEP) courses.

TEP (Education, Humanities & Business) is designed for students who wish to enrol in undergraduate areas such as Business, Arts and Sciences and Philosophy and Theology (*please see information on the next page regarding Education pathway outcomes).

TEP (Nursing) is designed to specifically assist students who wish to move into the Bachelor of Nursing program, however, it is also open to any students wishing to improve their knowledge of Human Biology.

Areas of Study
Students in the Tertiary Enabling Program study six core units plus one stream-specific unit relevant to their proposed undergraduate course.

TEP (Education, Humanities & Business) (*please see information on the next page regarding Education pathway outcomes)
- Learning Skills
- Literacy Competency
- Academic Writing
- Research Skills and Information Literacy
- Mathematical Competency
- Information Technology for Academic Purposes
- Applied Learning

TEP (Nursing)
- Learning Skills
- Literacy Competency
- Academic Writing
- Research Skills and Information Literacy
- Mathematical Competency
- Information Technology for Academic Purposes
- Human Biology

While these courses are designed to provide a good fit between TEP students and their potential future studies, students will not be restricted in their choice of undergraduate program as a result of the TEP course that is chosen. It is strongly recommended, however, that those students intending to move into the Bachelor of Nursing opt for TEP (Nursing) so they can take the Human Biology unit.

Course Duration
The Tertiary Enabling Program course runs for one full semester (13 weeks) and is offered twice a year. Students may enrol in either:
- Semester 1, which commences in February or
- Semester 2, which commences in July

Mode of Study & Assessment
This course is only offered in internal mode. Students will be provided with a copy of a Unit Outline for each unit in a given semester. This outline will provide the assessment method.

Assessment:
Learning is assessed through a variety of measures including examinations, written assignments, individual and group oral presentations and reflective activities. It must be noted, however, that not all units adopt the same assessment structure.

Students receive regular feedback on their work and how they are progressing in the course. Students will also be given the opportunity to reflect on their personal learning needs and formulate relevant learning goals.

Grading
All assessments will be graded according to the following assessment scale:
- A Grade: 80% - 100%
- B Grade: 65% - 79%
- C Grade: 50% - 64%
- F Grade: Below 50%
Students who complete the TEP will be eligible to receive a transcript, issued by the University outlining their results at the end of the course.

**Successful completion**

To successfully complete the Tertiary Enabling Program students must achieve the approved University benchmark in each unit.

Successful completion of the Tertiary Enabling Program may not necessarily guarantee automatic entry into undergraduate studies at The University of Notre Dame. Entrance into some Schools is highly competitive and places available in individual undergraduate courses vary.

*Admissions to Education degrees for Future Teachers*

The Board of Studies, Teaching and Educational Standards NSW (BOSTES), which oversees teacher accreditation, has determined new entry requirements for university initial teacher education degrees.

From 2016, a minimum standard of three Band 5 HSC results, including one in English, applies to undertaking an accredited undergraduate teaching degree.

To study teaching, students will need to:

1. achieve at least three Band 5 HSC results, including one in English; OR
2. pass bridging units benchmarked to a Band 5 HSC result; OR
3. enrol in an accredited degree and pass a full year of academic studies in the subjects you will teach; OR
4. complete a BOSTES approved alternative entry pathway.

To meet these requirements, the University offers a number of options.

If students attain two Band 5s in subjects other than English and have a Band 4 in English, they can undertake the University’s English Band 5 bridging course. Otherwise, students can undertake one of Notre Dame’s courses which have been structured to allow applicants to meet the new entry requirement within the degree program, which requires successful completion of the first year to progress into year two of the degree.

Please note: ESL English will not count toward the required Band 5 English criteria.

**Admission Requirements**

In order to be admitted to the Tertiary Enabling Program Applicants must provide evidence which demonstrates to the satisfaction of the Manager, Admissions Office:

- an Australian Tertiary Admission Ranking (ATAR) score which equals or exceeds the ATAR minimum set by the University for Tertiary Enabling Program admission in a given year, or
- if the applicant is 20 years old (or above) as at 1 March in their year of application, a Special Tertiary Admissions Test (STAT) result which equals or exceeds the STAT minimum set by the University for Foundation Year Courses, or
- where the applicant has undertaken school subjects that are not externally examined (ie. Wholly School Assessed), the achievement of grades deemed sufficient or
- other experience deemed relevant.

Admission into the TEP: Education, Humanities and Business or TEP: Nursing is at the sole discretion of the Admissions Office.

**Fees**

The Tertiary Enabling Program offers a limited number of Commonwealth Supported Places (CSP). Students who are eligible for a Commonwealth Supported Place (CSP) will be able to enrol in the TEP at NO COST.

**Application for enrolment**

Applications are encouraged from students of all ages.

To apply you need to submit:

- A completed Undergraduate Application Form (Please make reference to the undergraduate degree you are hoping to enter after the Tertiary Enabling Program)
- Personal Statement – outlining your personal qualities and motivations to study at the University
- All available academic records
- Resume or Curriculum Vitae (if applicable)

**Further Information**

The information contained in this flyer is designed as a guide. If you would like further information regarding admissions, fees or the University itself, please consult the University.

We welcome visitors to the University at any time. If you would like to view the University facilities please contact the Prospective Students Office on (02) 8204 4404 or at sydney@nd.edu.au.

Visit our web site [www.nd.edu.au](http://www.nd.edu.au).

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