The University of Notre Dame Australia – School of Nursing

The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and 

b) the provision of an excellent standard of –
   i) teaching, scholarship and research; 
   ii) training for the professions; and 
   iii) pastoral care for its students.

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Welcome to The University of Notre Dame Australia’s School of Nursing, Sydney

The School of Nursing is a community of academics and students committed to quality nurse education. The role of the Registered Nurse working in contemporary practice is ever-changing and education needs to keep pace with the demands of the health care environment. The health system relies on Registered Nurses who can think critically, problem solve and deliver appropriate care across contexts and specialities. The educational programs offered at Notre Dame are designed to support and prepare individuals to be personally and professionally aware for the complexities of practice, equipping them to provide evidence-based quality care in any health care setting.

“ The Bachelor of Nursing program will equip you with essential knowledge, practice and attitudes for professional practice; our postgraduate courses will extend and challenge you, as you develop the attributes for speciality and advanced practice.”

The academic staff of the School of Nursing and the University are dedicated to developing students for the practice environment, whether this be as a new graduate Registered Nurse, an advanced practitioner or nurse researcher. The Bachelor of Nursing program will equip you with essential knowledge, practice and attitudes for professional practice; our postgraduate courses will extend and challenge you, as you develop the attributes for specialty and advanced practice. We also offer research supervision and mentorship.

We look forward to welcoming you to the Notre Dame community soon.

Associate Professor Tracey Moroney
Dean, School of Nursing
My decision to apply to Notre Dame’s School of Nursing was based on the job-ready reputation of its graduates. The time dedicated to clinical experience has taught me essential skills relating to patient care and the value of empathy in the nurse-patient relationship. This knowledge helps us stand out among our peers in the clinical setting.

Claire
Bachelor of Nursing
Why choose Notre Dame?

At Notre Dame you will be part of a vibrant and connected community. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will be encouraged to expand your mind and develop your critical thinking and reasoning skills. You will learn in an environment where your education and development as a person is important to everyone.

You are a person, not a number

Students are the heart of Notre Dame. You will be seen as a person, not a number, and supported every step of the way to develop your unique gifts and talents.

With Notre Dame’s commitment to pastoral care and smaller lecture group sizes, you won’t get lost in the crowd.

Gain real-world experience

A special feature of Notre Dame’s Nursing course is its extensive professional practice experience. The professional practice experience of 1026 hours occurs in a wide range of settings including public and private hospitals, general practice settings and community health centres.

As a national university with international connections, you will also have access to opportunities to study interstate or overseas.

Learn from leaders in their fields

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest education insights and expertise and graduate well-equipped for your chosen profession. See page 12 to meet some of our key academic staff.

Rated 5 stars by graduates

For eight consecutive years, graduates have rated Notre Dame 5 stars in the categories of: Teaching Quality, Generic Skills and Overall Graduate Satisfaction. Notre Dame was also awarded 5 stars for: Getting a Full-time job and Graduate Starting Salary in the 2015 Good Universities Guide.

Nursing degrees that make a difference

Notre Dame’s Bachelor of Nursing degree opens doors into a number of different career pathways including aged care, mental health and paediatrics.

Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work.

A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality we live in.

“Notre Dame has an excellent reputation in the broader nursing community and we are warmly welcomed on every professional workplace experience. The professional workplace experiences enable us to experience a range of nursing contexts. We are encouraged to become critically reflective nurses who always deliver the best possible care. We have a passion to make a difference!”

Tegan MacDonald and Emily Keen | Graduates
Bachelor of Nursing
Be part of a national 5 star university

The University of Notre Dame Australia is a national Catholic university with Campuses in Fremantle, Broome and Sydney and clinical schools in New South Wales and Victoria.

As a Sydney Campus student you can be a part of a vibrant learning community at our Darlinghurst site in the heart of the harbour city.

Location

Located in the vibrant hubs of Broadway and Darlinghurst, Notre Dame’s Sydney Campus is in easy walking distance of Central Station and the Sydney CBD.
Darlinghurst site
160 Oxford St, Darlinghurst NSW

10 MINUTE WALK
to Museum Station

10 MINUTE WALK
to Oxford St shopping district

2 MINUTE WALK

1026 HOURS
practicum experience in Nursing degree

10 ART GALLERIES & MUSEUMS
within walking distance

60 CAFÉS & RESTAURANTS
within walking distance

10 MINUTE WALK
to the creative & café suburb of Surry Hills

5 MINUTE WALK
to the creative & café suburb of Surry Hills

10 FITNESS CENTRES & GYMS
nearby

The School of Nursing (NDS14) is located on Cnr of Oxford and Victoria Streets (Entrance Oxford St), in the heart of Darlinghurst.
Logos Programme

The University’s Core Curriculum is intriguing, enjoyable, builds mind and character, and opens up questions that will help make life and work more meaningful and richer in potential.

Students attend university for many reasons — to continue their studies, gain a qualification, train for a profession, learn together with others or to meet different people. Some of these goals can be sought in other institutions; but universities are unique in the way they bring all these goals together. This happens through a particular approach towards intellectual development — how we identify knowledge and truth, and how we let them change us.

These Core Curriculum (Logos Programme) units are studied by all students. The Core places the life of the mind (often called the “intellectual life”) proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices? The Core draws on the riches of philosophical and theological thought.

Philosophy seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

Theology approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy and Theology are academic subjects and taught in the Core at introductory level.

Notre Dame’s Nursing students graduate with the critical thinking skills integral to their future vocation. Combined with a deep respect for human life and a commitment to graduating nurses who are knowledgeable, skillful, dutiful and ethical, Notre Dame students are highly regarded for their ability to contribute meaningfully to the health outcomes of those in their care.

The Core aims to achieve a real change in students’ understanding and choices through the following:

› Developing the capacity for critical reflection and reasoned argument.
› Introducing intriguing theories and concepts concerning human persons, our search for meaning and truth and our attempts to base social life on reason and morality.
› Introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition.
› Discussing the relationship between faith and reason.
› Exploring the key elements of ethics, such as human purpose and happiness, needs and rights, virtues and duties, justice and charity.
› Encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfillment of human individuals and communities.
› Bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.
A unique School of Nursing

The School of Nursing is committed to developing graduates able to work in a variety of clinical contexts and health care settings. The central focus of the degree is preparing graduates who have the knowledge and skills to problem solve so patients, clients and their families receive the best possible care.

Students study a range of units that prepare them for the complexities of the contemporary health care environment. The Bachelor of Nursing provides meaningful professional workplace experiences and has committed clinical partners and facilitators who work with students to develop sound clinical judgement and clinical competence.

The course structure is outlined in the following unit list.

Year One
› Nursing Practice 1
› Primary Health Care 1
› Communication for Nurses
› Professional Practice in Nursing
› Human Body 1
› Professional Practice 1 (three weeks)
› Nursing Practice 2
› Ethics and Law in Nursing
› Sociology for Nurses
› Human Body 2
› Logos I
› Professional Practice 2 (three weeks)

Year Two
› Acute Care Nursing Practice 1
› Clinical Therapeutics 1
› Primary Health Care 2
› Research for Practice
› Professional Practice 3 (five weeks)

Year Three
› Acute Care Nursing Practice 2
› Clinical Therapeutics 2
› Mental Health Care
› Logos II
› Professional Practice 4 (five weeks)

› Chronic Illness, Rehabilitation and Palliation
› Assessing and Managing the Deteriorating Patient
› Mental Health Nursing
› Aboriginal and Torres Strait Islander Peoples Health
› Professional Practice 5 (six weeks)
› Leadership and Governance
› Transition to Practice
› Logos III
› Professional Practice 6 (five weeks)
› ONE elective unit:
  o Advanced Mental Health Nursing Practice*
  o Critical Care Nursing
  o Maternal and Newborn Nursing
  o Paediatric and Adolescent Nursing
  o Palliative Care Nursing
  o Perioperative Nursing

*Students who select this unit are able to graduate with a minor in Mental Health.
“

The large amount of practical experience the degree offers enabled me to feel confident in the health care environment.

Brett
Bachelor of Nursing

”
Notre Dame’s School of Nursing

Notre Dame’s School of Nursing is a leading provider to the profession of nursing in Australia. The accredited undergraduate course aims to develop graduates who are clinically confident, competent and able to work in a variety of clinical contexts and health care settings.

The Bachelor of Nursing uses a problem-solving and evidence-based practice approach in which care of clients, their families and communities are a central focus.

As a Notre Dame Nursing student you will receive a personalised 5 star education including the following:

› studying at a School with a consistently high graduate employment rate;
› a comprehensive program covering all aspects of nursing knowledge and practice;
› state-of-the-art facilities at the Darlinghurst site including simulated wards;
› 27 weeks of practice in areas ranging from aged care to critical care allowing you to apply theory to practice and develop the skills required in the discipline of Nursing; and
› learning from experienced academics who are experts in their fields.

Bachelor degree

The Bachelor of Nursing focuses on developing the whole person and provides students with a focus on the knowledge and practices required to assess and care for a range of people needing nursing care.

There is a focus on developing professional practice including areas of research, law and ethics, communication and leadership.

Professional practice experience

A special feature of Notre Dame’s Nursing course is its extensive professional practice experience.

The professional practice experience of 1026 hours occurs in a wide range of settings including public and private hospitals, general practice settings and community health centres.

Accreditation

The Bachelor of Nursing is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC).

Career opportunities

Upon obtaining registration with the Nursing and Midwifery Board of Australia you will be able to practice as a Registered Nurse in a range of clinical settings, including the following:

› aged care and community nursing;
› critical care;
› medical and surgical nursing;
› mental health;
› paediatrics;
› rehabilitation; and
› research.
Learn from leaders in their fields
Introducing some of the key staff from Notre Dame’s School of Nursing.

Associate Professor Tracey Moroney
Dean

Associate Professor Tracey Moroney began her nursing education at the Sydney College of Advanced Education in 1985 and graduated in 1988. She began work at Prince Henry Hospital in 1988 in the neurosurgical/medical ward and completed a post-basic certificate in neurosciences at Royal Prince Alfred Hospital in 1990. After this she worked in several neurological units including a position as a Clinical Nurse Consultant at Concord Hospital.

Tracey completed a Bachelor of Nursing with first class Honours in 2000. Her Honours project explored the use of science by Registered Nurses. This research fostered the development of her doctoral research study which examined the Expert Nurse. Tracey’s research has allowed her to develop insights into the development of knowledge and advanced practice, as well as theories of skill development. Tracey has extensive experience in both undergraduate and postgraduate nurse education, especially in the areas of clinical skill development, advanced and reflective practice, and the development of clinical judgment.

Associate Professor Bethne Hart
Mental Health

Associate Professor Bethne Hart is a mental health nurse and sociologist, and psychotherapist. Bethne has taught in the university sector for more than 15 years in sociology, nursing, interdisciplinary gender studies, Aboriginal and Torres Strait Islander health and education, and ethics. Bethne’s career history includes mental health nursing, palliative care and bereavement services, alcohol and other drug education, women’s health, and psycho-oncology.
Sally Robertson
Associate Dean

Sally Robertson is the Associate Dean (Learning and Teaching) in the School of Nursing. Sally has extensive experience in both undergraduate and postgraduate nursing education. Her clinical interests include acute and critical care nursing with a particular interest in neuroscience nursing, critical care nursing, and advanced clinical assessment. Sally also has a keen interest in teaching and learning in higher education, curriculum development and e-learning.

Mark Rosenthal
Associate Dean

After completing a Bachelor of Nursing at Queensland University of Technology, Mark Rosenthal’s nursing career started in the Respiratory Medical Unit at the Royal Brisbane Hospital. From there, he entered into the specialty of critical care nursing and has 18 years’ experience in various intensive care units within Australia and the United Kingdom.

Mark has also worked within the private sector training and developing emergency rescue techniques and products for various health care specialists. He is also heavily involved with wound care and underwater medicine working as a Hyperbaric Nurse Attendant at the Prince of Wales Underwater Hyperbaric Medicine Unit.

Lynn Thompson
Lecturer

Lynn Thompson commenced her nursing career at Royal Prince Alfred Hospital and studied midwifery in Scotland before moving into the area of nursing/midwifery education and education management. Lynn has taught across all three years of the Bachelor of Nursing degree and is committed to the development of excellent Registered Nurses who have highly developed clinical reasoning skills and the capacity for self-appraisal and self-directed learning.

For details of the published works of Notre Dame’s academic staff, visit their profiles on the School’s webpage at nd.edu.au.
Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Nursing</th>
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</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Recommended subjects</td>
<td>Year 12 English and Science</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP</td>
</tr>
<tr>
<td>Practicum:</td>
<td>1026 hrs</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Bachelor of Nursing degree encompasses specialist nursing studies, and behavioural and health sciences to enable students to work in a variety of hospital and health care settings.

The course is designed to provide a basis for future self-development and enable students to develop skills in all fields of health delivery. Over the course of the three-year degree, students complete more than 1000 hours of clinical practice in a variety of hospital, community and health care settings, where they are mentored by experienced Registered Nurses.

Course goals

On completion of the Bachelor of Nursing each student will do the following:

1. Be clinically competent and confident registered nurses who use their knowledge and skills in the ethical care of individuals, families and communities.
2. Have developed a capacity and ability to self-reflect.
3. Be able to think critically, reason and use judgment in all aspects of nursing practice.
4. Use evidence based research in all aspects of care and service delivery.
5. Identify their own values and beliefs and be empowered to act on these values to advocate for people in their care.

Exchange opportunities

The School of Nursing, Sydney, has links with regional and remote clinical settings within NSW and you may have the opportunity of completing part of your professional workplace experience in one of these settings.

Admission requirements

Prospective students must be able to demonstrate two years of full-time secondary, vocational or tertiary study in one of the following countries:

- Australia
- Canada
- New Zealand
- Republic of Ireland
- South Africa
- United Kingdom
- United States of America

Prospective students who do not meet these requirements are required to sit the Academic IELTS exam and achieve a score of at least 7.0 overall and 7.0 in each subsection to qualify for entry into the Bachelor of Nursing.
Postgraduate degrees by coursework

### Clinical Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Clinical Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External/Intensive/Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Clinical Nursing is aimed to develop clinical confidence in decision making and to enhance clinical skills and knowledge for beginning Registered Nurses. This will take place through the provision of structured clinical rotations and knowledge and skills development. The Graduate Certificate may facilitate the Registered Nurse to progress through to higher postgraduate qualifications.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital based – university supported learning program. For further details please contact the Prospective Students Office.

### Ophthalmic Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Ophthalmic Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Intensive/Part-time</td>
</tr>
</tbody>
</table>

Ophthalmic Nursing is a highly specialised area requiring Registered Nurses to possess advanced knowledge and skills. The Graduate Certificate in Ophthalmic Nursing is designed to prepare Registered Nurses to practice in this field and will be run in conjunction with the Sydney/Sydney Eye Hospital.

**Course goals**

On completion of the course each student will do the following:

1. Provide care to people with ocular disorders that meets the National Competency Standards for the Registered Nurse.
2. Conduct advanced assessment skills, apply theory to practice, interpret clinical data and make sound clinical judgements about patient care.
3. Use evidence based research in the care of people with ocular disorders.
4. Critically reflect on practice and own learning and develop skills for lifelong learning.
5. Demonstrate the capacity for leadership in the practice environment and engage in quality improvement processes.
6. Collaborate with the multidisciplinary team to provide coordinated care to the patient with ocular disorders.
7. Engage in health education and health promotion for people with ocular disorders.
Higher degrees by research

Master of Philosophy

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One and a half years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree that includes an approved research component.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/Full-time/Part-time</td>
</tr>
</tbody>
</table>

The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any research area of the School of Nursing.

Master of Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree that includes an approved research component.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/Full-time/Part-time</td>
</tr>
</tbody>
</table>

The Master of Nursing is undertaken by thesis only and is best suited for students who prefer a Master’s to a PhD, but do not feel a need for more structured research training such as offered by the Master of Philosophy.

Doctor of Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Doctor of Nursing</th>
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</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>An Honours or Master’s level degree, completed at a high standard. At least three years of professional experience is required for the professional doctorate.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/Full-time/Part-time</td>
</tr>
</tbody>
</table>

The Doctor of Nursing offers an applied three year program leading to a thesis of approximately 80,000 words in length. While the PhD seeks to make a scholarly and theoretical contribution, the Doctor of Nursing seeks to bridge the theory-practice gap and make a practical contribution to industry-based or professional knowledge. The Doctor of Nursing combines research training coursework with the development of the thesis.

Doctor of Philosophy (PhD)

<table>
<thead>
<tr>
<th>Course</th>
<th>Doctor of Philosophy (PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>An Honours or Master’s level degree, completed at a high standard. Previous research experience is required.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>RTS*</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/Full-time/Part-time</td>
</tr>
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</table>

Candidates for the Doctor of Philosophy (PhD) prepare an original thesis that makes a substantial contribution to knowledge. Typically, the degree requires three to four years of full-time study or equivalent. The Doctor of Philosophy can be undertaken in any research area of the School of Nursing.

*RTS: Research Training Scheme. No fees for domestic students.
# School of Nursing

## Course Table

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<thead>
<tr>
<th>Undergraduate</th>
<th>CODE</th>
<th>DURATION (YEARS)</th>
<th>AVAILABLE PART-TIME</th>
<th>MID YEAR INTAKE</th>
<th>HECS-HELP AVAILABLE</th>
<th>INDICATIVE ANNUAL CSP FEE 2016</th>
<th>FEE-HELP LOAN SCHEME</th>
<th>INDICATIVE ANNUAL FEE 2016</th>
<th>INDICATIVE MINIMUM ATAR</th>
<th>ENGLISH BAND</th>
<th>MATHS BAND</th>
<th>NATIONAL BACCALAUREATE</th>
<th>HECS-HELP AVAILABLE</th>
<th>FEE-HELP LOAN SCHEME</th>
<th>INTERNAL FEE-HELP</th>
<th>MID YEAR ENTRY</th>
<th>2016 DOMESTIC INDICATIVE FEES (PER ANNUM)</th>
<th>RTS</th>
<th>APA/UPA</th>
<th>CRN</th>
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<tbody>
<tr>
<td>Bachelor of Nursing</td>
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<td>3</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$6,152</td>
<td>–</td>
<td>$10,948</td>
<td>70</td>
<td>4</td>
<td>25</td>
<td>150</td>
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<tr>
<td>* 7.0 with a score of at least 7.0 in all sub categories</td>
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## Postgraduate degrees by coursework

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CODE</th>
<th>STUDY TYPE</th>
<th>DURATION (YEARS)</th>
<th>MODE OF STUDY</th>
<th>MID YEAR ENTRY</th>
<th>2016 DOMESTIC INDICATIVE FEES (PER ANNUM)</th>
<th>HECS-HELP AVAILABLE</th>
<th>FEE-HELP LOAN SCHEME</th>
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<tbody>
<tr>
<td>Graduate Certificate in Clinical Nursing</td>
<td>4128</td>
<td>C</td>
<td>1</td>
<td>I, E, INT, PT</td>
<td>✓</td>
<td>$8,003#</td>
<td>–</td>
<td>✓</td>
</tr>
<tr>
<td>Graduate Certificate in Ophthalmic Nursing</td>
<td>4135</td>
<td>C</td>
<td>1</td>
<td>I, PT</td>
<td>✓</td>
<td>$8,003#</td>
<td>–</td>
<td>✓</td>
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## Higher degrees by research

<table>
<thead>
<tr>
<th>Course Title</th>
<th>CODE</th>
<th>CAMPUS</th>
<th>DURATION (YEARS)</th>
<th>MODE OF STUDY</th>
<th>MID-YEAR ENTRY</th>
<th>2016 DOMESTIC INDICATIVE FEES (PER ANNUM)</th>
<th>RTS</th>
<th>APA/UPA</th>
<th>CRN</th>
</tr>
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<tbody>
<tr>
<td>Master of Philosophy</td>
<td>5118</td>
<td>F,S</td>
<td>1.5</td>
<td>I,FT,PT</td>
<td>✓</td>
<td>$24,540</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Nursing</td>
<td>5116</td>
<td>F</td>
<td>2</td>
<td>I,FT,PT</td>
<td>✓</td>
<td>$24,540</td>
<td>✓</td>
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<td>6301</td>
<td>F,S</td>
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<td>I,FT,PT</td>
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<td>$28,199</td>
<td>✓</td>
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### Key

**STUDY TYPE**
- C: Coursework
- ◊: External mode may be considered but is subject to individual merit and need.

**MODE OF STUDY**
- I: Internal
- E: External
- FT: Full-time
- PT: Part-time
- INT: Intensive

**DURATION (YEARS)**
Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

**HECS-HELP AVAILABLE**
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

### FEE-HELP LOAN SCHEME
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

**INDICATIVE FULL COST FEE 2016**
The figure quoted is the 2015 full fee for domestic students. At the time of publication, 2016 fees were yet to be determined. The exact 2016 fee for an individual student will depend on the mix of units studied.

# These programs are quoted at half the annual price.

### DISCLAIMER
The offering of any course by the University is subject to (a) to the Disclaimer set out in this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
Study pathways and opportunities

Focusing on your personal aspirations, Notre Dame will help you find a study pathway that will lead you to make a difference in your future career.

Have you studied at TAFE or a Registered Training Organisation (RTO)?

Students who have successfully completed a relevant Certificate IV, Diploma or Advanced Diploma level qualification at TAFE or an RTO are considered to have met the academic minimum entry requirements to many courses at Notre Dame. Students who have completed Diplomas or Advanced Diplomas through TAFE or an RTO may be eligible for advanced standing.

Didn’t complete a Year 12 qualification?

For those candidates who have not completed a recent or standard Year 12 qualification, the Special Tertiary Admissions Test (STAT) is designed to demonstrate their ability to cope with tertiary studies. Notre Dame requires applicants to complete both the Written English and Multiple Choice forms of STAT.

Early Offer Program

Since 2006, Notre Dame has acknowledged and rewarded the outstanding achievements of Year 12 students across the country by simplifying their access to courses at Notre Dame. One of the benefits to the recipients has been that it has allowed them to sit their final examinations with reduced stress and added confidence. For more information, please consult the 2016 Sydney Campus Young Achievers Early Offer Program brochure or visit nd.edu.au.

Double degrees

With a Notre Dame double degree you can study two individual degrees at the same time, in less time than doing them separately – often only requiring a one-year extension to your course.

If you’re thinking of completing two three-year Bachelor degrees, you can opt for a double degree and graduate with both in four or five years.

Postgraduate and research qualifications

Notre Dame offers a number of postgraduate opportunities in coursework and research qualifications taught by leading industry professionals and academic researchers. Postgraduate students can expect the following:

- high quality academic programs and supervision;
- a welcoming, friendly environment;
- small class sizes with greater access to supportive academic staff;
- flexible full-time and part-time programs;
- flexible commencement dates for a number of research degrees;
- committed, accountable research supervision;
- fee remission for research degrees and stipend scholarship opportunities;
- research training; and
- access to unique centres for scholarship and research.

For further information on postgraduate studies, please refer to page 15 or the 2016 Postgraduate Course Guide.
Returning back to full-time study as a mature-age student was a daunting prospect. However, the warm, friendly environment with excellent teaching staff and support has made this a fantastic experience. Choosing Notre Dame has been the best decision I made to study for my Nursing degree knowing that I will be well-equipped to enter the nursing profession with a sound knowledge base and comprehensive practical experience.

Tracey
Bachelor of Nursing
How to apply

Notre Dame considers every applicant on an individual basis, making the admissions process, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. The University of Notre Dame Australia seeks to enrol students who wish to make a special contribution to society. We use a comprehensive admissions process that goes beyond the use of a single score.

There are three categories of undergraduate applicants:

1) Current school leaver students who are currently in Year 12 sitting the Higher School Certificate (HSC) or International Baccalaureate (IB).

2) Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry.

3) Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at a TAFE, University, Registered Training Organisation or another tertiary institution.

International students

The process of applying to study at Notre Dame for an international student is different from that of Australian students.

The following categories of applicants are considered to be domestic applicants.

› Australian citizen
› Australian Permanent Resident
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

All other applicants are considered to be international students.

If you are an international student, please contact the Prospective Students Office on +61 2 8204 4404 or email sydney@nd.edu.au.

Entry into Notre Dame is based upon the following:

- Personal qualities, motivation to study and academic potential
- Contribution to school, church or community life
- Academic record
- An interview with a member of the academic staff of the University

How to apply

Prospective students apply directly to the University and there is no application fee. Visit notredame.edu.au for an application form or to register your interest. Applications must be made directly to Notre Dame via the application form by post to PO Box 944, Broadway, NSW 2007 or in person at 140 Broadway, Chippendale, Sydney.

If you have any queries, please contact the Prospective Students Office:
Tel: +61 2 8204 4404
Email: sydney@nd.edu.au
# Events 2015/16

Come and experience our unique 5 star university in the heart of Sydney at one of our events. Register at nd.edu.au.

## 2015

### AUG

**Saturday 29 August**

*Notre Dame Open Day*

*Sydney Campus | 9am-3pm*

### SEP

- **Mature Age & Post Grad Info Session** | Wed 30 Sep
- **Time Management for Year 12s** | Wed 30 Sep

### NOV

- **Twilight Drop In Sessions & Tours** | Tues 24 - Thurs 26 Nov

## 2016

### JAN

- **Course Info Day** | Wed 6 Jan

### FEB

- **Orientation Week** | Mon 15 - Fri 19 Feb
- **Orientation Day** | Fri 19 Feb

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**Contact us**

**Prospective Students Office**

140 Broadway, Chippendale NSW  
Tel: +61 2 8204 4404 | sydney@nd.edu.au

**School of Nursing (NDS14)**

Cnr Oxford St and Victoria St, Darlinghurst NSW  
Tel: +61 2 8204 4275 | sydney.nursing@nd.edu.au

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**DISCLAIMER** – © 2015 | Under the Higher Education Support Act (2003), The University of Notre Dame Australia is obliged to provide students with a course assurance arrangement. Details of this arrangement are outlined on the University’s web site. The information in this Course Guide is correct at the time of printing but may be subject to change. Applicants are strongly advised to contact the University and check the University website for current information. The University reserves the right to withdraw, alter or vary any course, unit of study, course content, assessment method or tuition fee that it offers or to vary course arrangements or impose limitations on enrolment. The University has obtained accreditation information in this Course Guide from professional bodies offering accreditation for registration into a profession. Applicants are strongly advised to obtain current accreditation information by contacting the University, checking the University website and contacting professional bodies. The University of Notre Dame Australia will not be liable to you or to any other person for any loss or damage (including direct, consequential or economic loss or damage) however caused, including by negligence or otherwise, which may result directly or indirectly from or the use of, or reliance upon, this Course Guide.
The School of Nursing prepared me for the high tech, fast paced and quickly changing clinical environment. Although I was nervous when I officially became a Registered Nurse, I was confident in the fact that I had received the essential education necessary to fulfil my new role.

Bridget
Bachelor of Nursing