Bachelor of Education (Secondary) and Arts
UNDA Course Code 3478 – CRICOS Code 083612G

The degree at a glance
- 4 years full time study
- 30 weeks of practical supervised teaching
- Secondary teaching (with two subject areas)
- Delivered at Broadway
- Notre Dame ranked #1 in NSW for
  - Graduate employment rate
  - Overall quality of educational experience
  - Skills development
  - Teaching quality
  - Learner engagement
  - Student support

The Bachelor of Education (Secondary) and Arts program prepares students for the profession of teaching in a secondary school environment. The reference to ‘Arts’ refers to the subject area studied in the University’s School of Arts & Sciences such as English, , History, Theology, Drama (Theatre Studies) and Mathematics.

Accreditation
This degree is fully accredited with The NSW Education Standards Authority (NESA) – formerly known as BOSTES.

Why study Secondary Teaching at Notre Dame?
The Bachelor of Education (Secondary) and Arts degree at Notre Dame provides students with:
- comprehensive integration of professional experience and theoretical understanding
- strong foundations in contextual course work that is contemporary, research based and reflects best practice pedagogy
- critically reflective practice to better understand and analyse themselves as teachers

Course Duration
The Bachelor of Education (Secondary) and Arts is completed in four years when studied on a full-time basis. The course is also available on a part-time basis (Domestic students only).

Mode of Study
This course is only offered in internal mode in face-to-face classes.

Course Overview
The Bachelor of Education (Secondary) and Arts comprehensive program is designed to develop expertise to teach the Board of Studies secondary curriculum from Years 7 to 12 in two of the following areas:
- Studies of Religion
- English
- Mathematics
- History – Modern or Ancient
- Drama (Theatre Studies)
- Business Studies or Commerce (including Economics and Legal Studies)
**Practical Component**
The amount of school experience in the Notre Dame Bachelor of Education (Secondary) and Arts program is significantly more than is offered at many other institutions.

- **Year One**
  One week classroom observation
- **Year Two – Professional Experience 2**
  Nine weeks
- **Year Three – Professional Experience 3**
  One Full Term
- **Year Four - Professional Experience 4: Internship**
  One Full Term

**Admission Requirements**
Applicants are able to be considered for a place in a teaching degree if they meet the requirements in either A) or B) below.

**A)**
School leavers who have three Band 5s in the HSC, one of which must be English* (or equivalent for IB).

*Please note ESL English will not count toward the required Band 5 English criteria.

If students attain two Band 5s in subjects other than English and have a Band 4 in English, they can undertake the University’s English Band 5 bridging course to meet NESA requirements.

**B)**
School Leavers:
- ATAR of 70 (Indicative only). Must have been obtained within the last five years; or
- IB of 25+ (Indicative only). Must have been obtained within the last five years.

Post School Leaver/Mature Age Applicants:
- Other University Studies - Notre Dame will consider applicants who have successfully completed a minimum four units within a Bachelor’s Degree from another University; or
- Successful completion of an Australian Qualifications Framework (AQF) Diploma level qualification or higher in a relevant area from a recognised Registered Training organisation (RTO); or
- Special Tertiary Admissions Test (STAT) – This option is only available for applicants who are over 20 years of age as at 1 March in the year of admission. A score of 150 for both the Multiple Choice component and the Written English component is required. STAT results are valid for five years; or
- Successful completion of the Notre Dame Tertiary Pathway Program or Foundation Year.

Applicants using one of the admission requirements listed in B) above will be considered for a place in a teaching degree, however progression into year two of the degree is dependent on the successful completion of eight units (subjects) in the first year of the degree.

**Literacy and Numeracy Testing for Initial Teacher Education students (LANTITE)**
All teacher education students in NSW are required to enrol, pay and sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to their final professional experience. Students are encouraged to sit the test early in their degree. The test is administered externally by the Australian Council for Educational Research (ACER) [http://teacheredtest.acer.edu.au](http://teacheredtest.acer.edu.au)
Further study
Eligible candidates may apply for admission to a postgraduate program with the School of Education such as the Graduate Certificate in Education (Special Needs), Master of Education (Special Needs) and the Graduate Certificate in Early Childhood Education.

The Masters of Philosophy (Education) and Doctor of Education degrees combine coursework with an independent research project. Students have the opportunity to be supervised by experts in their chosen field of study.

Further Information
The information contained in this publication is designed as a basic course description. If you would like further information regarding the course, or information pertaining to admissions, fees or the University itself, please contact the Prospective Students Office on (02) 8204 4404 or at sydney@nd.edu.au

All International enquiries should be directed to the International Students Office at sydney.international@nd.edu.au

Visit our website at www.nd.edu.au

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