Welcome from the Pro-Vice Chancellor, International

A Study Abroad experience is without doubt a great opportunity to see the world, appeal to your adventurous side and step beyond your comfort zone. It is a program that will allow you to experience new horizons, make new and life-long friends, and immerse yourself in a different culture all whilst completing your degree. Feedback from students who have undertaken such an experience has been overwhelmingly positive with many believing it to be one of the best experiences they have ever encountered. Students return home intellectually and culturally enriched, invigorated with their study and imbued with new knowledge and skills.

The University of Notre Dame Australia’s Fremantle campus is set in the heart of the historic ‘West End’ and is located within walking distance of beaches, Fremantle’s tourist precinct and some of the most significant historical buildings in Australia. We have been welcoming Study Abroad students to Fremantle for more than 22 years and it will be our pleasure to welcome you to our university community in the near future. Application must be made through your own university’s Study Abroad/International Studies Office.

We invite you to read this Course Guide & Syllabus to explore the range of units (classes) available during Semester 2, 2017. We encourage you to consider units of study that have an Australasian focus in order to enhance your Study Abroad academic experience. I would suggest that you explore the following units and their suitability to your personal schedule for the coming semester:

- AB100 Aboriginal People (no field trip component)
- AL375T Australian History and Society (Kimberley or Goldfields Cultural Immersion field trip)
- BS307 Business in Asia (this unit has a unique option for a field trip to Singapore)
- PL1001 Politics, Democracy and Governance in Australia
- HY1001 Making Australian History
- SE233 Australian Ecology and Environmental Issues

Other units with some Australian content are shown below (note that some units may be specialised):

- PS225 Culture and Society
- LAWS1010 Legal Process
- LAWS102 Legal History

All Study Abroad students will have the opportunity to participate in the unique encounter/immersion field trip which forms part of the unit AL375T Australian History and Society, designed to take advantage of the opportunities provided by our location in Western Australia. During the 4-5 day field trip, students will learn about Aboriginal history and culture and experience some aspects of the famous Australian outback first hand.

We ask that you complete your enrolment (registration) and select five first preference units and five second preference units, which are approved by your Course Coordinator. If there are any schedule/timetable clashes then your second preference units will be substituted.

Further information is available on the Notre Dame website www.nd.edu.au or by contacting fremantle.studyabroad@nd.edu.au.

We wish you well with your planning and look forward to meeting you in February.

Yours sincerely

Professor Peta Sanderson
Pro-Vice Chancellor, International and Research
“Notre Dame gave me the foundation to grow from, the values to live by and the wings to fly. I now have the tools to create the future and make it mine.”

Charlisse
Notre Dame Graduate
Film & Theatre Studies

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**University Certificate programs for Semester 2**

**University Certificate in International Studies**
- This Certificate is awarded to students who successfully complete their approved program of study that has included five (5) 25 credit point units. The Certificate must be completed in one semester.

**University Certificate in Asia Pacific Business**
- The University Certificate in Asia Pacific Business is a special program designed for students taking business majors. It gives students the opportunity to experience Asian business first hand, as well as to receive briefings from government bodies and organisations active in the region. Organisations visited in the past have included stockbroking firms and industrial and construction firms.
- **The Certificate Comprises:**
  - AL375 Australian History and Society*
  - BS307 Business in Asia*
  - HY2021 The History and the Politics of Southeast Asia
- Plus two elective units to make five (5) 25 credit point units in all
- The Certificate must be completed in one semester and is subject to the availability of units on a semester by semester basis.

**University Certificate in Australasian Ecology**
- This Certificate is designed to provide study abroad students with the opportunity to explore Australasian environments and ecology in detail. Australia is characterised by some very unique habitats, as well as flora and fauna, as a result of its isolation as a continent over long periods of geological time; our rich biodiversity, unique ecology and environmental problems are key considerations of the units which comprise this Certificate program. Field trips to sites of interest are an integral part of this course of study.
- **The Certificate Comprises:**
  - AL375 Australian History and Society*
  - SE223 Australian Ecology and Environmental issues
  - SG311 Coastal Processes and Planning
  - plus one approved Science unit (suggested elective: SS325 Aquatic Science)
  - plus one elective unit to make five (5) 25 credit point units in all
- The Certificate must be completed in one semester and is subject to the availability of units on a semester by semester basis.

* These units include a field trip, costs or partial costs for which may be arranged by the student’s home university. If not, the student must pay the cost directly to The University of Notre Dame Australia. Students should consult the International Office – Study Abroad at their home university to determine what the payment arrangements are.
School of Arts & Sciences

“I want to work with young people – it’s what I find rewarding, being able to help young people grow, mature and change.”

Sarah
Notre Dame Graduate
Youth Counsellor

Aboriginal Studies

AB100 Aboriginal People
Prerequisites: Nil
This unit is the foundation unit in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The unit provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

AL375 Australian History and Society
Prerequisites: Nil
This unit introduces Study Abroad students to the key elements of Australian history and the making of Australian society. Britain’s experiment of empire in Australia from 1788 was a direct outcome of its loss of the American colonies in 1776. As such, Australia’s history can be compared with that of other settler societies, including the United States. Students of AL375 will consider the major events, issues and themes which followed Britain’s colonisation of Australia, including frontier warfare, early convict society, the rise of the bush and Anzac legends, war, Australia’s (early) radical, social democracy, migration and the new nationalism of the modern age. Yet the making of modern Australia came at the cost of the nation’s environment and indigenous peoples. Through it all, Australia has had a bloody, determined and vibrant history. Students of this unit will consider the myths, legends and milestones of the past which now make Australia’s history and shape its people.

Archaeology

AY103 Reading the Past: Interpretation from Archaeology
Prerequisites: Nil
This unit analyses archaeological research from around the world and through time. It looks at famous, and not so famous, archaeological discoveries and studies them in regard to hypothesis development, methodology, theory, fieldwork and interpretation enhancement. Using this research shows the actual issues and joys of archaeology. The unit also examines the challenges, discoveries and mistakes made by the researchers in their pursuit of discovering past cultures.

AY302 Archaeology of Indigenous Australia
Prerequisites: Completion of 1st year of a degree
This course addresses some of the major questions about the Aboriginal occupation of Australia in pre-European times by considering archaeological evidence and examining what it consists of, how it is obtained, and how it is used in the construction of arguments. Students will be engaged in such topics as the role, place and relevance of Australia to our comprehension of international prehistory; interdisciplinary research regarding Quaternary Australia; the relationship between the pre-European archaeology of Australia and that of Southeast Asia; and the degree to which modern Aboriginal culture is informed by our understanding of its archaeology. Our studies of Indigenous Archaeology will make use of excellent case studies and findings from around Australia, ideally equipping graduates with industry-ready skills and knowledge, positioning them for national employment opportunities. In addition to such specific learning opportunities, students will be encouraged to develop excellent analytical, research and communication skills considered necessary for further archaeological and other research.
The University of Notre Dame Australia – Study Abroad Course Guide and Syllabus – Fremantle Campus

Behavoural Science

PS102 Foundations of Human Behaviour
Prerequisites: Nil
This unit introduces students to the historical and contemporary theories and assumptions that contribute to our understanding of human behaviour. There is a particular emphasis on traditional psychological theories of human functioning due to their influence in creating universal laws that attempt to explain human functioning. Specific areas such as personality, motivation, cognition, and perception are explored as these provide the foundation for our understanding of the person. Students are encouraged to critique these theories and identify challenges to the concept that universal laws of behaviour can be generated that negate factors such as the political, economic, cultural, and social influences.

PS100 Developmental Psychology
PS113 Developmental Psychology (Nursing)
Prerequisites: Nil
This unit examines human development within a critical wellbeing framework that integrates the person into his or her relationships and communities. Lifespan development assumes the person is in a state of constant development: psychologically, socially and biologically, and therefore understanding these complex interactions contributes to an understanding of behaviour in response to challenges that arise across the lifespan. The major theories of human development are examined and critiqued in the light of contemporary research evidence and the practical implications of those theories for working with people at different stages of life are discussed. Students are also encouraged to apply these perspectives to their own development and growth. There is a strong emphasis on the critical thinking skills required to evaluate and utilise psychological theories and perspectives.

PS225 Culture and Society
Prerequisites: PS100 Developmental Psychology, PS102 Foundations of Human Behaviour or equivalent unit
A major focus of this unit is to develop what Freire called conscientisation, or heightened socio political awareness. Through this lens students will explore the range of definitions associated with the term 'culture' including gender, disability, religion, sexuality and ethnicity. Importantly, they will be encouraged to examine personal, structural and cultural racism as it exists in Australia and more broadly internationally. The political context and purpose of exclusion and marginalisation are examined. In addition, specific cultural competencies are explored and developed.

PS226 Contemporary Family Issues
Prerequisites: PS100 Developmental Psychology, PS102 Foundations of Human Behaviour or equivalent units
This unit explores the family as the basic social unit within which the individual develops and is socialised. In particular it addresses the Australian family and the socio-demographic changes that have occurred in recent decades. The unit will consider the family life cycle and structures and functions that families perform in assisting the development of their children. Topics such as attachment theory, gender identity, communication patterns, parent and paid work, divorce and stepfamilies, family violence and lifestyle diversity are examined. An understanding of the family unit to the broader social context will be explored. Students are encouraged to consider their own experiences of family life in the ongoing process of socialisation, personal growth and professional development.

PS311 Research Methods and Practice
Prerequisites: PS100 Community: Policy and Development
This unit is designed to provide a scaffolded approach to identifying and understanding the interconnected elements of social science research paradigms. Students will be encouraged to examine the theoretical, ethical and methodological underpinnings of qualitative research. Specifically, students will be introduced to the methodologies of Grounded Theory, Discourse Analysis, Auto Ethnography and the theoretical perspectives of Symbolic Interactionism, Feminist Theory, Discourse Theory, and Critical Theory. The applied utility of these approaches will be discussed in relation to transforming social change and developing theoretical understandings of social justice and human rights. The ability to understand, interpret and undertake multimethod research is a highly desirable skill in many work environments and the knowledge derived from the unit will be highly relevant in graduate employment. It is also a foundation unit for those students intending to embark on Honours or higher degree research.

Communications

AL100 Academic Writing, Communication & Research
Prerequisites: Nil
This unit introduces students to techniques and approaches to develop learning skills that foster successful study at university. The unit covers key aspects of researching, writing and formal speaking in academic contexts, and works to develop communication skills necessary for effective participation in group learning activities and collaborative projects. Students initially learn how to locate relevant information from a broad range of printed and electronic sources and how to document and reference sources written work. Following the information literacy component, students will produce a researched essay, developing skills in critical evaluation and synthesis of information, the development of argument, and the presentation of academic documents.

CO106 Media and Society
Prerequisites: Nil
This unit explores how media texts engage the media consumer and influence the consumer’s notion of reality. It will enable students to consider their own way of thinking about the media and society. Media theory will enable students to use analytical principles to deconstruct and analyse the media. Students will be encouraged to read print media, listen to radio, browse the Internet and watch television through critical eyes, appreciating the art, skill and power of media representations.

CO215 Screen Production: Skills and Practice
Prerequisites: Nil
This unit provides students with an opportunity to further develop skills in screen production. Using industry standard techniques, students will collaborate in workshops which focus on camera use, lighting, sound, editing and production management. This unit provides essential skills for technicians who wish to pursue further screen production units in the specialisation.

CO234 Journalism: Theory and Practice
Prerequisites: CO102 Introduction to Journalism
This unit builds on the theories and practices of journalism introduced to students in CO102 Introduction to Journalism. Students of this unit will further develop such practical skills as research and interviewing, as well as continue their learning in writing for print, broadcast and online journalism. This unit also includes higher level considerations of journalism theory, including the application of media ethics and law, and the role of the media as the ‘Fourth Estate’. Students will be encouraged to contribute to online and print publications as an outcome of their participation in this unit.

CO306 Online Newsroom
Prerequisites: CO102 Introduction to Journalism and CO234 Journalism: Theory and Practice
This capstone unit replicates the processes and management structures of a newsroom to produce content for an online publication. The unit draws together all previous subjects in the Journalism Major resulting in a final project Portfolio to showcase students’ skills. Students will learn subediting and content management skills which will be used to develop submitted work into publication-ready content. Students will further develop their professional and practical skills in research, writing and production by creating original content for the website. This subject will provide students with an opportunity to apply journalism skills ethically and to manage projects to strict deadlines while being reflective about their practice.

CO307 Photo Journalism
Prerequisites: CO102 Introduction to Journalism & CO234 Journalism: Theory and Practice (co-requisite: CO234)
This unit will build on introductory skills in journalism to acquaint students with the theory and skills regarding photography as a form of journalism. Students will examine the role of the photograph in print and other forms of media, and consider critically its power to tell a story and interpret truth. This unit will cover such themes as history, war, social movements, race, poverty, power and gender. Students will be required to generate images of a publishable quality for their portfolios. While not a prerequisite, students are encouraged to take CO226 Digital Photography prior to studying this unit.

CO326 Advanced Screen Production: Documentary
Prerequisites: CO215 Screen Production: Skills and Practice; CO300 Documentary Studies Highly Recommended
This unit in advanced screen production skills will see students collaborate on the research, development and production of a documentary film. Workshops will focus on the varying practical and stylistic approaches to executing works of non-fiction using industry standard techniques and the latest broadcast quality equipment.

BS252 Integrated Marketing Communications
Prerequisites: BS212 Principles of Marketing; BS252 Consumer Behaviour
This unit introduces students to the concepts of integrated marketing communications (IMC) and asks students to apply the concepts to a “real world” client. The unit encourages students to use their knowledge of principles of marketing and consumer behaviour as well as the research, learning, and promotions skills they have developed and implement a marketing communications plan for their client. The unit identifies the advantages and disadvantages of using media and promotional tools and challenges students to develop the most appropriate advertising and promotional strategies for their client. Student teams will pitch their communication plan.
Counselling

CN101 Counselling Skills Training
Prerequisites: Nil

Many of the skills used in counselling are desirable for ones repertoire even if one is not a Professional Counsellor. There are many situations in business and the professions where these skills can enhance relationships and improve work culture. Education, Social Work, Counselling, Nursing, and Law are good examples of where these skills could be used. Skills include listening, asking questions, reflecting, clarifying, challenging, and structuring the interview/session.

CN104 Bereavement and Loss
Prerequisites: Enrolment in the Bachelor of Counselling degree and Psychology majors

This unit explores the nature of attachment and loss, and an understanding of the normal grief response. Loss and change are recognised as significant life experiences, which can arise within the person’s life span and social situation. Effective support strategies will be taught in order to give the student confidence in helping the grieving person.

English Literature

EL104 World Literatures Today
Prerequisites: Nil

A variety of oral and written texts in English provide an introduction to the richness and diversity of the Literature program at Notre Dame Australia. Texts from Great Britain, the American continent, Australia, India, Ireland, New Zealand and Singapore are incorporated in the unit. Students consider contemporary issues such as race, ethnicity and gender, and the way meanings are constructed from a vast and disparate body of writing in the context of the global village. The unit also offers a basic introduction to Literary Theory.

EL301 Uses and Abuses of Literary Theory
Prerequisites: Completion of 1st year of a degree

Contemporary literary theory and criticism affords us a plethora of ways to view and make sense of social, cultural and political trends, as well as challenging notions of literature and literature. What do we understand by ‘text’? What assumptions do we bring to the study of literature, and to the acts of reading and writing? How ideologically innocent are our critical judgments? The unit asks these and other questions and considers the contribution of the likes of key literary theorists in formulating a response. The unit involves a range of approaches to a limited number of texts.

EL308 Italy and the Renaissance
Prerequisites: Completion of 1st year of a degree

Italy was where the early modern Renaissance began as a new vision for recovering the ancient world. The beginnings and development of this extraordinary cultural movement in Italy were manifested in its literature, visual arts, architecture, music, political thought, philosophy and religion. This unit traces through Italian literature and other forms of expression how the Renaissance rose and flourished in Italy: how its influence spread across Europe, and Britain in particular: and how it changed western civilization. This unit is well suited to students of English literature and/or Italian Studies and is an ideal complement to such other discipline areas as History and Theatre Studies.

Environmental Science, Environmental Management and Geography

SE233 Australian Ecology and Environmental Issues
Prerequisites: SS115 or previous Biological or Environmental subject

This unit is aimed at providing a basic understanding of ecology in the context of the Australian environment. Ecology is the study of a large number of interacting factors and their impact on plants and animals. The course will demonstrate how an understanding of ecology is an essential prerequisite to developing systems to restore the environment and prevent further environmental damage; it will also provide some clues as to how humans can fit into ecosystems.

SG121 Human Geography: Place, Environment and Society
Prerequisites: Nil

This unit explores the interface between human populations and the physical environment. Significant challenges facing modern society such as human demographics, urban dynamics, contested space, inequitable global development and the extent to which conflict can influence and be influenced by geography are investigated. A global perspective and a multidisciplinary approach are applied to investigate the fusion of social, cultural, political and economic factors which shape the world. This area of study prepares students wanting to pursue careers in regional development and planning, environmental impact assessment, sustainability, natural resource management, teaching geography, society and environmental studies.

SG311 Coastal Processes and Planning
Prerequisites: SG111 Physical Geography or equivalent Environmental Science unit

This unit provides a comprehensive study of the coastal environment within particular reference to Western Australia. An understanding of the dynamic processes operating within underlying environments is used as a basis to examine coastal geomorphology. A series of field trips and exercises complement the theoretical component to this unit. Through a case study approach, students critically evaluate the planning and management of coastlines through the identification of key mechanisms that influence coastal areas. This unit prepares students wanting to pursue careers in environmental impact assessment, sustainability, natural resource management, outdoor recreation education, eco-tourism and environmental studies.

SS226 Plant Diversity
Prerequisites: SS115 Introduction to Biological Sciences

This unit explains the patterns of diversity amongst plants and their associated organisms through comparisons of morphology, lifecycles and ecological characteristics. Students commence with a systematic assessment of the main phyla of fungi, algae, and lower plants, before exploring a series of topics that focus on the relationship between plants, people and the Australian environment. The unit offers a varied program that integrates laboratory, fieldwork, and industry experience that equips students with professionally relevant practical scientific and botanical skills.

SS325 Aquatic Science
Prerequisites: SS115 Introduction to Biological Sciences and completion of 1st year of a degree

This unit examines natural processes occurring in inland, estuarine and near shore marine environments. Aspects of biodiversity, ecosystem function, and physical and chemical features of aquatic systems are considered in detail using examples drawn from aquatic environments of South-Western Australia. The impacts of human activities on the natural functioning of aquatic systems are also considered in the context of management issues and approached. A practical component of the unit explores relevant physical, chemical and biological research techniques in aquatic environments.

Greek Studies

GS102 Tradition and Popular Culture (Beginners)
Prerequisites: Nil

In this unit students expand on the language skills introduced in GS101. Students will be able to communicate in Modern Greek in familiar and more complex situations. Traditional Greek culture is also explored through topics such as the cuisine and customs.

GS202 Modern Greek II (Intermediate)
Prerequisites: Students must contact the lecturer by emailing fremantle.studyabroad@nd.edu.au

In this unit students will develop their language skills so that they will be able to communicate in a range of familiar and complex situations. Students will deliver short presentations on topics connected to Greek culture based on their reading of intermediate level texts in Greek.

GS302 Advanced Greek Translation
Prerequisites: Consult with Greek lecturer through the School of Arts & Sciences

In this unit students will work with advanced level texts in Modern Greek to develop their language skills. A range of texts, both written and oral, including literary and media texts, will be studied. Students will learn to translate for meaning rather than a literal word for word approach. Special emphasis will be devoted to syntax and grammar to create meaningful translations of the texts.
History

AL375 Australian History and Society
Prerequisites: Nil

This unit introduces Study Abroad students to the key elements of Australian history and the making of Australian society. Britain’s experiment of empire in Australian from 1788 was a direct outcome of its loss of the American colonies in 1776. As such, Australia’s history can be compared with that of other settler societies, including the United States. Students of AL375 will consider the major events, issues and themes which followed Britain’s colonisation of Australia, including frontier warfare, early convict society, the rise of the bush and Anzac legends, war, Australia’s (early) radical, social democracy, migration and the new nationalism of the modern age. Yet the making of modern Australia came at the cost of the nation’s environment and indigenous peoples. Through it all, Australia has had a bloody, determined and vibrant history. Students of this unit will consider the myths, legends and milestones of the past which now make Australia’s history and shape its present.

HY1001 Making Australian History
Prerequisites: Nil

In a little over two centuries since the arrival of the first European settlers, Australians have transformed the face of their continent. This unit begins by looking at the social, environmental and military consequences of the 18th century decision to build a British convict society on aboriginal land. To what extent were the colonists successful in recreating the political world and social inequalities of British society in the antipodes? How did the Australian people forge a new identity in the land that Wentworth called a ‘New Britannia’ and Henry Lawson described as a ‘young tree green’? This unit turns common perceptions about Australian history on its head, searching for the origins of modern Australian identity in the tumultuous, inspiring and extraordinary stories of the eighteenth, nineteenth and twentieth century Australia. In addition to this, students will consider such fundamental issues as the politics and manufacture of History in Australia, the use of evidence and sources by historians, and the skills and practice of history itself. This unit is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

HY2006/HY3016 A History of Crime: Assessing the Evidence
Prerequisites: HY1000 A History of Western Civilisation, HY1001 Making Australian History

Some call it a ‘sinister allure’ while cultural criminologists refer to the ‘joy of transgression’ and the ‘delight in being deviant’. Crime fascinates and is now one of the most popular genres of history. This unit studies the way that crime and criminality has contributed to modern Australian history. It pays particular attention to social relationships underpinning crime and develops understanding of key social justice issues related to the politics of crime. Students in this unit assess specific crimes, criminals and criminal periods for what they reveal about society at the time. Students study a range of sources in this unit to consider the history of crime, including private and government archives, prison and police records, photographs, literature, film, letters, diaries and oral histories. Upon completion of this unit, students will have examined the representation of crime in modern culture and society, in Australia and abroad.

HY2008 The Caesars
Prerequisites: HY1000 A History of Western Civilisation, HY1001 Making Australian History

The Caesars explores the political and historical climax of one of the greatest empires the world has seen. This unit investigates the origins of the political turmoil in the late Roman Republic which led to the rise of Julius Caesar. Caesar’s brutal assassination and the bloody civil wars that followed will be examined, as well as the triumph of his adopted son, Emperor Augustus. Finally, the unit examines his earnest, crazed, manipulative and at times misunderstood successors, the Julio-Claudians, who cemented authoritarian rule throughout the empire. Students have the opportunity to explore a critical period of history in-depth, and to interpret key historical sources.

HY2021 History and the Politics of South East Asia
Prerequisites: Completion of 1st year of a degree

This unit thoroughly examines contemporary issues in Southeast Asia and explores how the various countries in the region have sought to forge new national identities in the wake of European colonizations. There will be a strong emphasis on issues such as warfare, security, and terrorism, the impact of communism and Islam; and the influence of the region’s history. Students will be asked to consider the future of Southeast Asia nations within the wider Asia-Pacific Region, and their relationship with Western countries such as Australia.
Legal Studies

BS240 Business Law
Prerequisites: Nil
This unit involves an introduction to the Australian Legal system with special emphasis on the legal commercial environment of business. Essentially, Business Law covers a wide range of interesting legal topics relating to business. It also teaches students how to analyse and solve problems which is essential to those who wish to work in the Accounting profession. The subject is a necessary foundation unit for subjects such as Company Law and Taxation Law. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence, the law of contracts; Trade Practices; manufacturer’s obligations; crime in the business context; business organisations and the consequences of incorporation.

BS340 Company Law
Unit run by School of Business
Prerequisites: BS240 Business Law
This unit aims to enable students to understand the underlying principles of the law regulating companies. Topics include the characteristics of a company, particularly as compared to personal structures; the national cooperative scheme and the role of the Australian Securities Commission and other Federal Government regulatory authorities; the effect of incorporation; the corporate constitution; the company’s relations with outsiders; share and loan capital; regulation of public fund raising; duties of company directors, officers and promoters; members’ rights and obligations including minority shareholder protection; regulation of takeovers; issues related to corporate insolventy such as receivership and liquidation, particularly as they affect creditors.

Mathematics

SM130 Mathematics Foundation
Prerequisites: Nil
This unit covers a range of fundamental mathematics topics. It is the first in a series of four units that will provide graduates in Education with a specialisation in mathematics. The unit also caters for Business and other students with a need to acquire an understanding of basic principles of mathematics.

SM140 Key Concepts in Mathematics
Prerequisites: SM130 Mathematics Foundation
This unit covers a range of mathematics topics. It is the second in a series of four units that will provide graduates in Education with a specialisation in mathematics. The unit also caters for Business and other students with a need to understand the basic principles of algebra, trigonometry, geometry and measurement.

SM203 Advanced Algebra and Geometry
Prerequisites: SM140 Key Concepts in Mathematics; Co-requisite SM103 Principles of Mathematics
This unit is designed to further the knowledge of students on pure mathematics in the areas of algebra and geometry. It builds on the knowledge gained in the first year units and also introduces advanced topics and concepts.

SM210 Calculus and Applied Mathematics
Prerequisites: SM103 Principles of Mathematics and SM203 Advanced Algebra and Geometry
This unit provides students with a foundation in the theory and applications of differential and integral calculus. The unit begins with problem-solving techniques involving relations and functions such as linear, quadratic, cubic, exponential, logarithmic, square root, and trigonometric. Specialised topics of limits, continuity, and graph sketching are explored within the study of relations and functions. The topics of differential and integral calculus are examined at theoretical and applicable levels. After learning the key principles of integration and differentiation, students apply this knowledge in solving both conceptual and real-world problems.

SM303 Discrete Mathematics
Prerequisites: SM203 Advanced Algebra and Geometry
SM303 is a third level unit designed to introduce students to several areas of discrete mathematics. It builds on the knowledge gained in the second year unit SM203. Apart from teaching a set of mathematical facts, this unit stresses on mathematical reasoning and different ways of solving a problem. The unit covers the concepts of logic, proof, sets and functions. In particular, propositional equivalences, predicates and quantifiers, nested quantifiers and methods of proof. The unit also covers specific topics in algorithms and the integers and matrices, such as the complexity of algorithms and the application of number theory. Mathematical reasoning, induction and recursion is also discussed in this unit. Relations and their properties, equivalence relations and partial orders are also explained. The unit also covers the introduction to and application of trees, spanning trees, minimum spanning trees and Boolean algebra. This unit is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

Politics

PL1001 Politics, Democracy and Governance in Australia
Prerequisites: Nil
The aim of this unit is to give students an understanding of Australian politics at both an institutional and social level. The unit covers contemporary issues, the political process leads into an examination of the key concepts, institutions and ideologies which have shaped the Australian political system. Important contemporary debates, like those over Aboriginal rights and rights, the republic, immigration restrictions and labour relations are used to test political theories on the nature and practice of government and society in Australia. Throughout the unit, students are expected to utilise a range of media resources including the press, radio and current affairs programmes.

PL3021 History and Politics of South East Asia
Prerequisites: Completion of 1st year of a degree
This unit thoroughly examines contemporary issues in Southeast Asia and explores how the various countries in the region have sought to forge new national identities in the wake of European colonisation. There will be a strong emphasis on issues such as warfare, security, and terrorism, the impact of communism and Islam; and the influence of the region’s history. Students will be asked to consider the future of Southeast Asia nations within the wider Asia-Pacific region, and their relationship with Western countries such as Australia.

PL3023 Strategy, Security and Diplomacy
Prerequisites: Completion of 1st year of a degree
Diplomacy is used by states as an alternative means of influencing the actions of other states, and is an alternative to armed conflict. This unit is designed to introduce students to new directions in the study of diplomacy, security and intelligence, to help develop a fundamental knowledge of strategic studies and examine major issues that shape the field such as the evolution of modern warfare. Since the late 1980’s there has been a remarkable change in the way security is conceived, studied and practiced. The field of strategy and diplomacy has been the subject of intense academic and political debate during this period. The main aim of this course is to introduce students to main debates in security studies by tracing elements from its Cold War past to the post 9-11 era and opening up alternative ways of thinking about future trends and transformations.

Sciences

AL100 Academic Writing, Communications & Research
Prerequisites: Nil
This unit introduces students to techniques and approaches to develop learning skills that foster successful study at university. The unit covers key aspects of researching, writing and formal speaking in academic contexts, and works to develop communication skills necessary for effective participation in group learning activities and collaborative projects. Students initially learn how to locate relevant information from a broad range of printed and electronic sources and how to document and reference sources in written work. Following the information literacy component, students will produce a researched essay, developing skills in critical evaluation and synthesis of information, the development of argument, and the presentation of academic documents.

BMS100 Human Structure and Function
Prerequisites: Nil
This unit will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

BMS221 Biochemistry
Prerequisites: SS120 Introduction to Physical Sciences and SS125 Molecurar and Celliology or equivalent units
This unit is designed to introduce the students fundamental concepts in Biochemistry and the molecular basis of life. Students will undertake study in the structures and functions of carbohydrates, lipid, protein, nucleic acid and their metabolism. The concept of bioenergetics will be introduced in intermediary metabolism and the kinetics of enzymatic reaction in enzymeology. There will be an emphasis on applied biochemistry in the integration of metabolism. The course will be delivered by lectures, practicals and tutorials. Assessments will include tutorial questions, written assignment, practical report and a final written examination.
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SS115 Introduction to Biological Sciences
Prerequisites: Nil
This unit provides students with a sound foundation in biological science by incorporating human, animal and plant perspectives at a range of scales from the sub-cellular to the ecosystem level. Topics covered include: cell structure and function; biological chemistry; cell division; genetics and patterns of inheritance; animal and plant nutrition and water balance; animal respiration; nervous and endocrine control; reproduction, growth and development; introductory ecology; and biodiversity and evolution. Complementing the broad range of topics covered are practical experiences either in the laboratory or field which help students to develop valuable skills to support their interest in biological science.

SS120 Introduction to Physical Sciences
Prerequisites: Nil
This unit adopts an interdisciplinary approach integrating physics and chemistry to enable students to place important public and environmental issues in a scientific context. It is an introductory unit in science which demonstrates that there are universal laws that describe the behaviour of our physical surroundings. It emphasises general principles and their application to real-world problems associated with selected mining and process industries in Western Australia. The scientific basis of the energy industry including the refining and use of fossil fuels, uranium and the alternatives, such as solar and wind energy and their environmental benefits and drawbacks are discussed. The chemistry of atmospheric and water pollution and its technological origins are studied, along with the scientific basis for remediation.

SS226 Plant Diversity
Prerequisites: SS115 Introduction to Biological Sciences
This unit explains the patterns of diversity amongst plants and their associated organisms through comparisons of morphology, lifecycles and ecological characteristics. Students commence with a systematic assessment of the main phyla of fungi, algae, and lower plants, before exploring a series of topics that focus on the relationship between plants, people and the Australian environment. The unit offers a varied program that integrates laboratory, fieldwork, and industry experience that equips students with professionally relevant practical scientific and botanical skills.

SS325 Aquatic Science
Prerequisites: SS115 Introduction to Biological Sciences and completion of first year or equivalent
This unit explores natural processes occurring in inland, estuarine and near shore marine environments. Aspects of biodiversity, ecosystem function, and physical and chemical features of aquatic systems are considered in detail using examples drawn from aquatic environments of South-Western Australia. The impacts of human activities on the natural functioning of aquatic systems are also considered in the context of management issues and approaches. A practical component of the unit explores relevant physical, chemical and biological research techniques in aquatic environments.

SS319 The Social Implications of Globalisation
Prerequisites: Completion of 1st year of a degree
Globalisation has become a seemingly unstoppable force over recent decades and, in its wake, campaigns for improved social justice have developed around the world in response to its negative and fragmenting aspects. This unit will explore the economic, political and cultural factors which give rise to the social problems of globalisation, and will examine the many attempts to solve or address them. There are many reasons why social problems occur. In addressing the social dilemmas inherent in the pursuit of justice, this unit will examine the operation of social policy in the contemporary welfare state and the key social problems in Australia in areas such as law and order, alienation, climate change, health, education, income security, housing, citizenship and immigration.

Social Justice Studies

AB100 Aboriginal People
Prerequisites: Nil
This unit is the foundation unit in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, intercultural conflict and government legislation. The unit provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

JS112/212 Living Human Rights
Prerequisites: Nil
In this unit students will be introduced to human rights from a number of interrelated perspectives: global and local; professional and personal; present and historical. This unit will move outside the legal frameworks and explore how human rights need to form an integral part of how we relate to each other, as people and professionals, in a human and ethical way.

JS316 Peace and Conflict Studies
Prerequisites: Completion of 1st year of a degree
This unit equips students with theoretical and conceptual tools to help them understand the causes of, and solutions for, violent conflict. Theories and concepts of peace and violence are explored, and applied to broad and context-specific case studies. Multidisciplinary in nature, Peace and Conflict Studies draws on History, Politics and International Relations, Sociology, Psychology and Gender Studies to analyse the causes of violent conflict. This unit is founded on a moral imperative to pursue non-violence and a just peace. Students are encouraged to consider strategies for effective peacebuilding at a variety of levels, from the interpersonal to the geopolitical.

JS321 Designing Practical Approaches to Social Justice Issues
Prerequisites: Completion of 1st year of a degree
In this unit students will work collaboratively to address a social problem in our community. Emphasis will be on a problem in our local social, cultural or political environment. Students will be expected to apply social justice principles to formulate a response, such as equality, justice, sustainability, and social inclusion. The unit will see students consult expertise inside and outside the university as part of their problem-solving work.

Theatre Studies

TS100 Theory and Practice of Acting 1
Prerequisites: Nil
The unit is an introduction to acting skills, with a practical emphasis on movement skills and vocal technique. Through improvisation and scripted work, students will learn how to communicate non-verbally with an audience and effectively employ the mechanics of voice. Students will also practically discover and examine the work and theories of practitioners such as Stanislavski, Brecht. This unit will be conducted as a 3-hour workshop which will involve instruction, discussion and practical exercises.

TS201 Theatre Crafts
Prerequisites: Nil
This unit offers students an opportunity to learn about the creative processes involved in staging a theatrical production. The unit provides an overview of design processes, stagecraft techniques and production duties. Students will have the opportunity to focus on one or more design elements such as script analysis, set design, sound and lighting, stage management, costumes and properties, marketing and publicity.

TS311 Text-based Production Workshop
Prerequisites: TS100 Theory & Practice of Acting 1 and TS300 Theory & Practice of Acting II
Through this unit students will explore the way meaning is communicated in the theatre in order to understand how play scripts can only be fully appreciated through performance. Students will be involved in staging a fully rehearsed theatre production for public performance. Each student will be assigned an on-stage role, and/or will be required to work on one or more specific aspects of staging the production. These production duties may include dramaturgy, stage management, lighting and sound design, props, costumes, marketing and publicity.
Accounting, Economics and Finance

BS100 Economics
Prerequisites: Nil
In this subject you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables oscillate and grow over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

BS103 Quantitative Methods for Business
Prerequisites: Nil
In this unit you will study the various mathematical concepts and tools that are used on a day-to-day basis in the business disciplines. You will learn how to use basic mathematical operations, algebra, functions, financial mathematics, calculus, probability and statistics to solve problems in the fields of economics, marketing, management, human resource management, finance and accounting.

BS105 Business Communication
Prerequisites: Nil
This unit equips students with professional communication skills relevant to business study and practice. The emphasis is on developing the high-level literacy attributes that are essential for improved performance throughout the students’ academic and professional careers. The unit will develop the skill set necessary to identify and conform to the structure and expectations of a type of communication (the essay), as well as the underpinning ability to transfer that skill set to any genre, any discipline and any professional environment.

BS106 Business Information Technology
Prerequisites: Nil
This unit is designed to provide students with a business oriented theoretical knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order to help students understand how software can be used to solve business problems.

BS110 Accounting
Prerequisites: Nil
This Foundation unit provides an introduction to accounting in both a business and a professional context. The unit examines the fundamental concepts and principles of accounting, the elements of financial statements and the preparation and basic interpretation of the balance sheet and income statement. It also examines broader conceptual, practical and ethical aspects of the accounting discipline. BS110 also introduces students to oral presentation techniques and to structured problem solving methodology, primarily through the use of an extensive integrated case study and weekly applied problems for discussion. This unit is a requirement for those wishing to progress their studies through the ICAA, CPA or NIA professional programs.

BS202 Macroeconomic Theory and Policy
Prerequisites: BS100 Economics
In this subject you will study the various concepts, tools and models of macroeconomics. You will analyse the nature, causes and economic consequences of unemployment, economic growth, financial instability, trade imbalances and inflation, and you will assess the desirability of monetary, fiscal, income and exchange rate policies. The course is especially suitable for those students who are interested in applying theory to solve practical problems.

Please note that Australia adopted the International Accounting Standards (IFRS) promulgated by the International Accounting Standards Board in 2005. For legal reasons the standards are rebadged as AASBs (Australian Accounting Standards) but there are no changes made to the content of the standards. These units are taught based on these standards.
BS208 Topics in Economics
Prerequisites: BS100 Economics
This course is being offered as part of the economics major within the School of Business. It aims to introduce students to a range of topics that have been instrumental in the evolution of economics and that continue to exercise in many instances a substantial influence on contemporary economic theory and policy. The focus will be theoretical, historical and methodological. Topics offered will reflect the research interests of staff and will be selected from the following: the Church Fathers and Scholastic Economic Thought; the Philosophers and Pamphletieres; Pre-classical Economic Thought; Benthamite Utilitarianism and Nineteenth Century Philosphic Radicalism; Classical Economic Thought; Developments in Neo-classical Economic Theory; Austrian capital and trade cycle theories; the Formalist Revolution of the 1950s; Law and Economics; the Chicago School; Knowledge in Economics; Public Choice theory; and Austrian-American Economic Thought. The course is divided into lectures and seminars. The course is essentially a reading course, with private study the major coursework component apart from a research paper that each student must prepare. Students will be expected to make extensive use of reading materials. One research paper must be presented in a summarised, preliminary (not necessarily complete) form in the second half of the course by each student.

BS210 Financial Accounting for Business
Prerequisites: BS110 Accounting
This unit builds on the work covered in BS110, thereby facilitating a more detailed understanding of the preparation, presentation and use of financial statements. The unit introduces the student to accounting for companies. Company formation, accounting for dividends, tax-effect accounting, reporting regulations, and the preparation of corporate financial statements are examined. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAIA or IPA professional programs.

BS211 Managerial Accounting
Prerequisites: BS110 Accounting; BS111 Accounting
This unit is designed to introduce the fundamental principles and applications of managerial accounting within both a business and professional environment. Students are introduced to the collection and reporting of cost accounting data in support of the decision making process. Topics covered include the purpose of managerial accounting, cost concepts and terms, cost behaviour and system design and an introduction to activity based costing. Topics such as cost-volume-profit analysis, cost benefit analysis, short and long run cost structures and the important profit planning issues of budgeting and control systems are considered in the context of information required for managerial decision making. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAIA or IPA professional programs.

BS220 Managerial Finance
Prerequisites: BS103 Quantitative Methods; BS110 Accounting; BS120 Principles of Finance
This unit examines the theory of finance and investment, the environment in which the theory is to be applied, methods of analysis and the finance and investment decisions which must be made in the corporate sector. It is designed for those students whose future careers will be in their understanding of business finance and investment, and its main objective is to provide an understanding of the sources of finance and the ways in which it may be invested. The unit examines factors influencing capital expenditure decisions; valuation approaches; the formulation of the capital structure; capital market environment; working capital and liquidity control; treasury function and goals; investment decisions; and corporate securities and pricing. Included in this examination is a consideration of asset pricing models and portfolio theory.

BS225 Economics of Financial Crises
Prerequisites: BS100 Economics
This unit surveys the various economic theories that have been employed to explain the major financial crises that have occurred throughout history. Each economic theory is illustrated by tracing the mechanics of a specific financial crisis. The financial crises that are examined include the Tulip Mania of 1636-7, the South Sea Bubble of 1720, the Glasgow Bank Crisis of 1879, the Melbourne Bank Runs of 1893, the Wall Street Crash of 1929, the U.S. Bank Runs of 1931-33, the 1974 Failures of the Franklin National and the Herstalt Bankos, the 1987 Stock Market Crash and the NASDAQ Crash of 2000.

BS313 Auditing
Prerequisites: BS210 Financial Accounting for Business; BS211 Managerial Accounting
This unit introduces students to the principles and practice of modern auditing. It examines the company audit process, the role and responsibilities of auditors, the regulation of audit performance and of user expectations. Major topics include an examination of audit planning, the concepts of materiality and audit risk, evaluation and testing of internal controls, substantive testing of transactions and balances, audit sampling and reporting by auditors. The emphasis will be on the practical application of theory and the development of critical thinking skills. The central theme is the audit of a limited company from initial engagement to the issue of the opinion. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAIA or IPA professional programs.

BS326 International Finance
Prerequisites: BS120 Principles of Finance; BS220 Managerial Finance
International Finance deals with the financial policy decisions of a firm in an international environment. Principal topics covered in the unit revolve around the financing options/decisions of multinational firms conducting business in an international arena. In particular, the unit examines: the international financial environment, foreign exchange risk management, and global financing and investment.

BS327 Financial Statement Analysis and Valuation
Prerequisites: BS220 Managerial Finance
The course provides a framework for using financial statement data in a variety of business analysis and valuation contexts. Students taking the course should have an understanding of the contents of financial statements, how income statements, balance sheets and cash flow statements articulate with each other, and knowledge of important accounting rules. A framework for analysis and valuation is used to make the point that effective financial analysis is a process. The process begins with business strategy analysis, continues with accounting strategy analysis and financial analysis, and concludes with prospective analysis and valuation. The most important part of analysis involves understanding the firm’s business strategy and the valuation implications of that strategy. The course places major emphasis on analysing real world cases.

BS338 Advanced Economics
Prerequisites: BS103 Quantitative Methods for Business, BS201 Microeconomic Theory, BS206 Intermediate Mathematics for Finance
This unit is the capstone unit in the economics major offered within the School of Business. It introduces the students to the leading theoretical models deployed in the discipline of economics. Both microeconomic and macroeconomic models are considered. Introductory economics, intermediate microeconomics and intermediate macroeconomics are prerequisites.

BS122 Principles of Marketing
Prerequisites: Nil
This is an introductory unit and the prerequisite for all other marketing units. The unit introduces students to marketing; what it is, what it isn’t and how it impacts on the world’s economy. Topics covered in the unit include: market segmentation and consumer behaviour; the four P’s of the marketing mix - product, price, place and promotion; the promotional mix and the tools that are used to develop an integrated marketing communications (IMC) plan; marketing research; and, marketing ethics. Students gain an understanding of how the four P’s are interconnected and reliant on each other to create successful products in the market place.

BS160 Principles of Management
Prerequisites: Nil
This unit provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the unit considers motivation, leadership, decision making, control and theories of power, politics, corporate culture and in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a breadth of understanding of the general principles of management from which they can choose to specialise.

BS200 Events Management
Prerequisites: BS208 Public Relations, recommended BS252 Consumer Behaviour
The prime objective of this unit is to provide students with a detailed understanding of the processes and practices involved in events management, from the genesis of an idea to conducting the event. Subsidiary objectives include providing students with skills in: critically evaluating an idea, developing a realistic business plan; sourcing finances, marketing personnel (especially volunteers); risk management in areas of legal/financial/insurance/social/media etc. Practical outcomes for students include the development of a reference portfolio and a real events management plan from inception to execution. The portfolio will be compiled through materials provided to them and their own research. Student teams will also work with local organisations to develop ideas into events and the presentation of which will form part of their assessment.
BS205 Integrated Marketing Communications
Prerequisites: Nil
This unit introduces students to the concepts of integrated marketing communications (IMC) and asks students to apply the concepts to a “real world” client. The unit encourages students to use their knowledge of the principles of marketing and consumer behaviour as well as media planning, advertising, and promotions to develop and implement a marketing communications plan for their client. The unit identifies the advantages and disadvantages of using media and promotional tools and challenges students to develop the most appropriate advertising and promotional strategies for their client. Student teams will pitch their communication plan.

BS209 Professional Writing
Prerequisites: Nil
This unit aims to introduce students to the underlying principles of the law regulating companies. Topics include the characteristics of a company, particularly as compared with other business structures; the national cooperative scheme and the role of the Australian Securities Commission and other Federal Government regulatory authorities; the effect of incorporation; the corporate constitution; the company’s relations with outsiders; share and loan capital; regulation of public fund raising; duties of company directors, officers and promoters; members’ rights and obligations including minority shareholder protection; regulation of takeovers; issues related to corporate insolvency such as receivership and liquidation, particularly as they affect creditors.

BS340 Company Law
Prerequisites: Nil
This unit aims to introduce students to the underlying principles of the law regulating companies. Topics include the characteristics of a company, particularly as compared with other business structures; the national cooperative scheme and the role of the Australian Securities Commission and other Federal Government regulatory authorities; the effect of incorporation; the corporate constitution; the company’s relations with outsiders; share and loan capital; regulation of public fund raising; duties of company directors, officers and promoters; members’ rights and obligations including minority shareholder protection; regulation of takeovers; issues related to corporate insolvency such as receivership and liquidation, particularly as they affect creditors.

BS370 Human Resource Policy
Prerequisites: Nil
This unit examines the role and functions of Human Resource (HR) policy. It explores how HR policy can be used strategically in organisations and how it can help shape and define organisational culture, as well as ensuring that legal obligations are met. Students will learn how to research, develop and write policy documents covering a wide range of HR issues including performance management, equity and diversity, staffing, training and development, succession management, remuneration, workplace flexibility, leave and attendance management, discipline, employee health, safety and wellbeing, privacy, codes of conduct/ethics and dress code.

BS399 Social Media
Prerequisites: Nil
This unit examines the role and functions of Human Resource (HR) policy. It explores how HR policy can be used strategically in organisations and how it can help shape and define organisational culture, as well as ensuring that legal obligations are met. Students will learn how to research, develop and write policy documents covering a wide range of HR issues including performance management, equity and diversity, staffing, training and development, succession management, remuneration, workplace flexibility, leave and attendance management, discipline, employee health, safety and wellbeing, privacy, codes of conduct/ethics and dress code.

**Semester 2 | 2017**

**SCHOOL OF ARTS & SCIENCES**

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Early Childhood & Care (0-8 years) and / or Primary Teaching

ED1001 Creating Learning Environments: 0-8 Years
Prerequisites: ED1120 Introduction to Teaching and the Curriculum Framework or equivalent
Structuring environments that are conducive to learning through play and acquiring competencies in structuring such environments is very important in the Early Childhood setting. The Early Childhood environment can be seen as the stage on which children play out the themes of childhood. The environment is the sum total of the physical and human qualities that combine to create a space in which children and adults work, play and learn together. In this unit, students will apply theoretical knowledge of how young children learn to practical situations and create environments for playing and learning.

ED1002 Visual Art: 0-8 years (equivalent 20 credit points/US 2 credit hrs)
Prerequisites: Nil
Art is both an intellectual and an emotional expression of an attitude or experience that is presented in a personal manner. Throughout this unit students will develop an understanding of the visual arts as both a learning area and a form of expression, particularly within a 0-8 years setting. It is recognised that as children develop, their idea of ‘self’ can be seen through their creations, visual art becomes a language for them to express themselves. This unit will allow students to gain an understanding of the way in which children’s creations change as they grow and develop as well as gain expertise in the planning and teaching of visual art. In particular, students will develop skills in making observations, developing ideas through visual inquiry and creating artworks using a range of mediums across education and care settings.

ED1003 Understanding and Guiding Children’s Behaviour: 0-8 years
Prerequisites: Nil
This unit introduces students to Behaviour Management theories that should give students a broad base for Behaviour Management approaches. Students will also be encouraged to develop their own beliefs regarding Behaviour Management. The unit provides students with the opportunity to study aspects of contemporary behaviour management theory and relate this to guiding young children’s behaviour from birth onwards. The implementation of appropriate classroom strategies that can develop young children’s sense of responsibility for their own behaviour, are also explored. Students will learn how to acquire and apply the principles of prosocial behaviour. A foundation is also provided for the development of preventative and interventive behaviour management practices. Throughout, emphasis is placed on maintaining each child’s sense of worth and self-esteem.

ED1231 Environmental Science, Technology & Enterprise (Primary only)
Prerequisites: Nil
This unit explores environmental issues which have been identified by the global community as being significant. Topics include biodiversity/ecology; forestry and conservation; climate change; water resources; waste and pollution; ozone depletion; population management; and environmental economics and politics. Students are given instruction in how to best interpret and convey these issues in a primary school setting, taking cognisance of Curriculum Framework imperatives; planning a unit of work in environmental education; links to other learning areas; delivery strategies; and select from available community resources. How technology and enterprise underpins, informs and provides potential solutions for environmental concerns, is also given a high profile in this unit.
ED2618 Principles of Primary Religious Education 1 (20 credit points / US 2 credit hrs)
Prerequisites: TH101 Introduction to Theology or equivalent unit
Throughout this unit students examine the basic theological and educational principles underlying the Religious Education Programs in Catholic schools. Students will also explore the nature, purpose and aims of the Catholic school. Basic theological understandings of Sacraments, the Human Person, Salvation and the synthesis of Faith, Life and Culture will be addressed. Students will also be introduced to Diocesan Religious Education Programs. Particular attention will be given to lesson preparation, methodology and student readiness for Religious Education.

ED2623 Health and Physical Education (20 credit points / US 2 credit hrs)
Prerequisites: ED1120 Introduction to Teaching and the Curriculum Framework
This unit is designed to assist prospective teachers in furthering the knowledge necessary to successfully teach Health and Physical Education in the classroom. It assists students in understanding the important role of physical activity in maintaining healthy lifestyles. Students will also develop specialised skills in this learning area through the Fundamental Movement Skills teacher’s course and the presentation of planning support materials in both Health and Physical Education.

ED2627 Humanities 1
Prerequisites: ED1120 Introduction to Teaching and the Curriculum Framework
In this unit the students will encounter and develop the skills of planning, programming and teaching in the learning area of Humanities. There is a heavy emphasis on examining the History component of the Humanities learning area. The teaching of the content of each year level from pre primary to year six will be investigated. The students will be involved in planning authentic tasks to develop these skills. The overall goal of the unit is to equip students with the skills required to facilitate a holistic and integrative classroom music program. As such, methodology will be heavily emphasised throughout the unit.

ED3221 Primary Science (20 credit points / US 2 credit hrs)
Prerequisites: Nil
In this unit students will be explicitly taught relevant science content and be exposed to a wide range of strategies to effectively teach science in the primary school. Students will be introduced to appropriate State and nationally-based curriculum materials to support the teaching of primary science. This unit also shows how to develop Science and Technology concepts within a hands-on, interactive learning environment. Imbedded within the unit will be Primary Connections materials, published by the Australian Academy of Science. By the end of the unit students will demonstrate an adequate knowledge of key concepts required for science teaching at a primary school level. At its core, this unit aims to facilitate the development of confident and competent primary science teachers.

ED3620 Music Education (20 credit points / US 2 credit hrs)
Prerequisites: Nil
This unit introduces students to the Curriculum Framework areas of The Arts: Music. Students will be exposed to key concepts such as duration, melody, pitch, rhythm, texture and timbre. Simple percussion instruments will be used to develop these skills. The overall goal of the unit is to equip students with the skills required to facilitate a holistic and integrative classroom music program. As such, methodology will be heavily emphasised throughout the unit.

ED3629 Catering for Special Needs (20 credit points / US 2 credit hrs)
Prerequisites: Nil
This unit covers children with special needs and studies ways in which the classroom teacher can modify the learning environment to include all learners. The concept of integration is explored, as well as the social justice issues related to special needs. Special emphasis is given to developing strategies and learning processes for special education students; the gifted and talented as well as students with learning disabilities and handicaps.

ED2425 Psychological Principles of Classroom Management
Prerequisites: Nil
This unit examines the classroom organisation, management and disciplinary approaches appropriate to the primary and secondary classroom. A range of management approaches, imbedded in psychological theory, are critiqued and application strategies considered. The nature of issues and problems confronting young children and adolescents are examined in order to gain an understanding of the context of classroom management. This unit provides a balance between essential theoretical knowledge and practical implementation within the classroom, ensuring that students have a confident attitude as they commence their first practicum experience in schools.

Primary and Secondary Teaching
ED2218 Principles of Secondary Religious Education 1
Prerequisites: TH101 Introduction to Theology
ED2218 is designed for students to acquire an understanding of the theological and pedagogical principles of the mandated diocesan Religious Education Guidelines. Students explore the context of religious education as a Ministry of the Word and as the first Learning Area in a Catholic school. From this context students examine the relationship between God’s self-revelation with people and the processes of integrating faith and life within the faith formation program. This unit examines the classroom organisation, management and disciplinary approaches appropriate to the primary and secondary classroom. It examines the role of the classroom teacher in facilitating the process of religious education in Catholic schools, ensuring that students have a confident attitude as they commence their first practicum experience in schools.

Secondary Teaching
ED2425 Psychological Principles of Classroom Management
Prerequisites: Nil
This unit examines the classroom organisation, management and disciplinary approaches appropriate to the primary and secondary classroom. A range of management approaches, imbedded in psychological theory, are critiqued and application strategies considered. The nature of issues and problems confronting young children and adolescents are examined in order to gain an understanding of the context of classroom management. This unit provides a balance between essential theoretical knowledge and practical implementation within the classroom, ensuring that students have a confident attitude as they commence their first practicum experience in schools.

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Biomedical Science

BMS100 Human Structure and Function
Prerequisites: Preferably University Entrance level Biology
This unit will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

BMS103 Anatomy and Physiology of Body Systems
Prerequisites: SS115 Introduction to Biological Sciences or SS125 Molecular & Cell Biology or BMS100 Human Structure and Function or equivalent unit
This unit is designed to complement other units in human anatomy and physiology that are offered in the Bachelor of Physiotherapy program. Students will undertake study in the basic constituents of intra- and intercellular fluids and fluid exchange. You will understand the gross and microscopic anatomy and physiology of the urinary system, the structure and function of the gastrointestinal system, and understand the mechanisms underlying their regulation. In addition, you will understand the structure and function of the reproductive system and the systems associated with the sensory phenomena such as sight, hearing, taste, and smell. The tuition pattern will combine lectures and complementary tutorials and some practical laboratory sessions. Assessment will include tutorial exercises, written assignments, practical reports and a written examination.

BMS221 Biochemistry
Prerequisites: SS120 Introduction to Physical Sciences and SS125 Molecular and Cell Biology or equivalent units
This unit is designed to introduce to the students fundamental concepts in Biochemistry and the molecular basis of life. Students will undertake study in the structures and functions of carbohydrate, lipid, protein, nucleotide and their metabolism. The concept of bioenergetics will be introduced in intermediary metabolism and the kinetics of enzymatic reaction in enzymology. There will be an emphasis on applied biochemistry in the integration of metabolism. The course will be delivered by lectures, practicals and tutorials. Assessments will include tutorial questions, written assignment, practical report and a final written examination.

BMS235 Infectious Diseases
Prerequisites: BMS230 Microbiology and BMS310 Immunology
The Infectious Disease Unit builds directly upon the knowledge taught in Microbiology and Immunology. The unit investigates the major pathogens such as methicillin-resistant Staphylococcus aureus, pneumococcus, Mycobacterium tuberculosis, viral pathogens causing influenza, HIV and malarial parasites. There is an emphasis on host-pathogen interactions such as pathogenicity, host immune responses, pathology and vaccination. The unit delivery focuses on the development of practical skills in tissue culture; cell based assays and other advanced biochemical and molecular techniques.

BMS310 Reproductive Biology
Prerequisites: BMS103 Anatomy and Physiology of Body Systems
This unit is designed to introduce to students fundamental concepts of basic and clinical reproductive biology. Students will undertake study in early embryonic development including genetic determinants and sexual differentiation through to adult reproductive life, pregnancy, lactation and menopause. The common abnormalities and disease processes affecting the reproductive system will be addressed as well as laboratory procedures and investigations. There will be emphasis on recent advances in reproduction in areas such as prenatal testing, immunology and molecular biology of reproduction. The biethical problems surrounding issues such as stem cell research and reproductive technology will be discussed.

BMS331 Reproductive Biology
Prerequisites: BMS103 Anatomy and Physiology of Body Systems
This unit is designed to introduce to students fundamental concepts of basic and clinical reproductive biology. Students will undertake study in early embryonic development including genetic determinants and sexual differentiation through to adult reproductive life, pregnancy, lactation and menopause. The common abnormalities and disease processes affecting the reproductive system will be addressed as well as laboratory procedures and investigations. There will be emphasis on recent advances in reproduction in areas such as prenatal testing, immunology and molecular biology of reproduction. The biethical problems surrounding issues such as stem cell research and reproductive technology will be discussed.

BMS345 Neuroscience
Prerequisites: BMS100 Human Structure and Function or equivalent
This unit introduces to students a more detailed study of the mammalian nervous system building on prior knowledge acquired in the previous studies. The unit will cover the structure and function of neurons, the different functional neuronal subsystems and introduce basic concepts in the development of neural structures.
Health and Physical Education

HB101 Applications of Functional Anatomy to Physical Education
Prerequisites: BMS100 Human Structure and Function or equivalent
This unit will examine the structural characteristics of the human body as they relate to performance and physical activity. Specifically, the unit will examine joint and muscle architecture, body shape, size, proportionality and composition as well as flexibility, muscular strength and power, and how these variables influence human performance. Students will develop skills that will permit the accurate measurement and assessment of physical capacity and understand how these relate to the identification of strategies designed to improve physical performance. Tutorial activities will provide students with the opportunity to develop assessment skills and identify appropriate strategies designed to optimise human performance.

HPE110 Exercise Physiology
Prerequisites: BMS100 Human Structure and Function
A fundamental area of study for teachers of health and physical education and other exercise professionals, is the understanding of how the body adapts physiologically to the effects of physical activity. This knowledge is essential to assess current fitness levels and to plan appropriate interventions that promote fitness. This unit will examine the body’s energy sources, their provision and the increased requirements during physical activity. It will also focus on the responses of the cardiorespiratory system to an individual bout of exercise (acute responses) and the adaptations the body makes when challenged with repeated bouts of exercise (training or chronic responses). It will outline and define the components of physical fitness together with the means by which these components can be measured and improved.

HPE162 Health Issues and Preventive Approaches
Prerequisites: HPE100 Physical Activity and Health or CO115 Academic Research and Writing in Health Sciences
This unit explores public health as the study of health promotion and the prevention of diseases and injury in whole populations and communities. The achievements of public health both globally and in Australia, along with current and future challenges to public health will be examined including obesity, mental health, tobacco use, alcohol and other drug use and road traffic accidents. This unit also explores the Social View of Health, the interaction of its multiple determinants enabling students to understand that the changing nature of these interactions can have a significant effect on the health of individuals and communities. The Ottawa Charter for Health Promotion will be introduced as an example of best practice in the field. The focus will be on environmental approaches to health promotion with an emphasis on the role healthy public policy plays in promoting and protecting health for all.

HPE200 Motor Control and Development & Learning
Prerequisites: PS100 Developmental Psychology or equivalent
This unit will introduce students to various developmental and learning theories and their application to motor skill acquisition across the lifespan. The dynamic systems approach, which considers person, task and environmental constraints, will be presented as a practical framework for motor skills instruction. Through lectures and laboratory activities students will learn how the framework guides the teacher of motor skills to evaluate developmental constraints (person factors), to analyse the nature of skill to be learned (task factors), to manipulate practice variables (learning environment factors) to enhance skill development.

HPE210 Psychological Aspects of Sport and Physical Activity
Prerequisites: CO115 Academic Research and Writing in Health Sciences and PS100 Developmental Psychology or HPE100 Physical Activity and Health
This unit will develop an understanding of ways psychological variables such as motivation, self-efficacy, perceived competence, body image and anxiety can affect individual’s participation in, and enjoyment of physical activity. The impact of societal structures and the social significance of sport and physical activity will be examined from different theoretical perspectives.

HPE252 Health, Fitness and Performance Assessment
Prerequisites: HPE110 Exercise Physiology
This unit will develop the knowledge and ability to perform health risk screening and appraisal techniques specific to exercise programmes for health and wellness and sub maximal and maximal fitness testing and athlete profiling. Students will also develop effective practical skills in the presentation of key health screening initiatives and the promotion of wellness within the community.

HPE310 Nutrition for Health and Physical Activity
Prerequisites: BMS100 Human structure and Function, or equivalent
This unit will examine the function, sources and absorption of proteins, carbohydrates, fats, vitamins, major minerals, water and electrolytes, and the role these play in balanced nutrition. Additionally, this unit will investigate dietary requirements through the life cycle, the requirements of athletes and those engaged in regular physical activity, the influence dietary habits may have on the onset of diseased conditions and other contemporary issues in nutrition. Tutorial activities will provide students with the opportunity to research and present a topic of their choice related to nutrition, wellness and physical performance. These topical presentations will provide a valuable resource, enhancing teaching and instruction in schools and in the community.
LAWS100 Legal Research and Writing
Prerequisites: Nil
The aim of this unit is to provide a comprehensive introduction to the language and resources of law and to research techniques appropriate to law. Such an introduction will focus upon legal language, writing and research within the context of the legal information network (with the law library at its centre) and local legal institutions. Specific areas of learning are:
- Research techniques: Introduction to a law library, its resources and those of the rest of the legal information network; computer assisted legal research and basic skills in information technology;
- Legal writing: Understanding its nature and development; an introduction to the conventions of ‘plain English’ and good English; introduction to the preparation of briefs to counsel, memoranda of advice; legal drafting;
- Language development: Vocabulary and formal English grammar; the conventions of legal academic writing and the elements of sound argument.

The teaching/learning method will involve participants in a combination of lectures, practical tutorial workshops for hands-on skills practice in a collaborative group context and structured site visits to local legal institutions.

LAWS1010 Legal Process and Statutory Interpretation
Prerequisites: LW100 Legal Research and Writing, or by approval from the Dean or Assistant Dean via fremantle.studyabroad@nd.edu.au
The purpose of this unit is to introduce students to a critical understanding of the institutions and practices that are basic to the law in Australia. The course will include components which educate the students to greater knowledge, skill and understanding of fundamental elements in the legal system. It will provide a basis for later courses, both in its content, and also in its method of teaching, which will set the subject matter of the course within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process.

By the end of the unit students should have gained a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the roles of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity.

Students will also have been introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument.

Throughout the unit, the students will be encouraged to reflect critically on aspects of the legal system, and this will include an introduction to the historical and philosophical sources of such elements as the adversarial system, the structure of courts and tribunals and the role of lawyers.

LAWS102 Legal History
Prerequisites: LW100 Legal Research and Writing, or by approval from the Dean or Assistant Dean via fremantle.studyabroad@nd.edu.au
The aim of this unit is to give the student an appreciation of the sources and development of the common law, equity and our legal institutions. The way in which the law has developed as society has changed and has adapted to evolving demands and circumstances provides the key to a proper understanding of the law in its modern environment. It will trace the development of legal ideas and disciplines from English history around 1066 to modern day Australia.

Historical development of the law will be examined through such topics as the on-going relationship between the common law and equity, and the legal aspects of British settlement of Australia, and more particularly, Western Australia.
NB101 Social and Cultural Diversity in Health
Prerequisites: NS101 Essential Nursing Care, NPD100 Health communications, research and informatics
A number of local and global social variables affect a person’s life and wellbeing, and should be considered in day-to-day nursing care. Variables such as class, gender, race, and culture can greatly impact discussions regarding health and illness. This unit will explore the diverse elements of social and cultural life in Australia and globally, with emphasis on how these elements relate to health.

NHP101 Primary Nursing Care
Prerequisites: NHP100 Public Health and Health Promotion
This unit develops the students’ understanding of Primary Health Care and the role of the nurse as a provider of care from a primary health care perspective. It explores the concepts of community development, social justice mediation, liaison, and advocacy as they relate to community nursing practice. Students will be taught concepts related to disease prevention.

NURS Nursing Care 1-Foundations
Prerequisites: Nil
This unit prepares students with the fundamental psychomotor skills, knowledge, and attitudes required by nurses. Evidence-based medicine, cultural diversity, and lifespan health will be explored in the contemporary nursing practice. This unit prepares students to safely engage in their first professional practice unit.

NH206 Mental Health 2
Prerequisites: NH205 Mental Health 1
This unit will equip the student with the knowledge, understanding and skills required to care for and support both clients suffering from mental illness, and their families, in a hospital setting and in the community. The student will explore past and current ethical, legal and clinical issues related to mental health nursing, and various treatment modalities.

NPD300 Professional Practice and Leadership in Nursing
Prerequisites: NPD300 Professional Practice and Leadership in Nursing
This unit will develop the student’s understanding of management in healthcare and the role of the nurse as a manager. It will provide an introduction to contemporary theories and perspectives on leadership and management in nursing by addressing issues such as vision, motivation, authority, ethical conduct, culture, commitment and the implementation of change based on reliable evidence. This understanding will develop through exposure to key speakers and experts, analysis of information provided to and sought by the student and questioning and debate regarding the information presented.

Please note: Nursing units are only available to students already undertaking Nursing at their home institution. Units run for 8 weeks, while most other units in schools run for 13 weeks.
NH106 Human Anatomy and Physiology 1  
Prerequisites: NH106 Human Anatomy and Physiology 1  
This unit continues on from NH106 and completes the introduction of the nursing student to an overview and understanding of the anatomy and physiology of the human body. Anatomy studies the structure of the human body and the relationship of parts to one another. Physiology is concerned with the function of the body and how particular body parts work to sustain life. The content is essential knowledge for the application of nursing assessment, skill and practice. 

Understanding the human body in a comprehensive way enables the student to be cognisant of complex nursing actions and to provide rationales that support appropriate decision making and interventions. Knowledge gained from this unit is necessary to ensure knowledgeable, safe and accurate care is given to patients; for the ability to interpret and understand medical records; and to be able to converse and discuss patient care with both patients and all health professionals.

NHP201 Chronic Care  
Prerequisites: PS113 Developmental Psychology, NSP120 Clinical Practicum 2  
This unit examines the causes of some chronic health conditions within society, and also looks at a range of preventative programs that have been implemented, in an attempt to reduce the health spending. The nursing management of individuals with chronic illnesses or health issues is clearly defined.

NHP300 Indigenous Health  
Prerequisites: All second year units  
It is well known that Aboriginal and Torres Strait Islanders are one of the most disadvantaged groups within Australia. Statistically, they are the most socially and economically disadvantaged group of people within Australian society, as well as the sickest, when compared to the rest of the Australian population. The reason for this contemporary state of health is multi-causal. The study of Aboriginal and Torres Strait Islander health is an essential element in shaping the knowledge of health professionals. This unit will assist health professionals to deliver care using best practice principles in a culturally sensitive manner, thus enabling the health professional to make a positive contribution towards Indigenous health.

NHP301 Rural Health  
Prerequisites: All second year units  
The role of the nurse in rural, remote and regional areas requires the nurse to be a skilled practitioner who is able to deliver healthcare across diverse cultural and social groups. This unit aims to introduce the student nurse to the discipline of rural, remote and regional nursing. The student will develop an understanding of the environment of rural, remote and regional nursing, and the impact on rural healthcare delivery. This could be related to geographic location and accessibility, community stratification, socio-economic and resource access, culture, lifestyle preferences and health, safety and risk factors.

NPE302 Global health  
Prerequisites: All second year units  
Health inequalities occur not only within countries, but also between them. Developing countries experience high levels of illness, disability, premature death and reduced life expectancy. In many situations, these adverse conditions are direct and indirect results of unequal distribution of power, income, goods and services, globally and nationally. This unit will introduce the student to the patterning of health and illness at a global level. Content covered will include: international health organisations and agreements, and the health effects of people trafficking, global health resources, international travel, environmental conditions, and political conflict.
**Ethics**

**ET100 Ethics**  
Prerequisites: Nil  
In the moral traditions of both East and West, ethics is concerned with three interrelated things: what we value as ‘Good’ or ‘Bad’, what we regard as ‘virtuous’ or ‘vicious’ behaviour, or character; and what we define by rule as ‘Right’ or ‘Wrong’ to protect ourselves and society from harm and to promote the health and well-being of the community. The unit introduces you to the themes and methods of Ethics as an academic discipline; but the emphasis in the unit is on practical skills in sound ethical decision-making and critical examination of current moral issues.

**Philosophy**

**PH100 Introduction to Philosophy**  
Prerequisites: Nil  
The term philosophy ‘literally’ means ‘the love of wisdom’, but what does this mean for us today? Essentially the impulse to philosophise is the desire to understand the meaning and significance of things. In this sense our quest for truth in science, our quest for values for living, for beauty in art and literature, and for meaning in politics and history are all driven by the impulse to find answers to some of the most fundamental questions of human existence. In PH 100 we explore some of the central themes of philosophy - reason and faith, the nature of love, the nature of beauty, the nature of the good life, the nature of knowledge and the nature of being human - by examining how they are handled by a number of influential thinkers in the western philosophical tradition. Students of philosophy are encouraged to reflect deeply on these fundamental questions and to examine our own beliefs. We encounter different styles of thinking and learn to criticise and evaluate the arguments of different philosophers. We also develop cultural literacy by exploring how these great thinkers have influenced western culture.

**PH213 History of Philosophy – Modern**  
Prerequisites: Nil  
This unit begins with an analysis of the various forces at work in the transition from the medieval world view to the renaissance or ‘modernity.’ The Unit then explores the rise of science and technology, and the impact of the modern approach on Western thought and culture. The unit also explores debates between rationalists and empiricists, particularly in connection with the philosophical disciplines of metaphysics and epistemology.

**PH315 Philosophy of Love and Friendship**  
Prerequisites: Nil  
This unit examines what some of the great thinkers throughout history have had to say about love and friendship. Emphasis is placed on different types of love and different conceptions of its meaning in human life. The ways in which love has been understood and changed throughout history is noted, and the portrayal of love in music, mythology and literature, and film is considered. The nature of human relationships, including both the edification which they can bring, and challenges which they can present, is the focus of the unit.

**PH371 Logical and Critical Thinking**  
Prerequisites: ET100 Ethics or PH100 Introduction to Philosophy  
This unit concerns concepts and techniques used in the study of formal logic. This involves various techniques including truth tables, truth trees, and natural deduction methods to judge formal validity.  
The unit covers both propositional and predicate logic. The unit also covers the philosophy of logic and the differentiation between using logic as a tool to examine arguments versus the nature of logic itself.
Theology

The following units are recommended for Study Abroad students:

TH101 Introduction to Theology
Prerequisites: Nil
This unit seeks to introduce students to the rich heritage of theological thinking within the Catholic tradition by considering such key elements as the person of Christ, the role of Scripture, the relationship between faith and reason, the Sacramental life of the Church and the dialogue between faith and contemporary culture. Students are encouraged to reflect on these key issues in the light of their own experience as adult learners.

TH121: Introduction to the New Testament
Prerequisites: Nil
This unit introduces students to the literature of the New Testament. It includes an overview of the contents and major themes of the writings and study of selected passages. The unit also introduces students to the socio-economic, political, and wider religious setting of the writings as well as their relationship to the life and ministry of Jesus of Nazareth and of the first century church. It includes a brief overview of the formation of the canon of the New Testament, the history of its textual transmission, and the story of its interpretation, especially in modern times. The unit offers students an opportunity to learn both the content of New Testament Study and its method, serving both as an introduction to the New Testament itself and as a foundation for further studies in the field.

TH152 Introduction to Christian Spirituality
Prerequisites: Nil
This unit introduces students to the study of Christian, and in particular, to Catholic Spirituality. This unit explores the theological foundations and biblical images of Christian spirituality, and introduces the lives, writings and spiritual practices of a number Saints and people of outstanding faith such as St. Augustine, St. Gregory of Nyssa, St. Ignatius of Loyola, St. John of the Cross, St. Therese of Lisieux and Gerard Manley Hopkins. The unit also focuses upon pastoral dimensions of spirituality in relation to areas such as suffering and death, and pastoral care.

TH235 Reformation: Churches in the 16th Century
Prerequisites: Nil
The contemporary religious landscape is still marked by the creative, yet destructive, upheavals experienced within the cultural, theological and devotional life of the sixteenth century Church in Europe. This unit examines that abiding inheritance of the creative, yet destructive, upheavals experienced within the cultural, theological and devotional life of the sixteenth century Church in Europe. This unit examines that abiding inheritance and pays particular attention to the Eucharistic disputes of the Church in Europe. This unit examines these expressions from the perspective of form, theology, themes, traditions, and quest for truth and meaning. Wisdom books are selected for detailed study.

TH241 Faith and Culture: Fundamental Theology
Prerequisites: Students have previously completed Theology related studies
This unit will focus on the question of the sources of the Christian tradition, particularly upon the nature and locus of revelation, the nature of faith, and the interrelationship between revelation and faith. It will cover such issues as the inseparability of the “God” question and human questions, the relationship between faith and reason, and the nature of revelation as this has been particularly codified in sacred Scripture.

TH347 Sacraments in Catholic Tradition
This unit is recommended for Education students in teaching Sacraments and in preparing Sacramental celebrations at School level
Prerequisites: Nil
This unit covers the building blocks and the theological developments that led to the seven Sacraments of the Catholic Tradition. It also covers the scriptural, historical, theological and liturgical principles of each of the seven Sacraments. Students require this understanding of the Sacraments to enable them to teach Sacraments and to prepare Sacramental celebrations at School level.

The following units require more background in theology:

TH212 Psalms and Wisdom
Prerequisites: Any 100 level theology unit
The book of Psalms and the Wisdom Literature in the Old Testament contains expressions of the people of Israel’s faith and worship. This unit examines these expressions from the perspective of form, theology, themes, traditions, and quest for truth and meaning. Wisdom books are selected for detailed study.

TH241 Faith and Culture: Fundamental Theology
Prerequisites: Students have previously completed Theology related studies
This unit will focus on the question of the sources of the Christian tradition, particularly upon the nature and locus of revelation, the nature of faith, and the interrelationship between revelation and faith. It will cover such issues as the inseparability of the “God” question and human questions, the relationship between faith and reason, and the nature of revelation as this has been particularly codified in sacred Scripture.