The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i)  teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
Welcome to The University of Notre Dame Australia’s School of Nursing & Midwifery, Fremantle and Broome Campuses

The School Nursing & Midwifery offers an extensive range of quality accredited undergraduate and postgraduate programs that are designed to provide opportunities for the student to engage both inside and outside of the classroom. Our School is distinctive for its teaching culture, delivery of quality contemporary education and its pastoral care mission. We are able to do this through the dynamic learning experiences made possible by the teaching staff, the collaborative and strong external partnerships with industry and engagement with alumni and the community. All of the courses are delivered by experienced clinicians and academics ensuring materials and content are current and future focused. There is a strong emphasis on hands-on learning, critical thinking and reasoning, and technical and leadership skills within the curriculum, ensuring our graduates are industry-ready for the 21st century.

"All of the courses are delivered by experienced clinicians and academics ensuring materials and content are current and future focused."

We welcome you to explore the many courses available to you whether you are just beginning your studies, looking to advance your career or returning for further education as alumni. I invite you to contact us if you have any questions about the School, our courses or our research.

Associate Professor Karen Clark-Burg
Acting Dean, School of Nursing & Midwifery
My decision to apply to Notre Dame’s School of Nursing and Midwifery was based on the industry-ready reputation of its graduates. The time dedicated to practical learning and clinical experience has taught me essential skills relating to patient care and the value of empathy in the nurse-patient relationship. This knowledge helps us stand out among our peers in the clinical setting.

Claire
Bachelor of Nursing
Why choose Notre Dame?

At Notre Dame you will be part of a vibrant and connected community. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will be encouraged to expand your mind and develop your critical thinking and reasoning skills. You will learn in an environment where your education and development as a person is important to everyone.

You are a person, not a number

Students are the heart of Notre Dame. You will be seen as a person, not a number, and supported every step of the way to develop your unique gifts and talents.

With Notre Dame’s commitment to pastoral care and smaller lecture group sizes, you won’t get lost in the crowd.

Gain real-world experience

At Notre Dame you will receive an excellent education for your future profession, grounded in the highest levels of real-world experience; a valuable addition to your CV.

As a national university with international connections, you will also have access to opportunities to study interstate or overseas.

A special feature of Notre Dame’s Nursing course is its extensive professional practice experience. The professional practice experience of 28 weeks occurs in a wide range of settings including public and private hospitals, general practice settings and community health centres.

Highest graduate employment rate in WA

Notre Dame has the highest graduate employment rate of all WA universities.

81.8 per cent of Notre Dame’s Bachelor’s degree graduates secure full-time employment shortly after graduation (myuniversity.gov.au/Universities).

Nursing degrees that make a difference

Notre Dame’s Bachelor of Nursing degree opens doors into a number of different career pathways including aged care, mental health and paediatrics.

Learn from leaders in their fields

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest industry insights and expertise and graduate well-equipped for your chosen profession. See page 12 to meet some of our key academic staff.

Rated 5 stars by graduates

For eight consecutive years, graduates have rated Notre Dame 5 stars in the categories of: Teaching Quality, Generic Skills and Overall Graduate Satisfaction. In 2015, Notre Dame was also awarded 5 stars for: Getting a Full-time Job and Graduate Starting Salary in the 2015 Good Universities Guide.

Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work.

A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality we live in.

In a busy acute hospital you really need new staff to be industry ready. The fact is that more Notre Dame Nursing students ended up being employed as graduate nurses and getting positions within my unit than any other university. Anyone thinking of a career in nursing can be reassured that the training and support offered to Notre Dame students is exceptional.

Tony Patton, Deputy Director of Nursing – Medical, Mental Health and Ambulatory Services
St John of God Midland Public and Private Hospitals
Be part of a national 5 star university

The University of Notre Dame Australia is a national Catholic university with Campuses in Fremantle, Broome and Sydney and clinical schools in New South Wales and Victoria.

Location

Notre Dame’s foundation Campus is located in Fremantle. It operates in beautifully restored buildings which have produced a town university of great character.

Established in 1994, the Broome Campus is a unique and multi-facted Research, Education and Training Hub in the heart of the Kimberley.
Fremantle Campus
19 Mouat Street, Fremantle WA 6959
The School of Nursing & Midwifery (ND43) is located at 1 Mouat Street, in the heart of historic Fremantle.

Broome Campus
88 Guy Street, Broome WA 6725

63 RESTAURANTS
covering a wide range of cuisines

31 CAFÉS
welcome to the home of coffee

30 MINUTE TRAIN OR CAR RIDE
into Perth CBD

28 WEEKS
of clinical practice

6 THEATRES & CINEMAS
plus a multitude of galleries and museums

5 MINUTE WALK
to Fremantle Station

5 MINUTE DRIVE
to Cable Beach

10 MINUTE WALK
to Chinatown

1 STAIRCASE TO THE MOON
at Roebuck Bay

130 MILLION-YEAR-OLD
dinosaur footprints at Gantheaume Point
Core Curriculum

The University believes that the Core Curriculum is intriguing, enjoyable, builds mind and character, and opens up questions that will help make life and work more meaningful and richer in potential.

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or to meet different people. Some of these goals can be sought in other institutions; but universities are unique in the way they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let them change us.

Notre Dame’s Core Curriculum brings all of our students together under one banner. The Core places the life of the mind (often called the “intellectual life”) proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices? The Core draws on the riches of philosophical and theological thought.

Philosophy seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

Theology approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy and Theology are academic subjects and taught in the Core at introductory level.

Notre Dame’s Nursing students graduate with the critical thinking skills integral to their future vocation. Combined with a deep respect for human life and a commitment to graduating nurses who are knowledgeable, skilful, dutiful and ethical, Notre Dame students are highly regarded for their ability to contribute meaningfully to the health outcomes of those in their care.

The Core aims to achieve a real change in students’ understanding and choices through the following:

- Developing the capacity for critical reflection and reasoned argument.
- Introducing intriguing theories and concepts concerning human persons, our search for meaning and truth and our attempts to base social life on reason and morality.
- Introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition.
- Discussing the relationship between faith and reason.
- Exploring the key elements of ethics, such as human purpose and happiness, needs and rights, virtues and duties, justice and charity.
- Encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of human individuals and communities.
- Bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.
A unique
School of Nursing & Midwifery

The three-year Bachelor of Nursing undergraduate course offers a formal curriculum, which contains all of the subjects mandated for nursing accreditation in Australia, while placing strong emphasis on clinical and hospital experience. The course focuses on the nurse-patient relationship and is highly practical in its orientation.

At the cornerstone of the Bachelor of Nursing degree at Notre Dame is a commitment to equip nursing students with the skills and confidence to work in a variety of hospital, community and health care settings upon graduation. Notre Dame provides a supportive clinical experience for the nursing student through provision of clinical facilitators who have contemporary industry experience and a passion for student learning. Students are directly supervised in practice by a clinical supervisor, the Registered Nurse working in the clinical area. Notre Dame believes these expert practitioners are the most suitable to undertake direct clinical supervision and promote authentic learning in the clinical environment in line with facility policies and procedures. The university clinical facilitator liaises with the clinical supervisor, together, providing supportive learning experiences for the student through debrief, reflective practice and the development of critical thinking skills that promote clinical reasoning in practice. Notre Dame highly values patient-centred care that is compassionate and inclusive of the patient.

Over the past 15 years, the School has built an excellent reputation with the health industry and our Nursing graduates are highly regarded and stand out for their knowledge, critical thinking, clinical competence, and are considered desirable when seeking employment. The extensive support received from the nursing industry in Western Australia has enabled the course to be developed to meet and exceed industry standards. Graduates of this course are capable of providing high quality care in a compassionate, respectful and just manner.

Accreditation
A graduate will be eligible to register with the Australian Health Practitioner Regulation Agency (AHPRA) and become a Registered Nurse. As a beginning practitioner, graduates will have the opportunity to work in many different clinical settings and specialty areas.

Midwifery
Notre Dame also offers graduate programs in Midwifery to Registered Nurses who have completed undergraduate studies in Nursing. The Graduate Diploma of Midwifery is a pathway for initial registration as a midwife with the Nursing and Midwifery Board of Australia. The unique course is closely aligned with international midwifery education standards and is fully accredited. For more information, please refer to page 19 of this booklet or the 2016 Postgraduate Course Guide.
The large amount of practical experience the degree offers enabled me to feel confident in the workplace.

Brett Hatfield
Bachelor of Nursing
Notre Dame’s School of Nursing & Midwifery

The cornerstone of the School of Nursing & Midwifery at Notre Dame is a commitment to equip students with the skills, knowledge and confidence to work in a variety of health care settings upon graduation. The Nursing course focuses on the nurse/patient relationship and is highly practical in orientation.

As a Notre Dame student you will receive a personalised 5 star education including the following:
› studying at a School with a consistently high graduate employment rate;
› access to state-of-the-art facilities at the Fremantle Campus including simulated wards, purpose built labs and simulated learning environments;
› 28 weeks of clinical practice in areas ranging from aged care to critical care; and
› learning from practising academics who are experts in their fields.

Real-world experience
A special feature of Notre Dame’s Nursing course is the substantial clinical involvement. The Bachelor of Nursing course allows students to develop their skills through intensive practicum experiences totalling a minimum of 1000 hours throughout the duration of their degree studies. These take place in a range of settings including: public and private hospitals, medical practice centres, community health centres, and voluntary service agencies.

Postgraduate degrees
Degrees by coursework
› Graduate Certificate in Clinical Nursing
› Graduate Certificate in Mental Health Nursing and Allied Health
› Graduate Certificate in Nursing Leadership and Management
› Graduate Diploma of Clinical Nursing
› Graduate Diploma of Critical Care Nursing
› Graduate Diploma of Forensic Nursing
› Graduate Diploma of Mental Health Nursing and Allied Health
› Graduate Diploma of Midwifery
› Graduate Diploma of Nursing
› Graduate Diploma of Perioperative Nursing
› Master of Nursing

P Proposed for 2016

Higher degrees by research available
› Master of Nursing
› Master of Philosophy
› Doctor of Nursing
› Doctor of Philosophy (PhD)

Research snapshot
Nursing research at Notre Dame focuses on a wide range of health care issues:
› Alcohol, tobacco and other drug-related harm
› The assessment practices of Registered Nurses
› Chronic care
› Indigenous health
› Learning and teaching strategies for developing research skills
› Mental health
› Mentoring
› Palliative care
› Professional practice
› Skill development
› Workforce issues
Learn from leaders in their fields

Introducing some of the key staff from Notre Dame’s School of Nursing & Midwifery.

Associate Professor Karen Clark-Burg
Acting Dean

Associate Professor Karen Clark-Burg has worked at the University for a number of years and has taught in a variety of undergraduate nursing subjects. Prior to this she has worked in private and public hospitals as a perioperative Registered Nurse. She held both clinical and non-clinical roles and has experience in management within the health care sector.

Throughout her nursing career, Karen has received a number of scholarships and awards in nursing leadership and management.

Her research interests are in the area of perioperative nursing, nursing management, decision making and learning and teaching innovations. She is a member of the Australian College of Nursing, the Australian College of Operating Room Nurses and the Vice President of the WA Chapter Honor Society of the Sigma Theta Tau International. Karen’s PhD topic was in relation to nurse managers’ decision-making process.

Sally Clark
Assistant Dean, Deputy Head of Broome Campus

Sally Clark is the Deputy Head of Broome Campus and also the Assistant Dean of the School of Nursing & Midwifery, Broome. Sally began her nursing career at Sir Charles Gairdner Hospital in Perth and has studied midwifery, child health, sexual and reproductive health, nursing education and Aboriginal studies and is currently a PhD candidate. Sally has extensive experience working in regional clinical settings both in the primary and acute care sector and has lived in the Kimberley for 16 years.

Sally has led the development of innovative ways of providing educational opportunities to people living in regional and remote areas for nursing education, utilising web based technology and online learning mediums. This area of interest has led to publications and presentations at a State and National level both in person and through webinars.

For details on the published works of Notre Dame academic staff, visit their profiles on the School’s webpage at nd.edu.au
Dr Judith Wilson
Senior Lecturer

Dr Judith Wilson is a Registered Nurse and Registered Midwife having more than 29 years of clinical experience both nationally and internationally. She has formal qualifications in information technology and nursing education. Judith holds a Master of Midwifery (theory practice gap) and a PhD where she explored contemporary birthing experiences of Aboriginal women.

Judith has extensive experience as an academic having taught at undergraduate and postgraduate level in both nursing and midwifery. Judith led the development of the University’s inaugural Graduate Diploma of Midwifery course which commenced in July 2012. Currently, Judith is a Senior Lecturer at the School, and the Aboriginal student liaison academic. She is also the School’s senior midwifery academic who supports and collaborates with the Graduate Diploma of Midwifery team.

Associate Professor Caroline Bulsara
Research Coordinator

Associate Professor Caroline Bulsara is the Research Coordinator for the School of Nursing & Midwifery. Previously, Caroline has worked in a number of leadership roles both within the universities and externally to build health research capacity. She has a strong interest in community and consumer participatory research including expertise in working with disadvantaged and marginalised populations.

Dr Kylie Russell
Acting Associate Dean and Postgraduate Coordinator

Dr Kylie Russell is the Postgraduate Coordinator for the School of Nursing & Midwifery at Notre Dame. She has 20 years of nursing experience and is recognised for her expertise in the area of student clinical supervision, student models of supervision and staff mentorship.

Darren Falconer
Acting Assistant Dean and Undergraduate Course Coordinator

Darren Falconer has been a qualified Registered Nurse since 1997. His nursing experience is predominantly in accident and emergency nursing and medical repatriation.

Darren has had a varied career to date, providing him with extensive knowledge and clinical experience. Whilst teaching is his passion, he pursues his interest of international travel through the clinical supervision for the international clinical placements.
Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16-20 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>1000 hrs (minimum)</td>
</tr>
<tr>
<td>Recommended Year 12 Subjects</td>
<td>Tertiary entrance level English, Mathematics and/or Human Biological Science</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

The study of Nursing encompasses specialist nursing studies and behavioural and health sciences. It enables graduates to work in a variety of hospital and health care settings.

The Notre Dame School of Nursing & Midwifery seeks to equip students with a broad theoretical base that complements the comprehensive clinical component of the degree. The course is designed to provide a basis for future professional and self-development, and enables students to develop skills in all fields of health delivery. Graduates of this course are capable of providing high quality care in a compassionate, ethical and respectful manner.

Articulation Pathway for Enrolled Nurse (EN) Diploma HLTEN51607 or HLT51612

<table>
<thead>
<tr>
<th>Course</th>
<th>Articulation Pathway for Enrolled Nurses holding HLT51607 Diploma of Nursing (Enrolled/Division 2 nursing) or HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16-20 hrs per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>760 hrs</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

The University has developed an articulation pathway for students to further develop their education, skills and knowledge in nursing.

The Fremantle Campus offers a two-year Bachelor of Nursing course for students who have successfully completed the HLT51607 Diploma of Nursing (Enrolled/Division 2 nursing) or HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing) and are eligible for registration as an Enrolled Nurse.

This Articulation Pathway into the Bachelor of Nursing course recognises the relevant prior educational achievements of the Enrolled Nurse and offers a reduced number of units in the formal curriculum, which contains all of the subjects mandated for accreditation as a Registered Nurse in Australia, while placing strong emphasis on clinical experience.
Nursing and Health Vocational Education and Training (VET) programs on Broome Campus

**HLT32512 Certificate III in Health Services Assistance**

<table>
<thead>
<tr>
<th>Course</th>
<th>HLT32512 Certificate III in Health Services Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Variable</td>
</tr>
<tr>
<td>Practicum</td>
<td>80 hrs</td>
</tr>
<tr>
<td>Fees</td>
<td>Fee-paying course</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

VET courses offered on Broome Campus are competency based and have been developed in collaboration with the community, industry and prospective students, to ensure that courses are accessible to students throughout the region and meet the needs of the workplace.

**Outline of studies**

This qualification covers employees in a range of work roles who provide assistance to health professional staff in relation to the care of clients. The range of electives has been chosen in consultation with industry to support multi-skilling requirements for rural and remote work settings.

Graduates of this course will be capable of assisting in the provision of high quality care in a compassionate, respectful and just manner. In particular, the School of Nursing & Midwifery, Broome, seeks to ensure all graduates are able to work appropriately, effectively and ethically with Aboriginal people.

**HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing)**

<table>
<thead>
<tr>
<th>Course</th>
<th>HLT51612 Diploma of Nursing (Enrolled/Division 2 nursing)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>18 months full-time or part-time equivalent</td>
</tr>
<tr>
<td>Practicum</td>
<td>600 hrs</td>
</tr>
<tr>
<td>Fees</td>
<td>VET FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

This Diploma of Nursing program will give students the skills to work confidently and competently as an enrolled nurse. The course combines theory with clinical practice and work experience placements to develop key skills.

Clinical placements provide insights into the health industry and hands-on learning experiences.
**VET for Enrolled Nurses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Medication Training Program / Medication Administration Training Program / Combination Medication and Intravenous Medication Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>4-8 weeks</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>16 hrs self-directed study / One hour contact per week</td>
</tr>
<tr>
<td>Practicum</td>
<td>Minimum 40 hrs</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Fee-paying course</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time</td>
</tr>
</tbody>
</table>

**Medication Training Program**

This course is comprised of one compulsory unit of competency; HLTEN519C Administer and Monitor Intravenous Medications in the Nursing Environment.

**Medication Administration Training Program**

This training program is comprised of two compulsory units of competency:

- HLTAP501C Analyse Health Information
- HLTEN507C Administer and Monitor Medications in the Work Environment

These units of study meet the Nursing and Midwifery Board of Australia’s requirement for Enrolled Nurses to administer medications. Upon successful completion of these units, participants can apply to the Board for removal of the notation ‘Does not hold Board-approved qualifications in administration of medicines’.

**Combination Medication and Intravenous Medication Administration**

This course is comprised of three compulsory units of competency:

- HLTAP501C Analyse Health Information
- HLTEN507C Administer and Monitor Medications in the Work Environment
- HLTEN519C Administer and Monitor Intravenous Medications in the Nursing Environment

Upon successful completion of this course participants can apply to the Board for removal of the notation ‘Does not hold Board-approved qualifications in administration of medicines’.
Clinical Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduation Certificate in Clinical Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Not applicable*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>On-site of the health service</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Clinical Nursing is aimed to develop clinical confidence in decision making and to enhance clinical skills and knowledge for advanced beginner Registered Nurses. This will take place through the provision of structured clinical rotations, skill development and technical knowledge enhancement. The Graduate Certificate may facilitate the Registered Nurse to progress through to higher postgraduate qualifications.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital-based, university supported learning program. For further details please contact the Prospective Students Office.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Clinical Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Not applicable*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>On-site of the health service</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Clinical Nursing is aimed at developing clinical confidence in decision making and the enhancement of clinical skills and knowledge in the Registered Nurse as an advanced beginner. This will take place through the provision of structured clinical rotations, skill development and technical knowledge enhancement, in partnership with The University of Notre Dame Australia.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital-based, university supported learning program. For further details please contact the Prospective Students Office.
Critical Care Nursing

Course | Graduate Diploma of Critical Care Nursing
---|---
Duration | Two years part-time
Admission requirements | A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment
Loan Scheme | Not applicable*
Study Mode | On-site of the health service

The Graduate Diploma of Critical Care Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function as a specialist within the critical care area. It is also aimed at providing practicing critical care nurses with opportunities to advance their current practice. Upon successful completion of the course, participants will be able to contribute to critical care nursing as a specialty.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital-based, university supported learning program. For further details please contact the Prospective Students Office.

Forensic Nursing

Course | Graduate Diploma of Forensic Nursing
---|---
Duration | Two years part-time
Admission requirements | The course will be available to registered nurses who have a previous degree or who have accumulated a wealth of experience in the area, but who do not have a degree. These nurses will be provided with additional support when embarking upon the course
Loan Scheme | FEE-HELP
Study Mode | Internal

The Graduate Diploma of Forensic Nursing focuses on improving and providing care to any person whose health care issues intersect with the law. The complexities that such patients bring into the health arena have far reaching medical and legal consequences. Students can benefit extensively by accessing this contemporary forensic education. This Graduate Diploma is available part-time only, spread across a minimum of two years. The approximate contact time is two to four hours per unit of study, per week.
## Mental Health Nursing and Allied Health

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Mental Health Nursing and Allied Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A professional health degree or equivalent qualification (enabling them to practise in the health profession), Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently practising within the acute mental health area</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Mental Health Nursing and Allied Health has been devised and developed following extensive consultation with the profession. The course is designed to advance the knowledge and skills of participants who wish to progress their career in the interesting and growing arena of psychiatry. It is relevant to all clinicians (interdisciplinary) in mental health clinical contexts.

## Midwifery

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Midwifery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One and a half years full-time or equivalent</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Registration with the Nursing and Midwifery Board of Australia (NMBA) as a Registered Nurse</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Midwifery emphasises the close integration of evidence-based theory, clinical practice and research. The educational model exposes students to many different clinical sites in city and rural areas, large and small hospitals, and community and women’s health settings. Students develop a high level of critical and reflective thinking skills, technical competence and interdisciplinary teamwork skills necessary for professional clinical practice.

## Nursing Leadership & Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Nursing Leadership &amp; Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A professional health degree or equivalent qualification (enabling them to practise in the health profession), Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA)</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Nursing Leadership & Management provides senior Registered Nurses with the opportunity to integrate knowledge of management and leadership styles into the health care team. This course is provided in partnership with the Western Australian Nursing and Midwifery Office.

\(^*\) Proposed for 2016
## Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Registration with the Nursing and Midwifery Board of Australia (NMBA) as a Registered Nurse</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function at an advanced level of practice.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent. Registered Nurses not holding an undergraduate degree must first complete a Graduate Certificate level course</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function at an advanced level of practice. It is also aimed at providing practising specialised nurses with opportunities to advance their own professional practice.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One and a half years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent and a minimum of two years’ post-registration nursing experience</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Master of Nursing aims to further develop the knowledge and confidence of nurses to practise at an advanced level and engage with the research process. Master’s level study provides an important link between research and professional practice and will encourage the development of a culture of collaborative research between education and practice.

## Perioperative Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Perioperative Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Not applicable*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>On-site of the health service</td>
</tr>
</tbody>
</table>

The University of Notre Dame Australia, along with the Fremantle Health Service and affiliates, provides the Graduate Diploma of Perioperative Nursing. Students must be an employee of the Fremantle Health Service, or an affiliate health service. The program is aimed at enabling the Registered Nurse to develop knowledge and consolidate skills to function as a specialist within the perioperative field.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital-based, university supported learning program. For further details please contact the Prospective Students Office.

> Notre Dame provided friendly personal support from highly qualified and respected researchers and academics as well as opportunities for development in specific areas essential for my study. I always felt like a person, never a number, and am so glad I chose to study at Notre Dame. It was a great experience.

Dr Gail Ross-Adjie – Doctor of Philosophy Graduate
Higher degrees by research

Master of Philosophy

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One and a half years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor's degree that includes an approved research component</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any research area of the Nursing Schools.

Master of Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree that includes an approved research component</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Master of Nursing is undertaken by thesis only and is best suited for students who prefer a Master’s to a PhD, but do not feel a need for more structured research training such as offered by the Master of Philosophy.

Doctor of Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Doctor of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>An Honours or Master’s level degree, completed at a high standard. At least three years of professional experience is required for the professional doctorate.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

The Doctor of Nursing offers an applied three-year program leading to a thesis of approximately 80,000 words in length. While the PhD seeks to make a scholarly and theoretical contribution, the Doctor of Nursing seeks to bridge the theory/practice gap and make a practical contribution to industry-based or professional knowledge. The Doctor of Nursing combines research training coursework with the development of the thesis.

Doctor of Philosophy (PhD)

<table>
<thead>
<tr>
<th>Course</th>
<th>Doctor of Philosophy (PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>An Honours or Master’s level degree, completed at a high standard. Previous research experience is required.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal</td>
</tr>
</tbody>
</table>

Candidates for the Doctor of Philosophy (PhD) prepare an original thesis that makes a substantial contribution to knowledge. Typically, the degree requires three to four years of full-time study or equivalent. The Doctor of Philosophy can be undertaken in any research area of the Nursing Schools.

*RTS: Research Training Scheme. No fees for domestic students.
### Undergraduate Degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Duration Years</th>
<th>Available Part-Time</th>
<th>Mid Year Intake</th>
<th>HECS-HELP Available</th>
<th>Indicative Annual CSP Fee 2016</th>
<th>HECS-HELP Loan Scheme</th>
<th>Indicative Annual Fee For 2016</th>
<th>Mid Year Intake</th>
<th>Available Part-Time</th>
<th>HECS-HELP Loan Scheme</th>
<th>International Baccalaureate</th>
<th>Stat</th>
<th>ELTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>3425</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,152</td>
<td>-</td>
<td>$10,948</td>
<td>70</td>
<td>25</td>
<td>145</td>
<td>7.0t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3425</td>
<td>2</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,044</td>
<td>-</td>
<td>$10,948</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>7.0t</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Postgraduate degrees by coursework

#### School of Nursing & Midwifery

<table>
<thead>
<tr>
<th>Code</th>
<th>ND Code</th>
<th>Study Type</th>
<th>Duration (Years)</th>
<th>Mode of Study</th>
<th>Mid Year Entry</th>
<th>HECS-HELP Available</th>
<th>2016 Domestic Indicative Fees (per annum)</th>
<th>CSP Fees</th>
<th>HECS-HELP Loan Scheme</th>
</tr>
</thead>
</table>

- **Graduate Certificate in Clinical Nursing**
  - Code: 4130
  - Duration: 1
  - Mode of Study: OC, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $8,003#

- **Graduate Certificate in Mental Health Nursing and Allied Health**
  - Code: 4016
  - Duration: 1
  - Mode of Study: I, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $8,003#

- **Graduate Certificate in Nursing**
  - Code: 4117
  - Duration: 1
  - Mode of Study: I, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $8,003#

- **Graduate Certificate in Nursing Leadership and Management**
  - Code: 4136
  - Duration: 1
  - Mode of Study: OC, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $8,003#

- **Graduate Diploma of Clinical Nursing**
  - Code: 4108
  - Duration: 2
  - Mode of Study: OC, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

- **Graduate Diploma of Critical Care Nursing**
  - Code: 4132
  - Duration: 2
  - Mode of Study: OC, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

- **Graduate Diploma of Forensic Nursing**
  - Code: 4116
  - Duration: 1
  - Mode of Study: I, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

- **Graduate Diploma of Mental Health Nursing and Allied Health**
  - Code: 4131
  - Duration: 2
  - Mode of Study: I, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

- **Graduate Diploma of Midwifery**
  - Code: 4114
  - Duration: 1.5
  - Mode of Study: I, FT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

- **Graduate Diploma of Nursing**
  - Code: 4086
  - Duration: 2
  - Mode of Study: I, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

- **Graduate Diploma of Perioperative Nursing**
  - Code: 4091
  - Duration: 1
  - Mode of Study: OC, FT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

- **Master of Nursing**
  - Code: 5114
  - Duration: 1.5
  - Mode of Study: I, FT, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $16,005

### Higher degrees by research

- **Master of Philosophy**
  - Code: 5118
  - Duration: 1.5
  - Mode of Study: I, FT, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $24,540

- **Master’s by Research**
  - Code: 5118
  - Duration: 2
  - Mode of Study: I, FT, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $24,540

- **Professional Doctorate**
  - Code: 6301
  - Duration: 3
  - Mode of Study: I, FT, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $28,199

  - Code: 6800
  - Duration: 3
  - Mode of Study: I, FT, PT
  - HECS-HELP Available: ✓
  - 2016 Domestic Indicative Fees: $28,199
Key

STUDY TYPE
C  Coursework
C+D  Coursework + Dissertation
C+RP  Coursework + Research Project

MODE OF STUDY
I  Internal
E  External
FT  Full-time
PT  Part-time
INT  Intensive

DURATION (YEARS)
Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

HECS-HELP AVAILABLE
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

FEE-HELP LOAN SCHEME
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE FULL COST FEE 2016
The figure quoted is the 2015 full fee for domestic students. At the time of publication, 2016 fees were yet to be determined. The exact 2016 fee for an individual student will depend on the mix of units studied.

# These programs are quoted at half the annual price.

DISCLAIMER
The offering of any course by the University is subject to (a) the Disclaimer set out in this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
Study pathways and opportunities

Focusing on your personal aspirations, Notre Dame will help you find a study pathway that will lead you to make a difference in your future career.

Double degrees

With a Notre Dame double degree you can study two individual degrees at the same time, in less time than doing them separately – often only requiring a one-year extension to your course.

Postgraduate and research qualifications

Notre Dame offers a number of postgraduate opportunities in coursework and research qualifications taught by leaders in their fields and academic researchers. Postgraduate students can expect the following:

› high quality academic programs and supervision;
› a welcoming, friendly environment;
› small class sizes with greater access to supportive academic staff;
› flexible full-time and part-time programs;
› flexible commencement dates for a number of research degrees;
› committed, accountable research supervision;
› fee remission for research degrees and stipend scholarship opportunities;
› research training; and
› access to unique centres for scholarship and research.

For further information on postgraduate studies please refer to Notre Dame’s 2016 Postgraduate Course Guide.

Scholarships

The University of Notre Dame Australia has scholarships available for Nursing & Midwifery students. For full details please visit nd.edu.au/scholarships.

Have you studied at TAFE or a Registered Training Organisation (RTO)?

Students who have successfully completed a relevant Certificate IV, Diploma or Advanced Diploma level qualification at TAFE or a RTO are considered to have met the academic minimum entry requirements for access to many courses at Notre Dame. Students who have completed Diplomas or Advanced Diplomas through TAFE or a RTO may be eligible for advanced standing.

Foundation Year

The Foundation Year (FY) is an alternative entry pathway to undergraduate studies at Notre Dame. The Foundation Year is an enabling course designed specifically for students who have not met undergraduate academic minimum entry requirements or who may have experienced educational disadvantage during their school years.

Early Offer Program

Since 2006, Notre Dame has acknowledged and rewarded the outstanding achievements of Year 12 students across the country by simplifying their access to courses at our University. One of the benefits to the recipients has been that it has allowed them to sit their final examinations with reduced stress and added confidence. For more information, please consult Notre Dame’s 2016 Early Offer Program brochure or visit nd.edu.au.
Returning back to full-time study as a mature-age student was a daunting prospect. However, the warm, friendly environment with excellent teaching staff and support has made this a fantastic experience. Choosing Notre Dame has been the best decision I made to study for my Nursing degree knowing that I will be well-equipped to enter the nursing profession with a sound knowledge base and comprehensive practical experience.

Tracey
Bachelor of Nursing
How to apply

Notre Dame considers every applicant on an individual basis, making the admissions process, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society. We use a comprehensive admissions process that goes beyond the use of a single score.

There are three categories of undergraduate applicants:

1. Current school leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE) or International Baccalaureate (IB).
2. Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry
3. Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at a TAFE, University, Registered Training Organisation or another tertiary institution.

International students

The process of applying to study at Notre Dame for an international student is different from that of Australian students. The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

› Australian citizen
› Australian Permanent Resident
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

If you are an international student, please contact the Admissions Office on +61 8 9433 0537 or email admissions@nd.edu.au.

Entry into Notre Dame is based upon the following:

- Personal qualities, motivation to study and academic potential
- Contribution to school, church or community life
- Academic record
- An interview with a member of the academic staff of the University

How to apply

Prospective students apply directly to the University and there is no application fee. Visit notredame.edu.au for an application form or to register your interest. Apply directly to Notre Dame via the application form by post to PO Box 1225, Fremantle WA 6959 or in person at 23 High Street, Fremantle WA 6160.

If you have any queries, please contact the Prospective Students Office:
Tel: +61 8 9433 0533 | Email: future@nd.edu.au
Events 2015/16

Come and experience our unique 5 star university in the heart of Fremantle’s West End at one of our events. Register at nd.edu.au.

2015

AUG

Parent Information Evening (Year 10 to 12) | Wed 9 Sep

Admissions Information & Expo including Alternative Entry | Tues 15 Sep

OCT

Postgraduate Course & Research Information Evening | Tues 20 Oct

NOV

Admissions Information & Expo including Alternative Entry | Wed 4 Nov

2016

JAN

ATAR Advice Day | Mon 4 Jan

FEB

Orientation Week | Mon 15 - Fri 19 Feb

Orientation Day | Thurs 18 Feb

Contact us

Prospective Students Office
21 High Street, Fremantle WA
Tel: +61 8 9433 0533 | future@nd.edu.au

School of Nursing & Midwifery (ND43)
1 Mouat Street, Fremantle WA
Tel: +61 8 9433 0905
fremantle.nursingandmidwifery@nd.edu.au

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As a nurse, it is good to be part of the health care profession which is focused on caring for individuals, families and communities.

Kim Bulstrode
Bachelor of Nursing
(Enrolled Nursing Conversion)